HEMATITE

1964

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HEMATITE

1964

FOREWORD

Remember, as a freshman, when you walked down the hall for the first time with a locker combination carefully printed on a card and your eyes searching for that right locker number? That first day it was only a place to hang your coat, nothing else. Day by day, however, your locker became increasingly more important. No longer was it just a convenient coat hanger, but it had become a refuge for shoes, tests, gum wrappers, and many echoes of sadness and laughter. After four years it has become difficult to close the door on such an accumulation of souvenirs and memories.

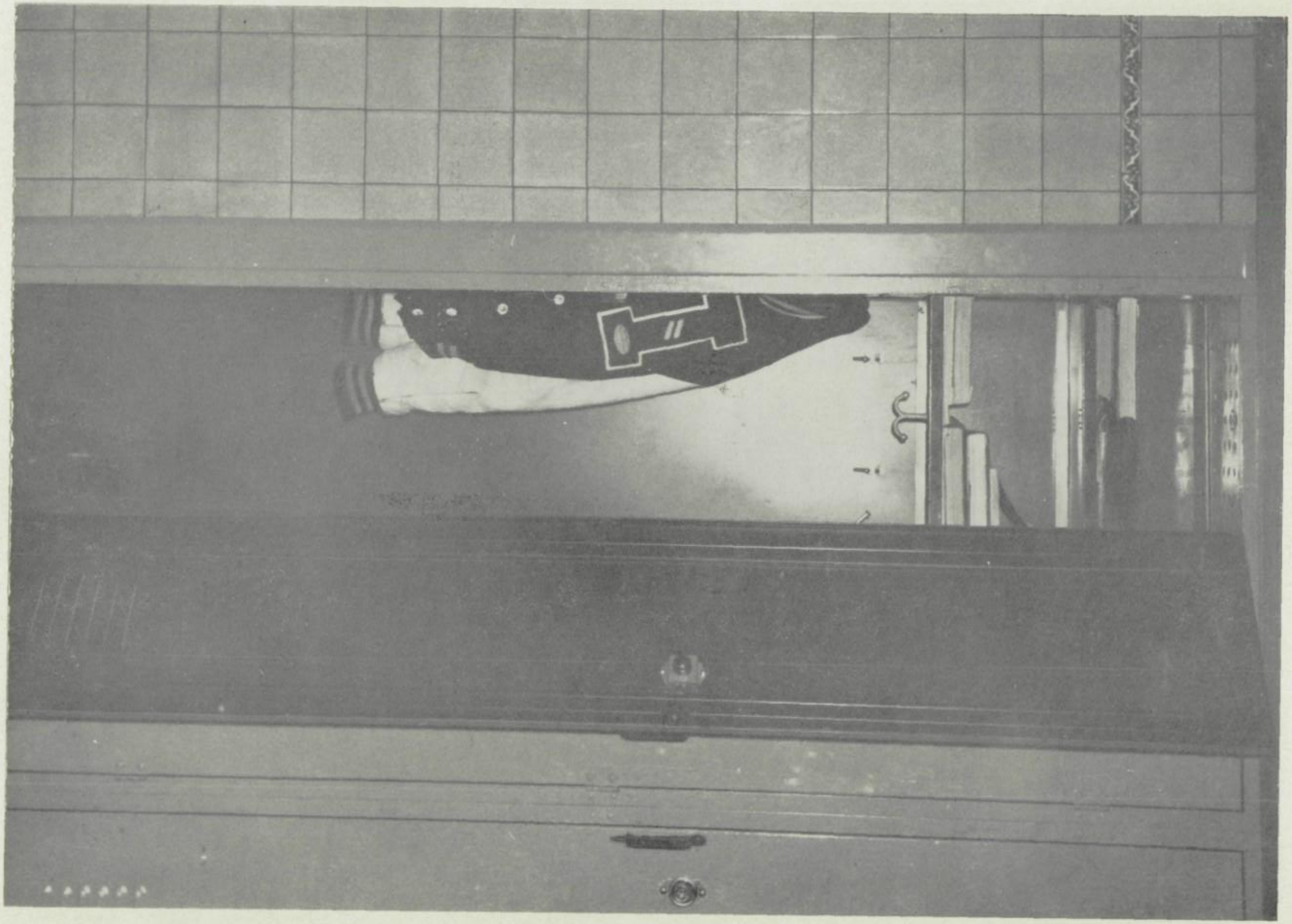
Yearbooks resemble lockers in many ways. The first one is but an introduction to a growing collection of memories. It will comprise the first pages of the diary which you yourselves will write through your actions, experiences, and expressions. With each passing year, just as your locker became more a part of you, so will you become more a part of the pages in this book. Now the memories are fresh in your mind, but in a few years, when they are not as vivid, we hope that you will open this chronicle and once again laugh, cry, frown, or smile.

Lorel Anderson
Nancy Cohodas

Published by

THE ISHPEMING HIGH SCHOOL

Ishpeming, Michigan



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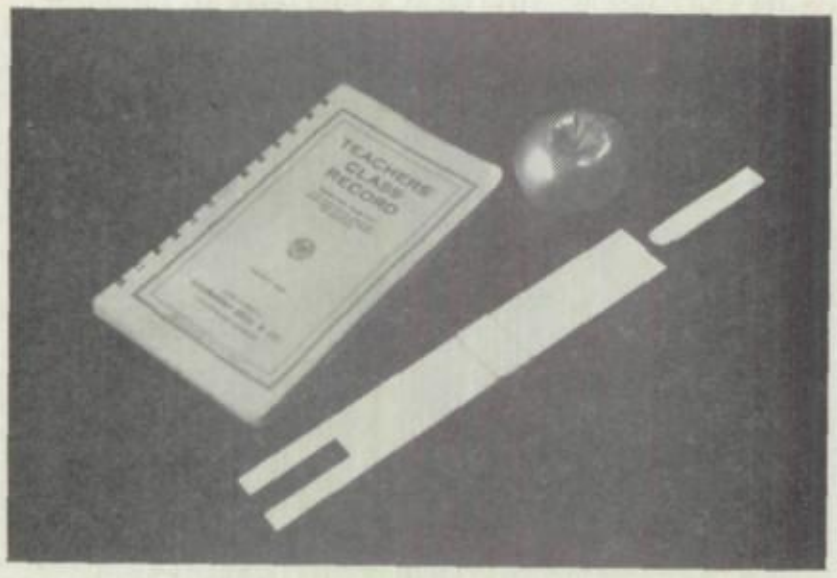

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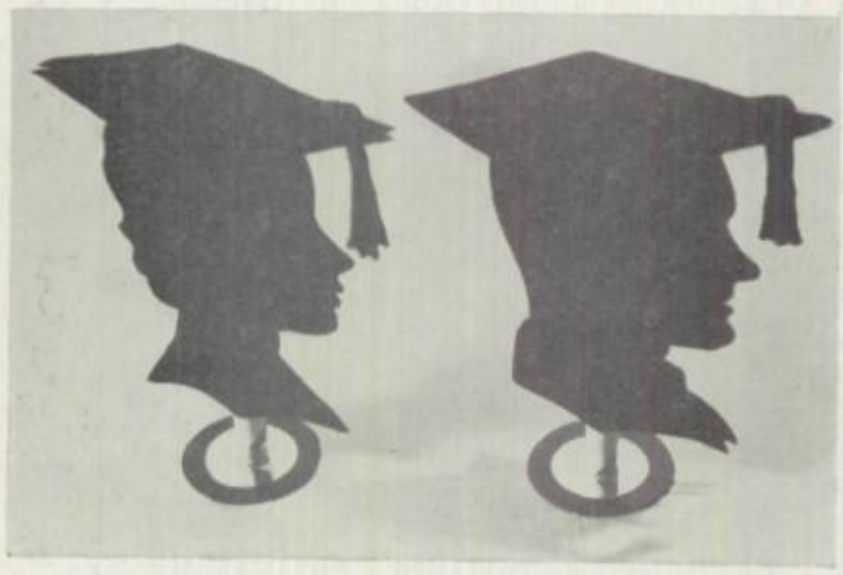

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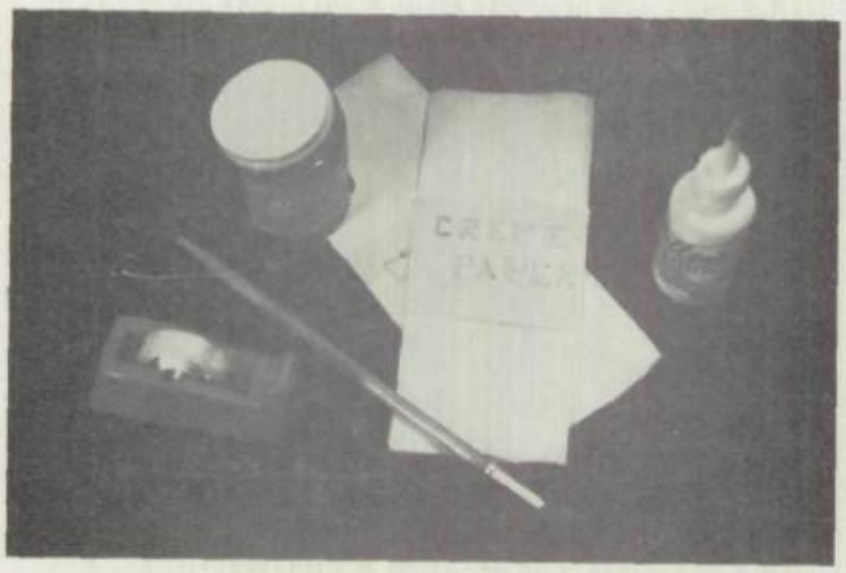

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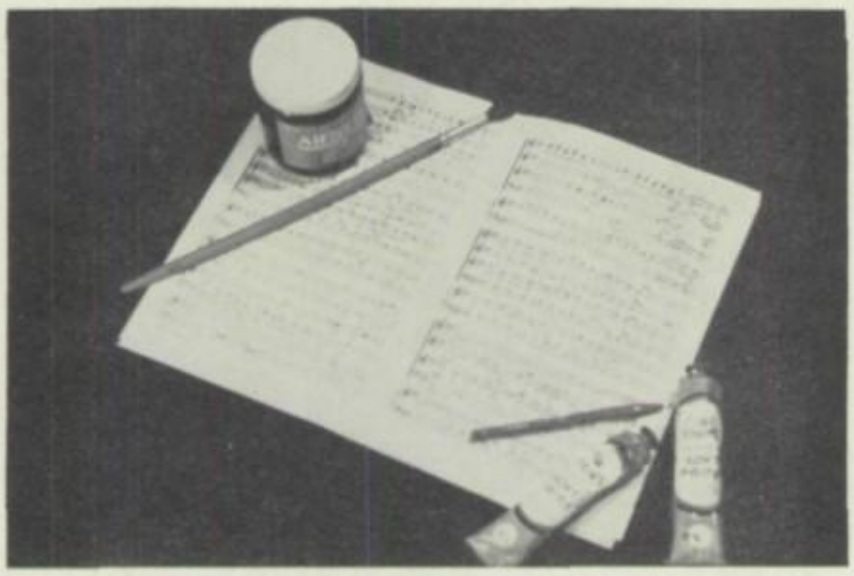

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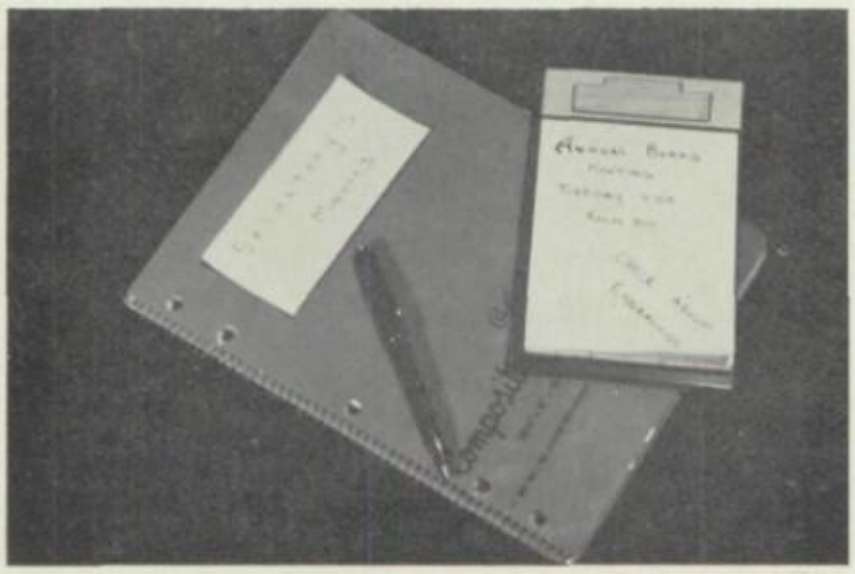

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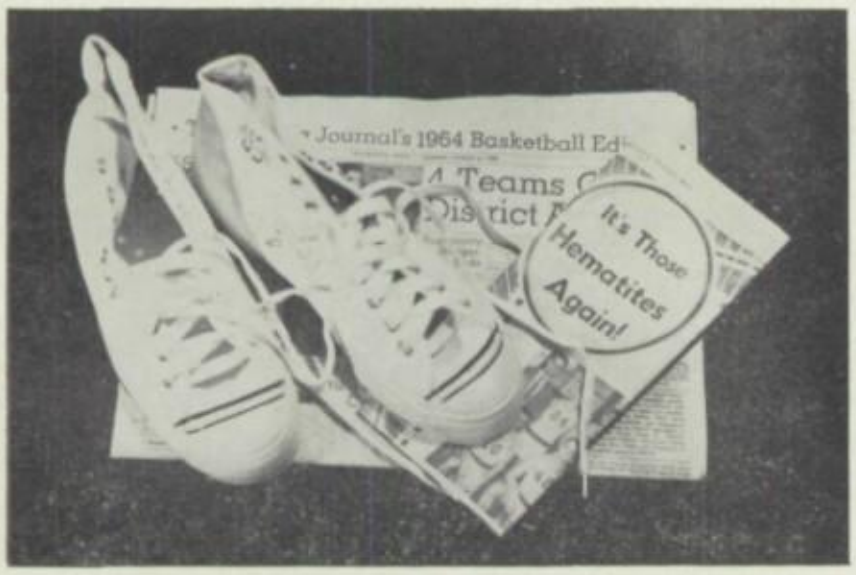

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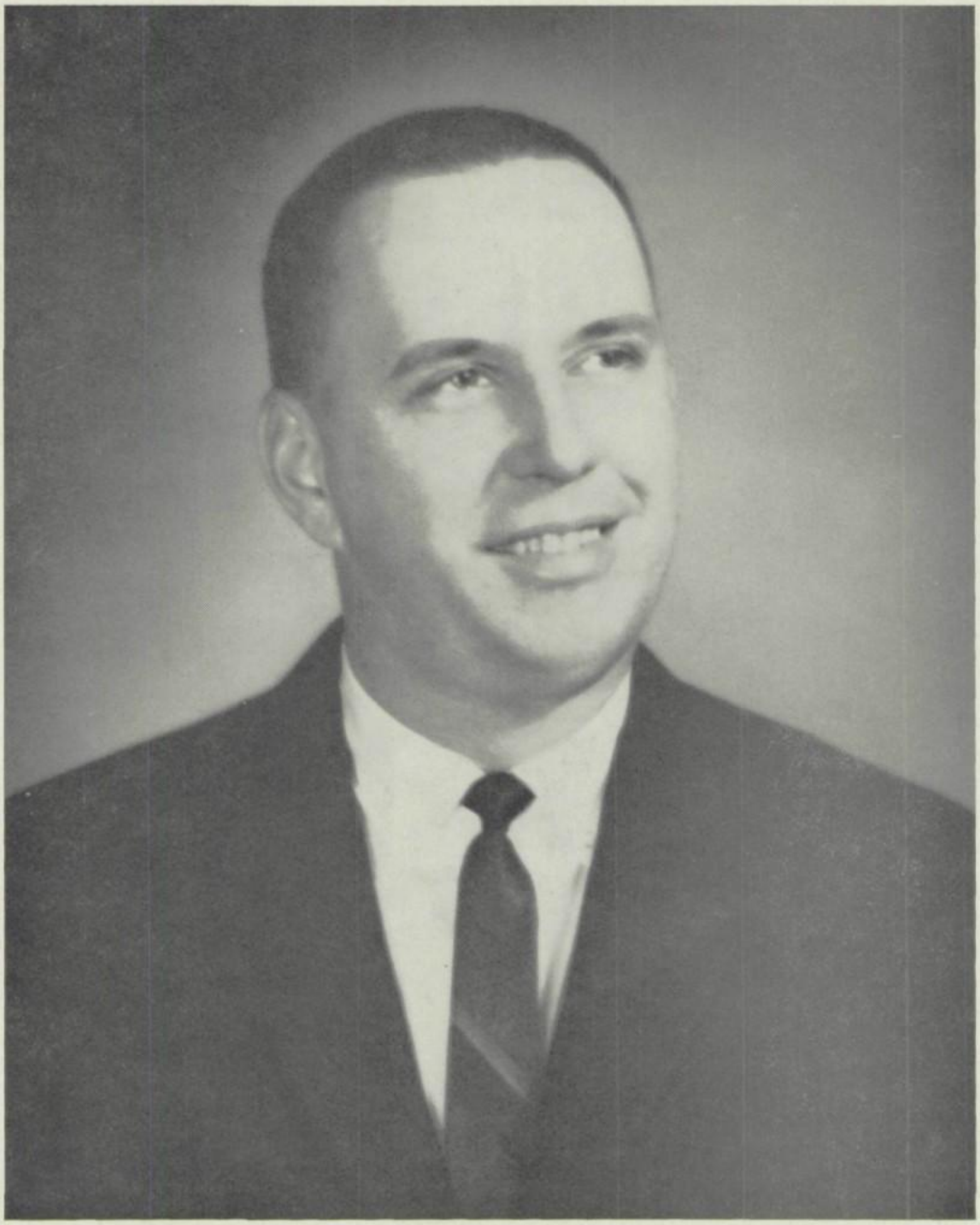
HAIL! BEACON LIGHT

Hail, beacon light of Ishpeming,
Hail, High School 'tis of thee we sing.
'Neath heav'ns high dome of azure blue,
Thou art thyself as firm and true,
Surrounded by the hills so old,
Whose iron hearts are strong and bold.

To thee our people turn with pride.
In thee their love and hopes abide,
Thy sons and daughters do thee bless,
Thy teachings mould a life's success.
Then let us haste and garlands rare,
Wreathe 'round our High School ever fair.

Superior's mighty deeps are blue,
And Northern skies are that fair hue,
Our color this—it tells of might
Of love of truth and love of right,
Long life and health and happy hours,
God grant thee, Alma Mater ours.

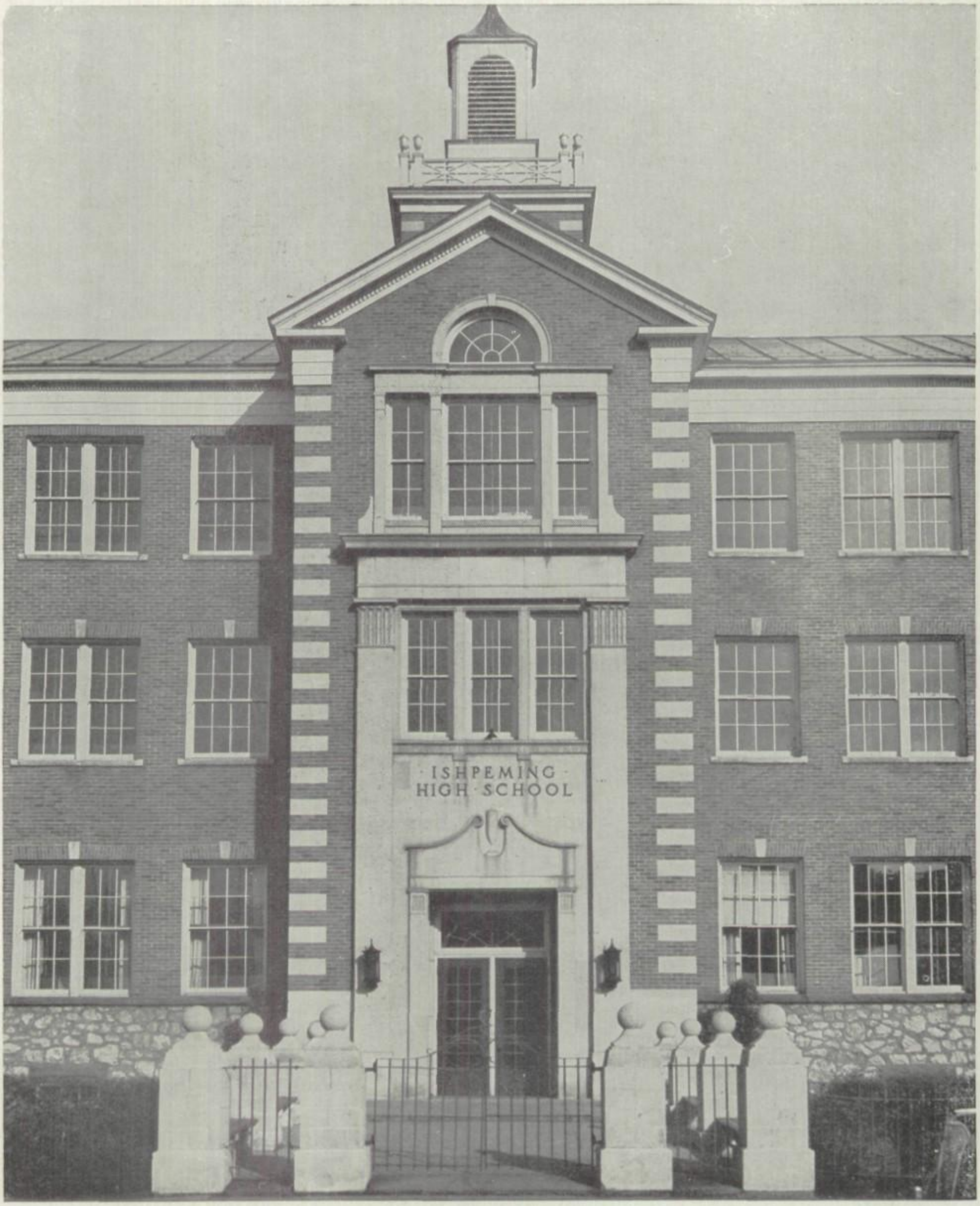


Dedication

We, the Class of Nineteen Hundred Sixty-Four, wish to dedicate this annual to our adviser, Mr. Donald Peterson. We deeply appreciate his guidance, friendship and true loyalty to our class.

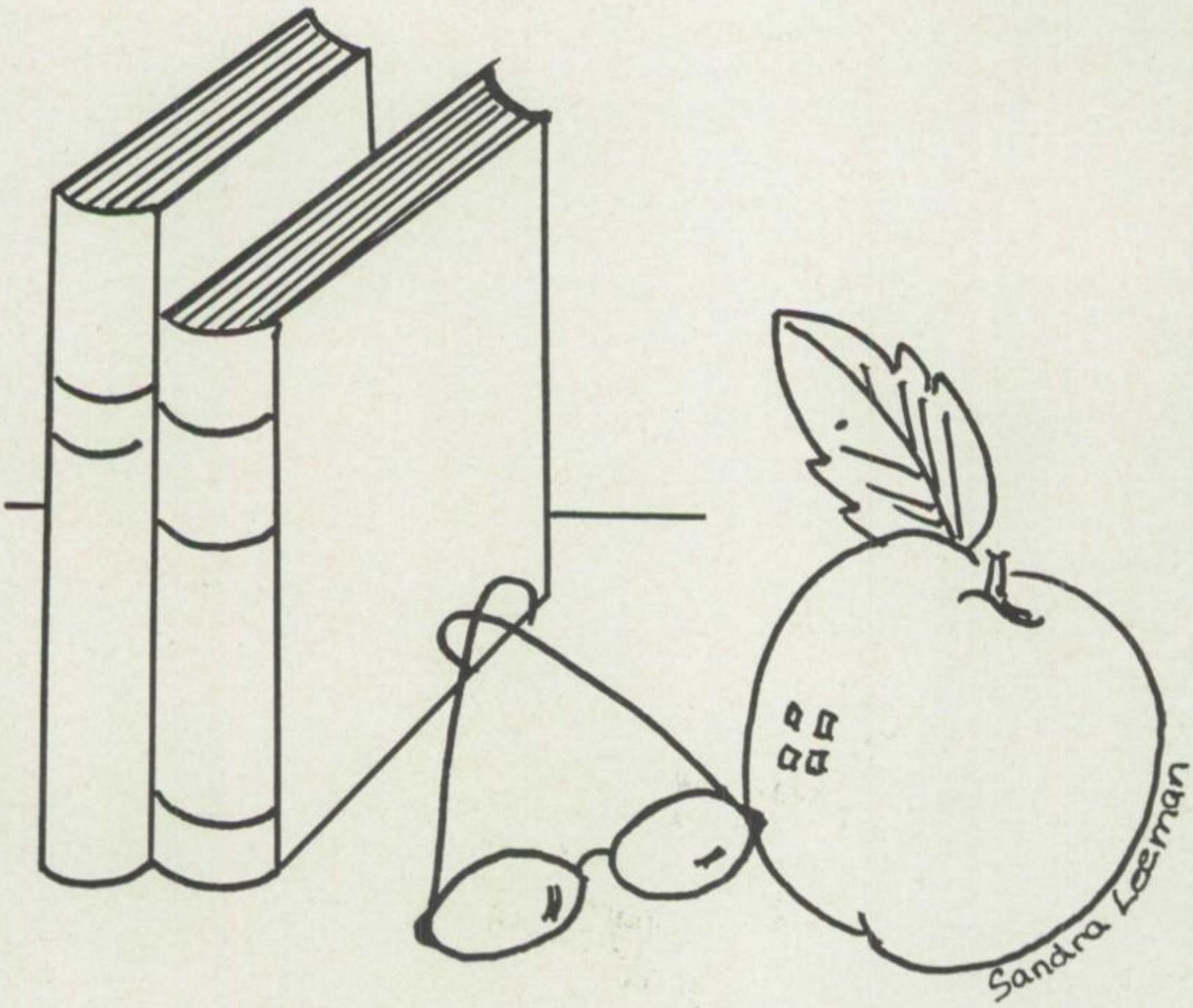
During the past four years, he has maintained a constant vigil over us, never demanding to do what he wanted, but always there to help us make the right decisions. Even though our undertakings were not considered perfect, he always gave us an encouraging word and hope for the next time, until at last, we did achieve our best. For this and for his guidance in many other ways, we, the Senior Class, would like to say, "Thank You!"

—Sandra Koski, Karina Magnuson

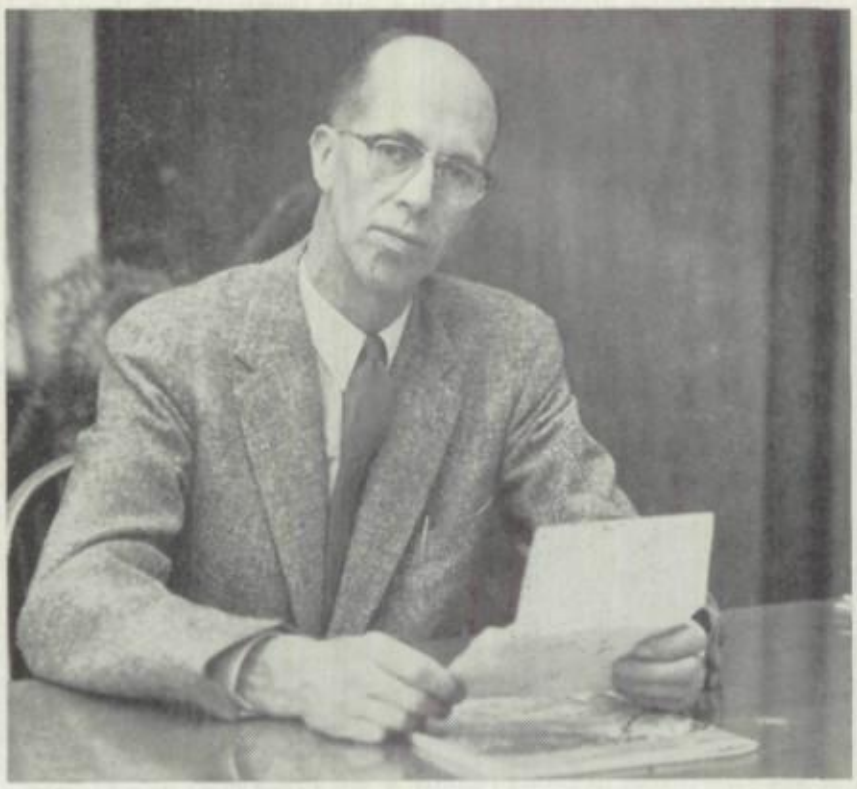


Our High School

FACULTY AND



ADMINISTRATION



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Superintendent of Schools

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M. A. University of Michigan

JOHN R. KIVISTO
High School Principal

B. S. Northern Michigan University
M. S. University of Michigan

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Mr. Creighton Sundblad ..... Vice-President
Mr. Arthur Hebbard ..... Secretary
Mr. Henry Ruusi ..... Treasurer
Mr. William Trebilcock ..... Trustee
Mr. Clayton Simons ..... Trustee
Mr. James Clancey ..... Trustee

L. to R.: Row I — Mr. Clancey, Mr. Simons, Mr. Trebilcock.
Row II — Mr. Johnson, Mr. Sundblad, Mr. Ruusi, Mr. Hebbard.

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NORMAN ANDREW

GEORGE ANNALA

FRANK R. BARTOL

NATALIA BRODERICK

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RICHARD CLOSE

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GRACE C. DUNN

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JOHN LEEMAN

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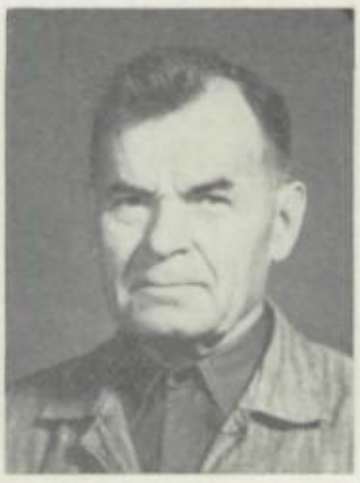


WEIKKO HAMMARI

ALFRED HOFF

RAY MORCOM

CLARENCE PENROSE

FACULTY DATA SHEET

Marilyn S. Andrew—English—B. A., University of Michigan

Norman Andrew—American History, Civics—B. S., Northern Michigan University

George Annala—Algebra—B. A., Northern Michigan University

Frank R. Bartol—English—B. S., M. A., Northern Michigan University

Natalia Broderick—French, English—B.A., B. S., Canal Zone Junior College, University of Minnesota

Bruce E. Carlson—Algebra, Trigonometry Advanced Mathematics—B. A., Northern Michigan University; M. A. University of Michigan

Richard Close—English—B. A., Northern Michigan University

Francis Dishnow—Drafting—B. S., Northern Michigan University; M. S., Stout State College

Grace C. Dunn—Typewriting—B. S., Northern Michigan University

Ebba A. Eklund—Stenography, Business English, Business Mathematics—B. S., Northern Michigan University

Gladys N. Freethy—Vocal Music—B. S., Northern Michigan University

E. Keith Gaboury—Guidance and Counseling—B. A., M. A., Northern Michigan University

M. A. Haney—Chemistry—B. S., University of Wisconsin; M. A., University of Michigan

Siegfried Heit—German, English—B. A., University of Wisconsin

Roy C. Ketola—Instrumental Music—B. S., Northern Michigan University; M. M., Michigan State University

Dorothy Kinsman—Home Management, Home and Family Living, Foods, Clothing—B. S., Northern Michigan University

John C. Leeman—Civics, American History, World History—B. A., M. A., University of Michigan

William Lehmann—World History—B. S., Northern Michigan University

Bruno Liimatainen—Machine Shop, Electricity—B. S., Northern Michigan University

Dorothy P. Lindberg—Girls' Physical Education—B. S., Northern Michigan University

William H. Lindstrom—Economics, Social Problems—B. S., Northern Michigan University

Marvin J. Luoma—Shop Mathematics, General Metals, Welding—B. S., Northern Michigan University

Helen T. Malmgren—General Business, Bookkeeping—B. S., Northern Michigan University

Bruno Marana—Boys' Physical Education—B. S., Wayne State University

Joan Mattson—Foods, Clothing, Consumer Education—B.S., Mankato, State College

Loretta McDonough—Latin, English—B. A., College of Saint Teresa

Marian K. Mitchell—English—B. A., M. A., Northern Michigan University

Tyyne M. Ostlund—Art—B. S., Northern Michigan University; M. A., University of Michigan

Donald M. Peterson—Plane-Solid Geometry, Algebra—B. A., Northern Michigan University

Duane Phillips—Guidance and Counseling—B. A., Yankton College; M. A., University of South Dakota

Ben Renz—English—B. S., State Teacher College; M. A., University of North Dakota

Elizabeth Rogers—Librarian—B. A., Northern Michigan University; M. S., in L. S., Western Reserve University

Oscar F. Strand—General Science—B. S., M. A., University of Minnesota

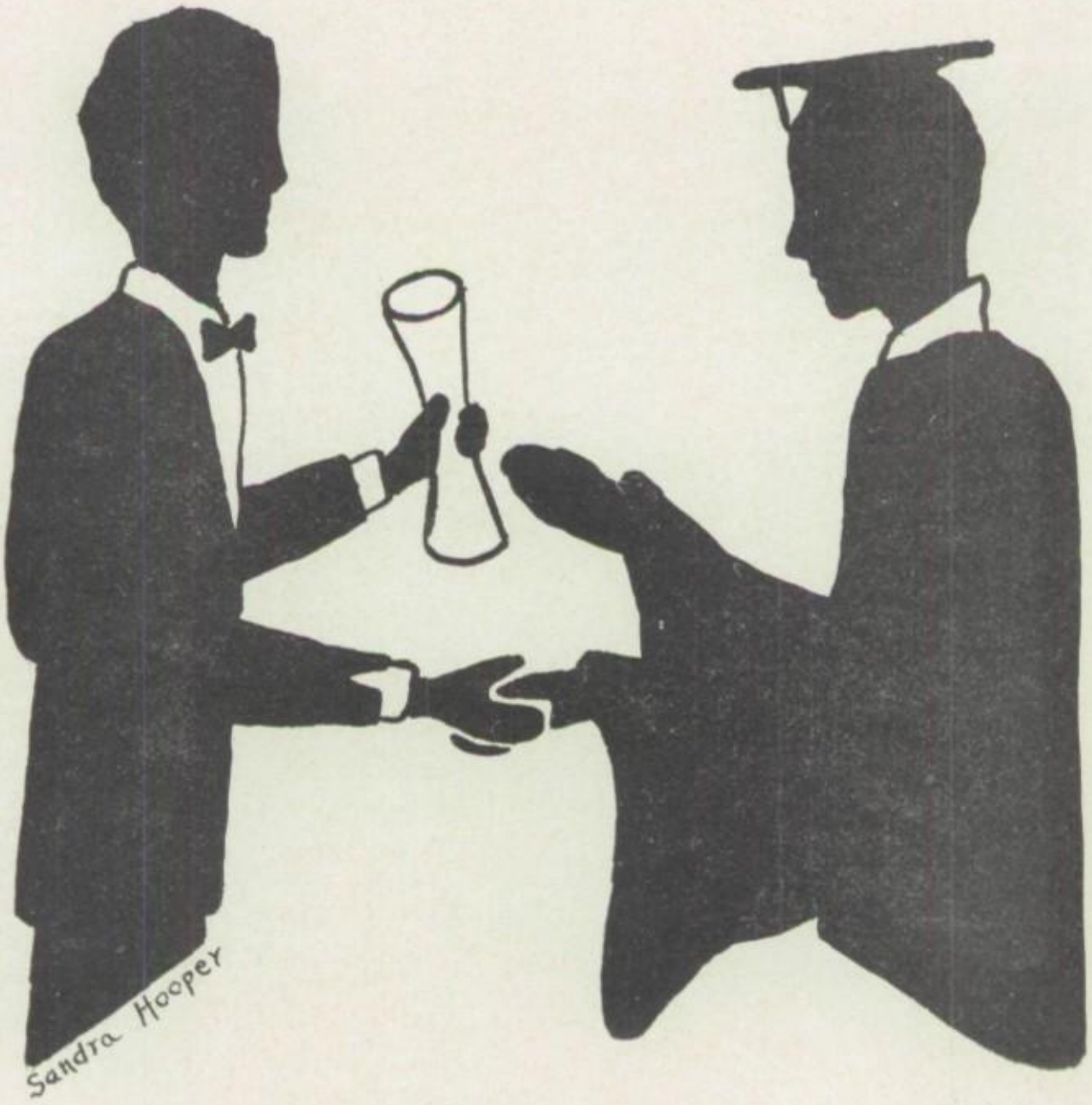
Vincent J. Villa—Woodworking, Woodturning—B. S., Northern Michigan University; M. A., University of Michigan

Richard L. Wachter—Biology—B. S., Northern Michigan University

Clermont C. Watson—General Mathematics—A. B., Grinnell College; M. A., University of Michigan

William Woodbridge—Physics, Physical Science, Plane Geometry—B. S., Northern Michigan University

GRADUATES



'64

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Dennis Garceau ..... President
Leslie Coduti ..... Vice-President
Patricia Jensen ..... Secretary
Susanne DeCaire ..... Treasurer
Mr. Peterson ..... Advisor

CLASS MOTTO — "Today's Ambition Determines Tomorrow's Success"

CLASS FLOWER—White Carnation

CLASS COLORS — Dark Blue and Silver

CLASS SONG

TUNE — "YOU'LL NEVER WALK ALONE"

Verse: The time has come to bid farewell
The time old friends must part
Although we follow our separate ways, we shall
Hold memories close to our hearts.

Refrain: We give thanks to the Lord, teachers, parents, and friends
From whose efforts we have learned
Life's sorrows, joys must together blend
If happiness we gain.
If happiness we gain.

Verse: We stand on the road though now rough it seems
It will smooth as years fly by
The pavement will be the fulfillment of dreams
Which no doubt will reach up to the sky.

—By Patricia Jensen
Susan Millman
Marie Suardini
LeRoy Warner

VALEDICTORIAN ..... LOREL ANDERSON
SALUTATORIAN ..... JOHN TENHUNEN

Leigh Robert Anderson—General

Lorel Keese Anderson—Science—Allied Youth 2; Amateur Biologists' Club 2; Annual Board 1, 2, 3, 4; Cheerleader 4; Christmas Play 3; Debate 2, 3; Forensics 2, 3, 4; Girls' Glee Club 1, 2, 3, 4; Girls' Intramurals 1, 2, 3, 4; Hoop Girls 3; Junior Life Saving 1; Mixed Chorus 1, 3, 4; Pep Club 2, 3, 4; Prom Committee 3; Regional Science Fair 2; Senior Life Saving 3; Service Corps 1; Student Council 1, 3, 4; U.P. Massed Chorus 3; Water Ballet 3, 4; Baccalaureate Chorus 4; National Honor Society 4; Valedictorian 4.

Sheila Mary Anderson—Science—Annual Board 4; Commercial Club 4; Future Nurses' Club 3, 4; Mixed Chorus 1; Girls' Glee Club 1, 2, 3, 4; Modern Language Club 3; Prom Committee 3.

Robert Wylie Appleton, Jr.—Social Science—Hi-Y 4; Track 4.

Dennis Lee Argall—Industrial Arts—Amateur Biologists' Club 2; Art 1, 2, 3; Basketball B 1; Basketball A 2; Track 2, 4; Prom Committee 3; Class Secretary 3.

Rose Marie Armitage—General—Girls' Glee Club 3.

William David Arsenault—Social Science—Allied Youth 2; Basketball B 1, 2; Basketball A 3; Class President 2; Football B 1, 2; Football A 4; Forensics 1, 3, 4; Future Teachers' Club 3, 4; Hi--Y 3, 4; Modern Language Club 3; Student Council 2; Track 1, 2, 4.

Sharon Edna Barabe—Social Science—Commercial Club 3, 4; Future Teachers' Club 4; Girls' Glee Club 1; Mixed Chorus 1; Modern Language Club 2, 3; Orchestra 1, 2, 3, 4; Service Corps 2, 3; Solo and Ensemble Festival 1, 2, 3, 4; U. P. Massed Orchestra 1, 2, 3, 4; String Trio 1, 2, 3, 4; Future Homemakers' Club 4; String Quintet 4.

Carmen Barbiere—Business Education—Annual Board 3, 4; Commercial Club 3, 4; French Club 3, 4; Future Nurses' Club 3; Girls' Intramurals 3, 4; Hoop Girls 3; Modern Language Club 3, 4; Pep Club 2, 4; Prom Committee 3; Service Corps 4; Girls' Club 2; National Honor Society 4.

Concetta Ann Barbiere—Business Education—Annual Board 4; Commercial Club 3, 4; French Club 4; Future Nurses' Club 3; Girls' Intramurals 3, 4; Hoop Girls 3; Modern Language Club 4; Pep Club 2, 4; Prom Committee 3; Service Corps 4; Student Council 1, 4; Girls' Club 2.

Bruce Robert Bartanen—Science

Charlotte Jean Bartanen—Social Science—Allied Youth 2; Art 1; Class Vice-President 2; Commercial Club 3; Girls' Glee Club 2, 3; Hoop Girls 3; Modern Language Club 4; Future Homemakers' Club 4; Service Corps 2.

Allen Lee Bengtson—Science—Football B 1, 2; Football A 3, 4; Track 1, 4; Modern Language Club 4; Senior Class Play 4.

Stephen Clark Berg—Science—Allied Youth 2; Basketball B 1, 2; Basketball A 3; Football B 1; Hi-Y 4; Modern Language Club 3; Regional Science Achievement Certificate 2; Prom Committee 3; Regional Science Fair 2; Senior Class Play 4; President Student Council 4.

Ruth Alice Billings—Business Education—Commercial Club 4; Girls' Glee Club 1, 2, 3; Girls' Intramurals 2, 3, 4; Hoop Girls 3; Prom Committee 3; Future Homemakers' Club 4; Student Council 4; Modern Language Club 4.

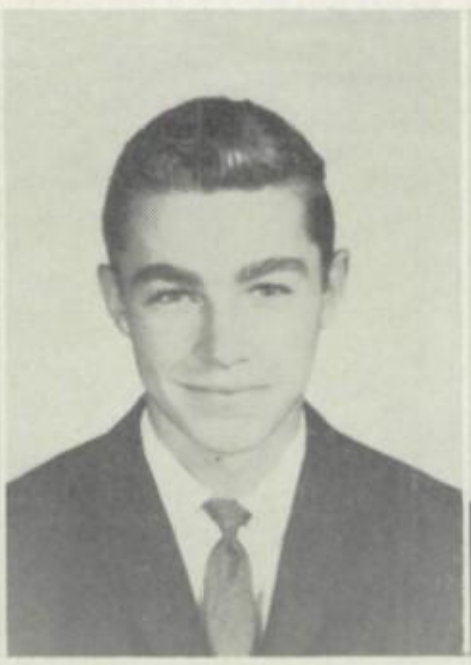
Beverly Ann Bjorne—Social Science—Allied Youth 2; Annual Board 3; Cheerleader 3; Future Nurses' Club 3; Girls' Intramurals 1, 2, 3, 4; Future Homemakers' Club 4.

Bonnie Jeanne Bjorne—Social Science—Amateur Biologists' Club 2; Annual Board 3; Baccalaureate Chorus 4; Commercial Club 4; Girls' Glee Club 1, 2, 3, 4; Girls' Intramurals 2, 3; Hoop Girls 3; Mixed Chorus 1, 2, 3, 4; Modern Language Club 4; Pep Club 3, 4; Prom Committee 3.

Gregg Alan Bjorne—Social Science—Allied Youth 2; Amateur Biologists' Club 2; Baccalaureate Chorus 3, 4; Football B 1, 2, Football A 3, 4; Junior Life Saving 2; Mixed Chorus 1, 2, 3, 4; Mixed Ensemble 2, 3, 4; Prom Committee 3; Track 1; Service Corps 3, 4; Baccalaureate Ensemble 2, 3, 4.

Mary Diane Bjorne—Social Science—Allied Youth 2; Amateur Biologists' Club 2; Band 1, 2, 3, 4; Future Nurses' Club 3, 4; Girls' Glee Club 1, 2, 3, 4; Girls' Intramurals 3, 4; Junior Life Saving 2; Mixed Chorus 1; Modern Language Club 4; Pep Club 4; Prom Committee 3; Senior Life Saving 3; Water Ballet 3, 4.

Marilyn Ann Blewett—Social Science—Band 1, 2, 3, 4; Commercial Club 4; Girls' Intramurals 2, 3, 4; Hoop Girls 3; Modern Language Club 4; Pep Club 4; Service Corps 4; Future Homemakers' Club 3, 4.



Joan Leslie Boase—Social Science—Allied Youth 2; Baccalaureate Chorus 2, 3, 4; Baccalaureate Ensemble 2, 3, 4; Girls' Glee Club 1, 2, 3, 4; Girls' Intramurals 1, 2; Library Assistant 1, 2; Mixed Chorus 1, 2, 3, 4; Mixed Ensemble 2, 3, 4; Pep Club 2, 3.

James Joseph Brogan—Science—Christmas Play 3; Football A 3; Modern Language Club 4; Prom Committee 3; Senior Class Play 4; Service Corps 3; Track 2, 3, 4; Wolverine Boys' State 3; National Honor Society 4.

Larry James Bussone—Industrial Arts—Football B 1, 2; Ski Team 3, 4; Track 4; Student Council 1; Service Corps 3.

David Rodman Butler—Industrial Arts—Art 1, 2, 3; Library Assistant 4; Modern Language Club 4; Prom Committee 3; Senior Life Saving 3.

Daniel Lee Cain—Social Science—Baccalaureate Chorus 3, 4; Basketball B 1, 2; Hi-Y 3, 4; Mixed Chorus 1, 2, 3, 4; Service Corps 4.

John Anthony Carello—Industrial Arts—Football B 1, 2; Football A 3, 4; Track 2, 3, 4.

George Victor Carlson—Industrial Arts—Track 1, 2; Art 1, 2.

Linda Ann Carlson—Science—Allied Youth 2; Annual Board 4; Band 1; Commercial Club 4; Future Nurses' Club 3; Girls' Glee Club 1; Girls' Intramurals 1, 2, 3, 4; Hoop Girls 3; Pep Club 3, 4; Prom Committee 3.

Mary Elizabeth Caspersen—Science—Allied Youth 2; Amateur Biologists' Club 2; Annual Board 3; Baccalaureate Chorus 3, 4; Baccalaureate Ensemble 4; Christmas Play 3; Debate 2, 3; Forensics 2; Future Nurses' Club 3, 4; Future Teachers' Club 1, 2; Girls' Glee Club 1, 3; Girls' Intramurals 1, 2, 3, 4; Hoop Girls 3; Commercial Club 4; Mixed Chorus 1, 2, 3, 4; Mixed Ensemble 3, 4; Modern Language Club 4; Pep Club 2, 3, 4; Prom Committee 3; Senior Class Play 4; Student Council 2; Service Corps 2; National Honor Society 4.

Stephen James Chipman—Social Science—Football B 1, 2; Track 1, 3, 4.

Leslie Francis Coduti—Science—Basketball B 1; Basketball A 2, 3, 4; Class Vice-President 4; Football A 4; Track 3, 4; Wolverine Boys' State 3.

Nancy Fran Cohodas—Science—Allied Youth 2; Amateur Biologists' Club 2; Annual Board 1, 2, 4; Christmas Play 3; Debate 1, 2, 3, 4; Forensics 1, 2, 3, 4; Future Nurses' Club 3, 4; Future Teachers' Club 2; Girls' Glee Club 1, 3, 4; Girls' Intramurals 1, 2, 3; Hoop Girls 3; Junior Life Saving 1; Library Assistant 1, 2, 3; Mixed Chorus 1, 2; Modern Language Club 4; Pep Club 2, 3, 4; Prom Committee 3; Regional Science Fair 2; Senior Class Play 4; Senior Life Saving 3; Water Ballet 3; Baccalaureate Chorus 4; Solo and Ensemble Festival 3; National Honor Society 4.

Michael Edward Coughlin—Science—Allied Youth 2; Amateur Biologists' Club 2; Football B 2; Football A 3, 4; Hi-Y 3, 4; Student Council 4; Track 1.

Susanne Mae DeCaire—Business Education—Allied Youth 2; Class Treasurer 4; Commercial Club 3, 4; Girls' Intramurals 1, 2, 3, 4; Hoop Girls 3; Modern Language Club 3, 4; Pep Club 3, 4; Prom Committee 3; Wolverine Girls' State 3.

Paulette Ann Denofre—Home Economics—Amateur Biologists' Club 2; Girls' Intramurals 1, 2, 3, 4; Allied Youth 2.

Terry Lee Dobson—Industrial Arts

Suzan Kay Domin—Science—Allied Youth 2; Amateur Biologists' Club 2; Annual Board 2, 3, 4; Girls' Glee Club 1, 3, 4; Girls' Intramurals 1, 2, 3, 4; Hoop Girls 3; Library Assistant 4; Mixed Chorus 1, 2, 3, 4; Baccalaureate Chorus 4; Modern Language Club 4; Pep Club 2, 3, 4; Prom Committee 3; Senior Class Play 4; National Honor Society 4.

Douglas Allan Doty—Social Science—Amateur Biologists' Club 2; Band 1, 2, 3, 4; Commercial Club 4; Drum Major 3, 4; Baccalaureate Chorus 4; Mixed Chorus 1, 4; Orchestra 1, 2, 3, 4; Senior Class Play 4; Senior Mixed Ensemble 4; Service Corps 2, 3, 4; Student Council 4; U. P. Massed Orchestra 2, 3, 4; U. P. Massed Band 4; U. P. Massed Chorus 4.

Mary Louise Erkkila—Social Science—Band 1, 2, 3, 4; Class Treasurer 1; Commercial Club 4; Girls' Glee Club 1; Girls' Intramurals 1, 2, 3, 4; Hoop Girls 3; Junior Life Saving 1; Mixed Chorus 1; Orchestra 2, 3, 4; Senior Life Saving 3; U. P. Massed Orchestra 2, 4; Water Ballet 3, 4; Prom Committee 3.

James Louis Gaboury—Social Science

Dennis Craig Garceau—Science—Allied Youth 2; Amateur Biologists' Club 2; Basketball B 1, 2; Basketball A 3; Class President 4; Football B 1, 2; Football A 3, 4; Hi-Y 3, 4; Modern Language Club 2, 3; Prom Committee 3; Senior Class Play 4; Student Council 4; Wolverine Boys' State 3; National Honor Society 4.

Bruce Martin Garrett—Industrial Arts—Band 1,2, 3, 4; Orchestra 1, 2, 3; Baccalaureate Chorus 1, 3, 4; Commercial Club 4; Mixed Chorus 1, 3, 4; Mixed Ensemble 3, 4; Service Corps 3, 4; Student Council 3, 4; U. P. Massed Band 3; U. P. Massed Chorus 3; U. P. Massed Orchestra 3; Baccalaureate Ensemble 3, 4.

Ernest Francis Grasso—Social Science

Allen Roy Gustafson—Industrial Arts—Art 1, 2, 3, 4; Track 1, 2; Senior Life Saving 3.

Kenneth Roger Gustafson—Social Science—Service Corps 4.

Charles Eugene Haglund—Industrial Arts

Mary Jo Haller—Social Science—Amateur Biologists' Club 2; Commercial Club 4; Forensics 1, 2; Girls' Glee Club 1, 3; Girls' Intramurals 2; Junior Life Saving 1; Mixed Chorus 1, 2, 3; Modern Language Club 4; Pep Club 2, 4; Senior Life Saving 3; Allied Youth 2; Ski Team 3, 4; Water Ballet 3; Regional Science Fair 2.

Marlene Ann Hannuksela—Social Science—Allied Youth 2; Annual Board 4; Commercial Club 3, 4; Future Homemakers' Club 4; Girls' Intramurals 2, 3, 4; Hoop Girls 3; Modern Language Club 4.

Patrick Joseph Healey—Industrial Arts

Carol Jean Heavyside—Social Science—Baccalaureate Chorus 4; Girls' Glee Club 1, 3, 4; Girls' Intramurals 2; Hoop Girls 3; Mixed Chorus 1, 2, 3, 4; Modern Language Club 4; Pep Club 2, 4.

Arthur Royce Hebbard—Science—Allied Youth 2; Baccalaureate Chorus 3, 4; Football B 1, 2; Football A 3, 4; Hi-Y 3, 4; Junior Life Saving 2; Mixed Chorus 3, 4; Prom Committee 3; Senior Life Saving 3; Service Corps 3; U. P. Massed Chorus 3.

Thomas Dale Hendra—Social Science—Baccalaureate Chorus 2, 3; Baccalaureate Ensemble 2, 3; Band 1, 2, 3, 4; Commercial Club 4; Football B 1, 2; Mixed Chorus 1, 2, 3; Mixed Ensemble 2, 3; Prom Committee 3; Senior Class Play 4; Service Corps 1, 2, 3, 4; Track 1, 2; U. P. Massed Chorus 3; Student Council 2.

Gail Ann Hendrickson—Business Education—Art 1; Commercial Club 4.

David Edward Hickey—Science—Allied Youth 2; Amateur Biologists' Club 2; Christmas Play 3; Class President 3; Football B 2; Football A 3; Hi-Y 4; Modern Language Club 2, 3; Prom Committee 3; Senior Class Play 4; Student Council 3; National Honor Society 4.

Marlene Janice Hill—Business Education—Annual Board 4; Commercial Club 3, 4; Hoop Girls 3; Future Homemakers' Club 3, 4; National Honor Society 4.

Scott Alan Holmgren—Social Science—Baccalaureate Chorus 3; Basketball B 2; Basketball A 3; Hi-Y 3, 4; Mixed Chorus 1, 2, 3; Mixed Ensemble 3; Modern Language Club 4; Service Corps 4; Student Council 3; U. P. Massed Chorus 3.

Margaret Ann Homburg—Science—Allied Youth 2; Amateur Biologists' Club 1, 2; Band 1, 2, 3, 4; Future Nurses' Club 3; Hoop Girls 3; Modern Language Club 2, 3; National Science Achievement Certificate 2; Orchestra 1, 2, 3, 4; Pep Club 4; Regional Science Fair 2; Solo and Ensemble Festival 1, 2, 3; U. P. Massed Band 3, 4; U. P. Massed Orchestra 1, 2, 3, 4; Water Ballet 4; National Honor Society 4.

Sandra Beth Hooper—Science—Allied Youth 2; Amateur Biologists' Club 2; Annual Board 3, 4; Art 1, 2, 3, 4; Class Secretary 2; Commercial Club 4; Forensics 1, 3; Future Nurses' Club 3; Girls' Intramurals 2, 3, 4; Hoop Girls 3; Modern Language Club 4; Prom Committee 3; Regional Science Fair 2; Service Corps 3, 4; Senior Class Play 4; Christmas Play 3; National Honor Society 4.

Bruce Allen Isotalo—Science—Band 1, 2, 3, 4; Regional Science Fair 2.

James Frederick Jacobson—Social Science—Baccalaureate Chorus 3, 4; Baccalaureate Ensemble 3, 4; Band 1, 2; Mixed Chorus 1, 2, 3, 4; Mixed Ensemble 3, 4; Modern Language Club 4; Prom Committee 3; Senior Mixed Ensemble 4; Service Corps 1, 2, 3, 4; Ski Team 4; U. P. Massed Chorus 3.

Terry Alan Jandron—Industrial Arts—Art 3, 4.

Gerald Walter Jarvis—Industrial Arts—Art 1; Modern Language Club 4.

Patricia Joanne Jensen—Social Science—Allied Youth 2; Amateur Biologists' Club 3; Annual Board 3, 4; Christmas Play 3; Class Secretary 4; Commercial Club 4; Forensics 1, 2, 3; Future Teachers' Club 2; Girls' Glee Club, 1, 2, 3, 4; Girls' Intramurals 1, 2, 3, 4; Hoop Girls 3; Mixed Chorus 1, 2, 3; Modern Language Club 3; Pep Club 3, 4; Prom Committee 3; Senior Class Play 4; Service Corps 2; Student Council 3; National Honor Society 4.

Sandra Lee Johnson—Social Science—Allied Youth 2; Annual Board 3, 4; Band, 1, 2, 3; Forensics 1; Hoop Girls 3; Modern Language Club 2, 3; Orchestra 1; Future Homemakers' Club 3; National Honor Society 4.

Arthur John Kangas—Business Education—Commercial Club 3, 4.

Jackie Marvin Kangas—Industrial Arts.

Beverly Ann Kauppila—Business Education—Amateur Biologists' Club 2; Annual Board 3, 4; Commercial Club 3, 4; Future Nurses' Club 3, 4; Girls' Intramurals 2, 3, 4; Water Ballet 4; Future Homemakers' Club 4.

Elizabeth Rae Kirby—General—Band 1, 2, 3, 4; Pep Club 4.

Allen William Koivula—Social Science—Football B 2.

Edward George Korpi—Science—Hi-Y 4.

Ellen Elizabeth Koski—Business Education—Amateur Biologists' Club 2; Commercial Club, 3, 4.

Robert John Koski—Industrial Arts—Service Corps 1, 2, 3, 4; Regional Science Fair 4.

Sandra Myrene Koski—Business Education—Allied Youth 2; Annual Board 3, 4; Baccalaureate Chorus 4; Class Treasurer 3; Commercial Club 3, 4; Future Homemakers' Club 4; Girls' Glee Club 1, 2, 3, 4; Hoop Girls 3; Modern Language Club 4; Prom Committee 3.

Patricia Ann Kovarik—Business Education—Allied Youth 2; Commercial Club 3, 4; Girls' Intramurals 2, 3; Mixed Chorus 2, 3.

John Warren Kuehnel—Science—Allied Youth 2; Annual Board 4; Christmas Play 3; Football B 1; Football A 3, 4; Hi-Y 3, 4; Mixed Chorus 1; Prom Committee 3; Regional Science Fair 2; Senior Class Play 4; Student Council 3; Track 2, 3, 4; Wolverine Boys' State 3.

Judith Kay LaFond—General—Annual Board 1; Library Assistant 1, 2, 3, 4; Modern Language Club 3; Art 1, 2; Forensics 1; Service Corps 1, 2.

David Ralph Lahtinen—Social Science—Allied Youth 2; Amateur Biologists' Club 2; Annual Board 4; Commercial Club 4; Future Teachers' Club 2, 3, 4; Senior Class Play 4; Service Corps 4.

Paul Louis Lakanen—Industrial Arts.

JoAnn LaMere—General—Commercial Club 4; Library Assistant 4; Girls' Intramurals 1, 2, 3; Future Homemakers' Club 4.

Sandra Kay Leeman—Social Science—Future Homemakers' Club 4; National Honor Society 4.

Garrett Paul Leffler—Science—Golf 1, 2, 3, 4; Hi-Y 3, 4; Modern Language Club 2, 3.

Peter Francis LeSage—Industrial Arts—Art 3, 4; Band 3; Orchestra 3.

Mary Beth Levine—Social Science—Allied Youth 2; Annual Board 1, 2, 4; Christmas Play 3; Future Teachers' Club 1, 2, 3; Girls' Intramurals 1, 2, 3, 4; Mixed Chorus 1, 2, 3; Girls' Glee Club 1, 2, 3; Modern Language Club 4; Pep Club 1, 2, 3, 4; Prom Committee 3; Senior Class Play 4.

Norman Edwin Lind—Industrial Arts—Football B 1; Modern Language Club 4.

Susan Mary Lodholz—Social Science—Art 1, 2; Library Assistant 1, 2, 3, 4; Girls' Intramurals 2, 3.

Albert Joseph Longtine—Science—Amateur Biologists' Club 2; Modern Language Club 4; National Science Achievement Certificate 2; Regional Science Fair 2.

Patricia Barbara Lucas—Science—Allied Youth 2; Amateur Biologists' Club 2; Annual Board 2, 3, 4; Art 1, 2, 4; Commercial Club 3; Girls' Glee Club 1, 2, 3; Girls' Intramurals 1, 2; Hoop Girls 3; Modern Language Club 4; Prom Committee 3; Service Corps 4.

Karina Suzanne Magnuson—Science—Allied Youth 2; Amateur Biologists' Club 2; Annual Board 2, 3, 4; Baccalaureate Chorus 3, 4; Future Teachers' Club 3, 4; Girls' Glee Club 1, 2, 3, 4; Girls' Intramurals 1, 2, 3, 4; Hoop Girls 3; Mixed Chorus 1, 2, 3, 4; National Science Achievement Certificate 2; Pep Club 2, 3, 4; Prom Committee 3; Regional Science Fair 2; Service Corps 4; Student Council 3, 4; Water Ballet 3, 4; Future Homemakers' Club 4.

Gregory Edward Mahoski—Science—Allied Youth 3; Ski Team 1, 2.

Jeannette Irene Main—Science—Allied Youth 2; Amateur Biologists' Club 2; Annual Board 1, 2, 3, 4; Baccalaureate Chorus 3, 4; Cheerleader 2, 3; Commercial Club 4; Future Nurses' Club 3; Future Teachers' Club 1, 2; Girls' Glee Club 1, 2; Girls' Intramurals 1, 2, 3, 4; Hoop Girls 3; Junior Life Saving 2; Library Assistant 1; Mixed Chorus 1, 2, 3, 4; Modern Language Club 2; Pep Club 1, 2, 3, 4; Prom Committee 3; Senior Life Saving 3; Water Ballet 3.

Douglas Walfred Mantela—Social Science—Track 1; Football B 2; Football A 3, 4.

Myles Albert Marietti—Social Science—Track 1, 2; Football B 1, 2; Football A 4.

Shirley Selma Mattonen.

Terry Roy Millimaki—Industrial Arts.

Susan Katherine Millman—Science—Allied Youth 2; Amateur Biologists' Club 2; Band 1, 2, 3, 4; Christmas Play 3; Class Vice-President 3; Commercial Club 4; Forensics 2; Future Nurses' Club 3, 4; Girls' Glee Club 1, 2, 3; Girls' Intramurals 1, 2, 3, 4; Junior Life Saving 1; Mixed Chorus 1; Orchestra 4; Prom Committee 3; Regional Science Fair 2; Senior Class Play 4; Service Corps 4; Water Ballet 3, 4; Clarinet Trio 4; Senior Life Saving 3.

Joseph Robert Moyle—Industrial Arts — Ski Team 3, 4.

Paul Marvin Nadeau—Science—Amateur Biologists' Club 2; Baccalaureate Chorus 1, 2, 3; Baccalaureate Ensemble 2, 3; Football B 1; Football A 2; French Club 2, 3; Modern Language Club 2, 3; Hi-Y 4; Mixed Chorus 1, 2, 3; Mixed Ensemble 2, 3; Regional Science Fair 2; U.P. Massed Chorus 3.

Judith Ann Nardi—Science—Allied Youth 2; Amateur Biologists' Club 2; Annual Board 1, 2, 3, 4; Cheerleader 2, 3, 4; Commercial Club 4; Future Nurses' Club 3; Future Teachers' Club 2; Girls' Glee Club 1, 2, 3; Girls' Intramurals 1, 2, 3, 4; Hoop Girls 3; Mixed Chorus 3; Pep Club 2, 3, 4; Prom Committee 3; Water Ballet 4.

Joseph Edmund Nault—Science—Football B 2; Modern Language Club 4.

Isabelle Marie Nelson—Home Economics—Girls' Intramurals 1, 2, 3; Modern Language Club 4.

Patricia Gail Nelson—Science—Allied Youth 2; Amateur Biologists' Club 2; Forensics 1; Hoop Girls 3; Modern Language Club 4; National Science Achievement Certificate 2; Regional Science Fair 2; Senior Life Saving 3; Ski Team 1, 2, 3, 4.

Allen Dale Niemi—Industrial Arts.

William John Norkoli—Industrial Arts—Art 1; Football B 1, 2; Football A 3, 4; Track 1, 2, 3, 4; Hi-Y 3, 4.

Terri Odeneal—Social Science—Cheerleader 2, 3; Class Secretary 2, 3; Band 2; Annual Board 2, 3; Debate 2, 3; French Club 2, 3; Girls' Intramurals 2; Modern Language Club 4; Student Council 2, 3; Prom Committee 3; National Honor Society 4.

Connie Anna Olgren.

Nancy Elaine Olgren—Science—Allied Youth 2; Amateur Biologists' Club 2; Annual Board 2, 3, 4; Commercial Club 4; Future Nurses' Club 3, 4; Girls' Intramurals 3; Hoop Girls 3; National Honor Society 4.

Sharon Lee Ombrello—Social Science — Annual Board 1, 2, 3, 4; Baccalaureate Chorus 4; Commercial Club 3; Future Nurses' Club 3; Girls' Glee Club 2, 3, 4; Prom Committee 3; Future Homemakers' Club 4.

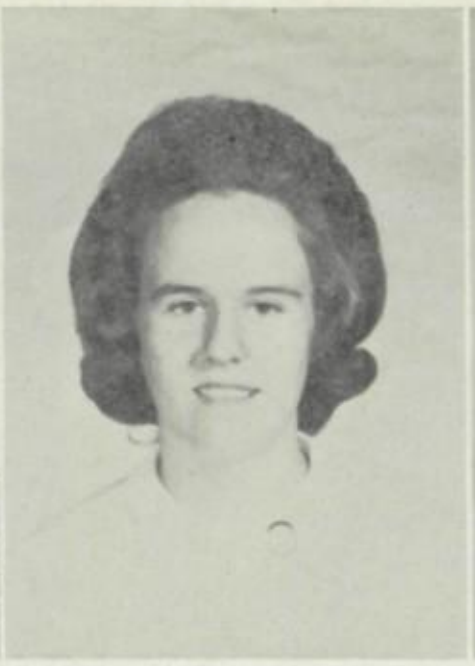
Rosalie Marie O'Neill—Social Science—Allied Youth 2; Amateur Biologists' Club 2; Annual Board 1, 2, 3, 4; Commercial Club 3, 4; Future Teachers' Club 2, 3; Girls' Glee Club 1, 2, 3, 4; Girls' Intramurals 1, 2; Hoop Girls 3; Mixed Chorus 1; Pep Club 1, 2, 4; Prom Committee 3; Student Council 3; Baccalaureate Chorus 4.

Edward Thomas Ouellette, Jr.—Industrial Arts.

Bonita Lu Paakola—Social Science—Allied Youth 2; Amateur Biologists' Club 2; Annual Board 1, 2, 4; Class Vice-President 1; Future Teachers' Club 1, 2, 3; Pep Club 4; Prom Committee 3; Girls' Glee Club 1, 2, 3; Girls' Intramurals 1, 2, 3, 4.

Allen Dale Paananen—Science—Amateur Biologists' Club 2; Football B 1; Mixed Chorus 1; Service Corps 3, 4; National Honor Society 4.

David Lee Palmer—Social Science—Football B 2; Basketball B 2.



Carol Lee Pellow—Science—Amateur Biologists' Club 2; Annual Board 4; Art 1, 2; Commercial Club 4; Future Nurses' Club 3, 4; Hoop Girls 3; Student Council 4; Prom Committee 3; National Honor Society 4.

William Alan Pellow—Social Science.

Susan Kay Pelto—Social Science—Allied Youth 2; Amateur Biologists' Club 2; Annual Board 3; Baccalaureate Chorus 4; Commercial Club 4; Future Nurses' Club 3; Girls' Glee Club 1, 2, 3, 4; Girls' Intramurals 2, 3; Mixed Chorus 1, 2, 3, 4; Band 1.

Suzanne Marie Pepin—Social Science—Allied Youth 2; Amateur Biologists' Club 2; Annual Board 1, 2, 3, 4; Baccalaureate Chorus 4; Forensics 2; Future Teachers' Club 2 ; Girls' Glee Club 1, 2, 3, 4; Girls' Intramurals 1, 2, 3, 4; Hoop Girls 3; Junior Life Saving 1; Mixed Chorus 1, 2, 3, 4; Modern Language Club 4; Pep Club 2, 3, 4; Prom Committee 3; Future Homemakers' Club 4.

John David Pesola—Industrial Arts—Ski Team 3; Modern Language Club 4.

John Charles Peterson—Social Science—Basketball B 2; Basketball A 3, 4; Hi-Y 3, 4; Modern Language Club 3; Cross Country 4.

Susan Mary Poggione—Science—Amateur Biologists' Club 2; Annual Board 4; Baccalaureate Chorus 3, 4; Future Teachers' Club 2, 3; Girls' Glee Club 1, 3, 4; Hoop Girls 3; Mixed Chorus 1, 2, 3, 4; Modern Language Club 3; Prom Committee 3; Regional Science Fair 2; Senior Life Saving 3; Service Corps 4; U.P. Massed Chorus 3.

Robert Elisha Polkinghorne—Industrial Arts—Band 1, 2, 3, 4; Football B 1, 2; Football A 4; Ski Team 2, 3, 4.

Thomas Albert Quayle—Social Science—Debate 2, 3, 4; Hi-Y 3, 4; Forensics 2; Modern Language Club 2, 3; Mixed Chorus 1, 2; National Honor Society 4.

Bonnie Lee Racine—Business Education—Annual Board 3, 4; Baccalaureate Chorus 4; Commercial Club 3, 4; Girls' Glee Club 1, 2, 3, 4; Hoop Girls 3; Mixed Chorus 1, 2; Modern Language Club 3; Prom Committee 3; Future Homemakers' Club 4.

Shirley Ann Racine—Business Education—Annual Board 2, 3, 4; Commercial Club 3, 4; Modern Language Club 3; Girls' Glee Club 1, 2, 3, 4; Hoop Girls 3; Mixed Chorus 2; Future Homemakers' Club 4; Prom Committee 3.

David Wallace Revello—Industrial Arts—Football A 3.

Mary Elizabeth Roberts—Science—Amateur Biologists' Club 2; Band 1, 2, 3, 4; Commercial Club 4; Future Nurses' Club 3, 4; Girls' Glee Club 1, 2, 3; Girls' Intramurals 1, 2, 3; Hoop Girls 3; Junior Life Saving 2; Mixed Chorus 1; Orchestra 1; Prom Cmmittee 3; Senior Life Saving 3; Service Corps 4; Student Council 1, 2, 3.

Patricia Ann Rock—General—Annual Board 4; Commercial Club 3; Future Homemakers' Club 4.

Keith Paul Rodda—Social Science—Amateur Biologists' Club 2; Hi-Y 4; Senior Class Play 4; Regional Science Fair 2; Modern Language Club 4; Christmas Play 2.

Lauren Claire Rowe—Social Science—Amateur Biologists' Club 4; Annual Board 3; Commercial Club 3, 4; Forensics 1; Future Nurses' Club 4; Future Homemakers' Club 4; Library Assistant 4; Modern Language Club 3; Pep Club 3; Service Corps 2, 4.

Alfred Grant Rowledge—Social Science—Football B 1, 2; Modern Language Club 4.

Neil John Rundman—Social Science—Band 1, 2, 3, 4; Orchestra 1, 2, 3, 4; Hi-Y 3, 4; Mixed Chorus 1; U.P. Massed Orchestra 2, 3, 4.

Steven Leonard Ruohomaki—Business Education—Baccalaureate Chorus 3, 4; Baccalaureate Ensemble 3, 4; Band 2, 3, 4; Class Treasurer 2; Commercial Club 3, 4; Mixed Chorus 1, 2, 3, 4; Mixed Ensemble 3, 4; Senior Class Play 4; Student Council 3; U.P. Massed Chorus 3.

Ronald John Ruuska—Industrial Arts—Service Corps 2, 3, 4.

Rojean Diane Rytilahti—Social Science—Art 1, 2, 3, 4; Commercial Club 3; Forensics 1, 2, 4; Future Homemakers' Club 4; Girls' Intramurals 2, 3, 4; Junior Life Saving 3; Modern Language Club 4; Prom Committee 3; Senior Class Play 4; Service Corps 4; Student Council 4; Water Ballet 4.

Joseph Carl St. Andre—Social Science—Mixed Chorus 1, 2, 3, 4; Baccalaureate Chorus 4.

Norine Anita Salo—Science—Annual Board 3, 4; Hoop Girls 3; Student Council 2, 3, 4; National Honor Society 4.

Patricia Louise Santora—General.

Salvatore Dominic Sarvello—Science—Baccalaureate Chorus 1; Band 1, 2, 3; Drum Major 2; Football B 1, 2; Football A 3, 4; Mixed Chorus 1; Modern Language Club 4; Orchestra 1, 2; Prom Committee 3; Solo and Ensemble Festival 1, 2, 3; Track 4.

Rhonda Allegra Saviluoto—Science—Allied Youth 2; Amateur Biologists' Club 2; Commercial Club 4; Girls' Intramurals 1, 2, 3, 4; Hoop Girls 3; Junior Life Saving 2; Pep Club 2, 3; Water Ballet 3, 4; Prom Committee 3.

Joy Catherine Schmeltz—General—Annual Board 2, 3; Commercial Club 3; Future Homemakers' Club 3; Modern Language Club 2; Pep Club 2.

Ronald Joseph Seppi—Industrial Arts—Mixed Chorus 1.

Richard Louis Sharland—Social Science—Football B 1, 2; Football A 3, 4; Mixed Chorus 1, 2, 3; Mixed Ensemble 3; Baccalaureate Chorus 3; Baccalaureate Ensemble 3; Track 4.

Gerald Lee Simula—Social Science—Basketball B 2; Basketball A 3, 4; Commercial Club 3, 4; Hi-Y 3, 4; Cross Country 4.

Catherine Jean Steede—Home Economics—Girls' Glee Club 1, 2, 3; Mixed Chorus 1, 2, 3; Annual Board 1, 2, 3; Future Homemakers' Club 2.

Terri Ann Stetson—Science—Art 1, 2, 3, 4; Future Nurses' Club 3, 4; Girls' Glee Club 1; Girls' Intramurals 1, 2, 3, 4; Junior Life Saving 3; Senior Life Saving 4; Water Ballet 3.

John Allan Strongman—Science—Football B 2; Football A 3; Basketball B 2; Track 3, 4; Art 1.

Marie Lucille Suardini—Social Science—Allied Youth 2; Amateur Biologists' Club 3; Annual Board 1, 2, 3, 4; Band 1, 2, 3, 4; Future Teachers' Club 2, 3; Girls' Glee Club 1, 3; Hoop Girls 3; Modern Language Club 3; Pep Club 3, 4; Prom Committee 3; Service Corps 4; Future Homemakers' Club 4.

Allen Clyde Sundberg—Industrial Arts—Football—Student Manager 1, 2, 3; Track—Student Manager 1, 2, 4; Basketball—Student Manager 1, 2; Mixed Chorus 1, 2; Regional Science Fair 2; Service Corps 3; Modern Language Club 4.

Karen Hazel Sundeen—Social Science—Hoop Girls 3; Modern Language Club 4; Future Teachers' Club 2, 3, 4; Junior Life Saving 1; Senior Life Saving 3.

Bruce Raymond Swanson—Science—Allied Youth 2; Hi-Y 3; Basketball B 1; Basketball A 2, 3, 4; Football B 1; Football A 2, 3, 4; Track 1, 2, 3, 4.

Cheryl Ann Tall—General.

Christine Marie Tasson—Home Economics—Modern Language Club 3; Pep Club 4; Future Homemakers' Club.

John Douglas Tenhunen—Science—Allied Youth 2; Amateur Biologists' Club 2; Band 1, 2, 3, 4; Christmas Play 3; Forensics 1, 2, 3, 4; Hi-Y 4; Modern Language Club 3; Orchestra 1, 2, 3, 4; Prom Committee 3; Regional Science Fair 2; Senior Class Play 4; Service Corps 1, 2, 3, 4; Solo and Ensemble Festival 1, 2, 3; Student Council 3; U.P. Massed Band 2, 3; U.P. Massed Orchestra 1, 2, 3; National Honor Society 4; Salutatorian 4.

Cheryl Ann Tousignant—Business Education—Allied Youth 2; Annual Board 3; Commercial Club 3, 4; Future Teachers' Club 2, 3; Girls' Glee Club 1, 2, 3, 4; Mixed Chorus 1, 2; Pep Club 2.

Diane Beth Trebilcock—Science—Allied Youth 2; Amateur Biologists' Club 2; Annual Board 2, 4; Christmas Play 3; Commercial Club 4; Forensics 3; Future Teachers' Club 2; Girls' Glee Club 2, 3; Girls' Intramurals 2; Hoop Girls 3; Library Assistant 1; Mixed Chorus 1, 2, 3, 4; Modern Language Club 2, 3,; Pep Club 2, 4; Prom Committee 3; Regional Science Fair 3; Senior Class Play 4; Student Council 4; National Honor Society 4.

Alan Lynn Tremethick—Industrial Arts.

Betty Jean Truckey—Social Science—Annual Board 4; Commercial Club 3; Girls' Intramurals 3, 4; Junior Life Saving 3; Prom Committee 3; Future Homemakers Club 4.

Richard August Tyynismaa—Industrial Arts—Art 1; Track 1, 2; Football B 1, 2; Football A 3.

Diane Joyce Uren—Business Education—Allied Youth 2; Annual Board 2, 3; Commercial Club 3, 4; Girls' Intramurals 2, 3, 4; Pep Club 3, 4; Prom Committee 3.

Mary Concetta Valente—Business Education—Allied Youth 2; Annual Board 1, 2, 3; Commercial Club 3, 4; Modern Language Club 4; Girls' Glee Club 1, 2, 3; Girls' Intramurals 2, 3, 4; Mixed Chorus 2; Prom Committee 3.

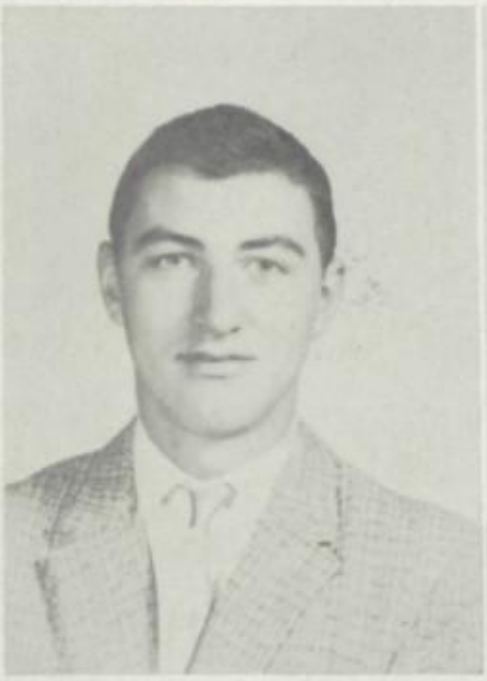
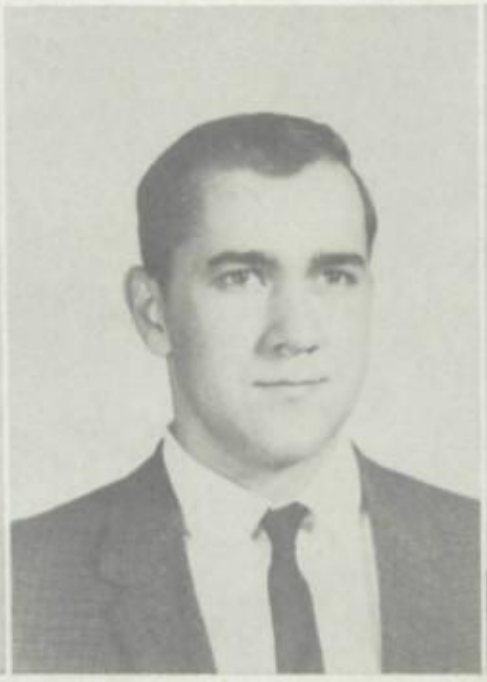
Laurel Marie Vickstrom—Social Science—Amateur Biologists' Club 2; Annual Board 2, 4; Modern Language Club 4; Future Nurses' Club 3; Girls' Glee Club 2, 3, 4; Service Corps 4.

Paul Francis Villeneuve—Industrial Arts.

LeRoy John Warner—Social Science—Prom Committee 3; Student Council 3.

Michael John Weinberg—Social Science.

Sharon Jean Westman.

Dennis Michael Williams—Industrial Arts.

George Douglas Windsand—Social Science.

Betty Rae Young—Business Education—Annual Board 1, 2, 3, 4; Commercial Club 3, 4; Girls' Glee Club 1, 2, 3, 4; Girls' Intramurals 1, 2, 3, 4; Mixed Chorus 1, 2; Modern Language Club 3; Pep Club 2, 3, 4; Prom Committee 3; Senior Life Saving 3; Service Corps 4; Student Council 4; Baccalaureate Chorus 4.

Not Pictured

Gloria Jean Carriere
General

NATIONAL HONOR SOCIETY

L. to R.: Row I—S. Domin, N. Olgren, C. Pellow, M. Caspersen, N. Cohodas, D. Trebilcock.
Row II—S. Johnson, S. Hooper, J. Brogan, D. Hickey, J. Tenhunen, T. Quayle, N. Salo, M. Hill.
Row III—M. Homburg, C. Barbiere, A. Paananen, D. Garceau, P. Jensen.

Not Pictured: L. Anderson

HOOP GIRLS

L. to R.: Row I—D. Trebilcock, L. Carlson, R. O'Neill, S. Poggione, M. Blewett, B. Racine, C. Pellow, P. Lucas, P. Nelson.

Row II—N. Cohodas, J. Nardi, B. Bjorne, S. Pepin, P. Jensen, S. DeCaire, C. Barbiere, C. Barbiere, R. Billings, M. Erkkila.

Row III—M. Suardini, S. Racine, N. Olgren, K. Magnuson, L. Gosiewski, C. Heavyside, C. Bartanen, R. Saviluoto, M. Caspersen, J. Main.

Row IV—M. Homburg, M. Hannuksela, S. Hooper, L. Anderson, M. Hill, S. Domin, S. Koski, M. Roberts, N. Salo, S. Johnson, K. Sundeen.

COMMENCEMENT WEEK PROGRAMS

BACCALAUREATE SERVICES

ISHPEMING HIGH SCHOOL

Ishpeming, Michigan

High School Auditorium

Sunday, June 7, 1964

3:00 O'Clock P. M.

Processional .....

Hymn ..... "God"

Invocation.....

"O Rejoice Ye Christians Loudly" ..... Bach

Baccalaureate Chorus
Vocal Music Accompanists:
Carole Carlson, Anna Bennett

Scripture Reading .....
Genesis 5:24

"I Walked Today Where Jesus Walked" .....
O'Hara, Elizabeth Polkki

Baccalaureate Sermon .....
"And Enoch Walked With God" .....
Reverend Reno W. Kuehnel

Hymn ..... "Providence"

Benediction .....

Recessional .....

CLASS NIGHT PROGRAM

Ishpeming High School Auditorium

Wednesday, June 10, 1964
8:15 P.M.

President .....Dennis Garceau
Vice President .....Leslie Coduti
Secretary .....Patricia Jensen
Treasurer .....Susanne DeCaire
Class Colors.....Dark Blue and Silver
Class Motto ....."Today's Ambition Determines Tomorrow's Success"
Class Flower .....White Carnation
Processional .....Hail, Beacon Light
President's Address..Dennis Garceau
"Barbarosa" .....Barnhouse
Bass Soloist: Bruce Isotalo
Accompanist: Douglas Doty
Class History — Statistics.....
Nancy Cohodas
"Let There Be Peace On Earth"..
Miller-Jackson
Senior Girls' Ensemble
Vocal Music Accompanists. Carole Carlson, Anna Bennett
Class Giftatory—Prophecy .....
Norine Salo, Carmen Barbiere, Mary Beth Caspersen, Suzan Domin, Margaret Homburg, Sandra Hooper, Nancy Olgren
"Pastoral and Scherzo" ....Ostransky
Clarinet Trio: John Tenhunen, Susan Millman, Mary Bjorne
Accompanist: Douglas Doty
Presentation of Memorial .....
James Brogan
Class Song .....by Susan Millman, Patricia Jensen, LeRoy Warner, Marie Suardini
Recessional — Coronation March..
Mayerbeer

COMMENCEMENT PROGRAM

Class of 1964 of the Ishpeming High School

Friday, June 12, 1964

8:15 P.M.

Ishpeming High School Auditorium

Processional ....Hail, Beacon Light
Invocation .....
Reverend Reno W. Kuehnel
Salutatory: "Live Up To The Best In You" .....John Tenhunen
"Such Lovely Things" .....
Ege-North-Silver
Mixed Ensemble
Vocal Music Accompanists:
Carole Carlson, Anna Bennett
Oration: "Laughter, Medicine of "Life" .....Patricia Jensen
"Fantasy For String" .....Gibbons
String Trio
Violin: John Tenhunen
Violin: Marilyn Holli
Viola: Margaret Homburg
Valedictory: "Knowledge: The Basis For Decision".....
Lorel Anderson
"Lost In Music" .....Kelsey-Elliott
Mixed Ensemble
Presentation of Diplomas .....
Superintendent, W. C. Peterson
Class Song .....

PRESIDENT'S ADDRESS

How many times have we, the graduating class of nineteen sixty-four, been asked this question: "What are you going to be when you graduate?" The perfect answer to this is a relatively simple one. We are going to be what we are now, or rather, we are already what you, our parents and teachers, have made us.

It is not just a matter of graduating from high school, stepping out into the world, and establishing ourselves. For most of us the shaping of our personalities began from the very first moment we were able to apprehend our closest surroundings. This shaping of our character has been going on now for seventeen years, and we will not, whether for good or bad, change simply because we are graduating. As we leave our high school days behind and step out into the adult world, our environment will undergo a radical change, but our characters, although not yet solidified, will remain essentially the same.

I would like to take this time to thank those of you who have helped in the shaping of our characters, chiefly our parents and our teachers. We can never repay you for your years of hard work, but we can best show our heartfelt appreciation by continuing to build on the sturdy foundation you have provided for us.

Character is formed on the road of life, and

I would like each of you now to come with us down that road. We are the travelers and you are the contractors. It is the manner in which you construct this road that determines the soundness of our characters.

There is no limit on the type of road you can pave for us. It can be a narrow footpath such as those used by our Indian ancestors in the early days of American history, a road full of bumps, obstacles and detours. On such a road, where one meets trial upon trial and is defeated more often than not, we would soon acquire a defeatist's attitude. In this fast-moving world it is evident that this type of road is highly inadequate to prepare today's youth.

At the opposite extreme is a four-lane, paved highway. Such a road is straight for miles and has no obstacles in sight. A road of this type would allow for the speed with which we must move today, but any engineer knows that a long road with no bumps or curves lulls the driver into a state of complacency. And so it is with the road of life. If we travel a long road with no obstacles, we too will be lulled into self-satisfaction, never stopping to re-adjust our sights. As we follow this road with no obstacles confronting us, we will soon begin to feel that the world owes us an unobstructed ride. Those of you who have spent years on the road of life know that there are obstacles and disappointments on it; therefore, a road of this calibre is neither practical nor adequate.

We ask ourselves, then what is a practical and adequate road of life? It is one which has obstacles that are strategically placed to work to the advantage of the traveler. As we travel on this road we come to obstacles in the form of lessons, tests and disappointments. From each of these we learn success or failure, confidence or re-adjustment, but mainly we learn about life and about ourselves. And, continuing on, we meet more obstacles from which we learn and become better prepared to leave the safe harbors of our loving parents and enter the adult world.

It is important that you construct this type of road for us, but I have a warning for you also. In the construction of our road it is of primary importance that you select the right materials. An engineer uses materials that are acceptable to the area and climate. You must use materials that are applicable to our times. The world into which we step today is everchanging and demands more of its inhabitants. On the scientific side we need more educated men to build and operate our spacecraft. We need greater engineers to design and build our modern highways. On the social side we have never-ending, ever-increasing colored problem to solve. Because of the advances that have been made and the problems that need solving, there are numerous opportunities for those graduating this year. There is a place in the world for all of us, and we need only to be properly prepared and know how to seek it. I feel confident that for many of my class this place will be one of honor and prestige, and that we will contribute our share to making this nation of ours an even better place in which to live.

As we walk down this aisle for the last time, we will be leaving behind us some of the fondest times of our lives. We know that we have only you, our parents and teachers, to thank for these memorable occasions, and although we thank you now it will not be for the last time. As long as we have memories, we will be thanking you for making us what we are and what we shall continue to be.

—Dennis Garceau

VALEDICTORY

KNOWLEDGE: THE BASIS FOR DECISION

How many times have you decided what television show to watch by saying the age old rhyme eenie, meenie, minie, mo? Have you ever drawn straws to see who would ask their parents to give your friends a ride to the game? Did you ever find yourself standing on a street corner unable to decide which way to go and so you chose to take a penny walk? A simple solution; just flip a coin and the future is in Lady Luck's hands. You don't have to be concerned with decision at all since going either right or left only depends on whether Lincoln's head faces up or down. How often have we, perhaps unconsciously, let a coin replace our sense of reasoning and allowed chance to become the master over our minds?

It is a startling realization to discover that a great portion of the American people are willing to sacrifice freedom of decision with a flip of the coin. Even more amazing is the fact that we make this sacrifice not because chance is a wiser guide but simply because it is an easier master. When our forefathers gave us the privilege of freedom of decision, they also expected us to accept its responsibilities. We are bound by freedom to qualify ourselves through knowledge and understanding for the duty of making our own choices.

As students we faced the problems whose solutions formed a part of our future, and now as graduates we must become even more aware of the responsibility which freedom of decision places in our hands. We can no longer let fortune do our thinking but we must meet our problems as well-informed individuals.

There was a time when a person's future was predetermined. If a boy's father was a carpenter, it was expected that the son would follow the same trade. Perhaps this was an easier way to decide upon a career, but it was also a far less satisfying one. Theoretically, we might think that it would give us a secure feeling to know that our position in life was planned and that we were free from decision. In practical application, there are probably very few of us that would be satisfied with a career which was chosen without regard for our likes or dislikes.

No longer is our future prechosen or determined by our parents' jobs. We must analyze our own abilities and short-comings before making any future plans. It would be easy to simply say; "I am very interested in animals so I think I will enter the field of veterinary medicine." Yet consideration of other factors may lead to another decision. Before any final choice is made, one must be relatively sure that he will be happy in the field of veterinary medicine." It would be disappointing and wasteful to discover that you lack the necessary interest and consequently drop out of school with little more than a partial background. Others of us may have to realize that college is not for us and that we should prepare for a career through skilled or vocational training rather than a university degree. The results of careful consideration are worth extra effort for they may prevent a serious mistake in the choice of training, education, or a career.

Choosing a mate is a rather touchy situation to speak about since I may be considered harsh if I propose considering factors beyond love. I would, however, be defeating my own purpose if I said that love was the only thing that mattered. Actually it is a compromise, for love is very important but there must be a great deal beyond that. Marriage is a mutual joining for a lifetime and we must consider compatibility, similar interests, and personalities, as well as physical attraction. Often hasty decisions result in divorce or separation because one or both of the couple forgot that marriage was a two way compromise revolving around the personalities and interests of two individuals. The choice of a mate is undoubtedly more than a game of chance so we must rely on conscientious planning instead of rash judgment.

Having made our decisions in regard to the choice of a career and the choice of a mate, we are faced with the selection of our political attitudes and policies. In this area, it is often difficult to obtain accurate, unbiased information so we must work to become well-informed voters.

Political laxness is a trap which we must avoid through an understanding of the political situation. It is not uncommon in this country to find voters who know little or nothing about the candidates they choose. As young men and women, we are often guilty of falling into the pattern of political beliefs which our parents follow. Quite often we find a young man, for example, who claims to be a dyed in the wool Democrat or Republican. His reasons, however, do not include a belief in or even an understanding of the party's platform.

A great part of our population has lost its individuality of thought and has succumbed to party conformity. Many of us vote a straight party ticket, not because we approve of the candidates but simply because it is easier that way. Often we do not even consider which candidates has the better qualifications but vote with our sense of reasoning overshadowed by ignorance.

Only adequate preparation and education can insure that we will become and remain wise voters, happy family members, satisfied workers, and responsible citizens. The key to the development of an interest in and an attitude of concern toward our problems is knowledge. The more we know about a situa-

tion the easier it is to arrive at an accurate, acceptable conclusion. We have been fortunate enough to receive the privilege of freedom of decision and we must prepare ourselves to meet its demands. After all the freedoms we have been given, how can we reject the faith which our ancestors had in their purpose by allowing our greatest decisions to be reduced to heads or tails. Ultimately then, with knowledge and confidence in our devotion to the freedoms and privileges of a democratic society, in the words of John F. Kennedy, "Let us go forth to lead the land we love."

—Lorel Anderson

SALUTATORY

LIVE UP TO THE BEST IN YOU

In the last few decades we have entered a new age, the age of automation. It is an age in which all conceivable tasks are being assigned to machines. This second industrial revolution is equivalent in scope to our political revolution of 1776 and is creating a society and a world based on science and technology. Automation is expected to influence increasingly many familiar things — the daily routine, status symbols, and family circle, educational standards, the crime rate, the government, and the position of the United States among nations.

As more machines are designed to replace human minds and muscles, they will change tremendously educational standards and make it increasingly difficult to find employment without special training. Automation may eventually provide more jobs than it displaces, but these will come only after the new systems have become established and are making enough profit to justify expansion. These new jobs of installing, running, and maintaining the machinery of the future will require greater skills than the old. The need for persons who can convey problems into machine language will continue to replace the present jobs of the general public.

The employment problems presented by automation will affect high school graduates as well as many adults now holding steady jobs. The walls of seniority set up by unions will force us into new positions in new industries which require more than a high school diploma. The high school graduate that does not go to college or to a training school is ill-prepared to enter this new world of work because of lack of training or intellectual growth.

It is our duty to society to provide the skilled manpower necessary to keep pace with changing world conditions. To fill the jobs of the future, we must create a new identity for ourselves. What is an identity? It is an image worth pursuing or the person we want to be. Each of us has a mental picture of ourselves; an image which governs much of our conduct and outlook. The identity we harbor is a factor in determining the success or failure of our most cherished plans. The Bible says, "As a man thinketh in his heart, so is he."

Throughout history, every generation has been faced with this identity crisis. Each youth has had to forge a central perspective or direction from the remnants of his childhood. In America it has always been understood that men must thrust into the future; the changes in the world have always been too rapid for our identity to stand still. In each generation it has been recognized that the youth could not take the image of the man they wanted to be from their fathers. We can not expect to follow in our father's footsteps because we can not expect to find the same opportunities in our world as they did in theirs.

This identity crisis is becoming more difficult in our present culture. The old frontiers have been conquered and the new are not so clearly marked. Today, a young man learns that he must decide early what he wants to be. No one tells him. He must decide for himself. If he does not decide in junior high school, high school, or college, he must come to terms with it before he is twenty-five or thirty if he is to succeed at all. The changing times offer him no other choice but to find this new identity or fail.

Though it seems difficult, it is far from impossible to find a new image. Clarance Randall, former President of the Indand Steel Corportation, "Kelly" Johnson, designer of the U-2 and A-11, and Dr. Glenn Seaborg, Chairman of the Atomic Energy Commission, are outstanding examples of men from our area who have solved this problem exceptionally well. These

men have outlined for us the true keys to success; motivation, foresight and training, and simple hard work.

Motivation or the will to succeed, as I have pointed out, is of extreme importance. It is indicated by an early choice of careers or by finding our new identity. An earnest desire to excel in our chosen career is necessary to make any important accomplishments. Success in any field depends on more than aptitudes. Someone entering medical school, for example, may possess dexterity, structural visualization, and subjectivity, the ideal pattern for a surgeon; but without motivation to spur him on, he will never reach the top of his profession.

Foresight and training are further factors of importance. Foresight is necessary so that we recognize early, the problems caused by a changing society. One of these present problems is automation. If we can see the problems confronting us, we can select the training necessary to overcome them. Whether we receive this training in colleges and universities, in the armed forces, in trade schools, or other types of schools is not important as long as it is sufficient to establish us solidly in our occupation. Part of our training for any career is a lifelong study to keep up with the latest developments.

Most important of all, we must make the best use we can of our inherent abilities through simple hard work. We do not have to be a genius to succeed. Seaborg has said, "A hard working individual often will succeed where a less persevering 'genius' fails. Each person should try to place himself in the environment most likely to encourage hard work on his part." Realizing this value of hard work is important in any one's life.

To become well integrated members of society, we must find happiness through self satisfaction and self respect in jobs equal to our talent. Thoms Wolfe has said:

> "If a man has talent and can not use it, he has failed. If a man has a talent and uses only half of it, he has partly failed. If he has a talent and learns somehow to use the whole of it, has gloriously succeeded, and won a satisfaction and a triumph few men know."

These words clearly imply that it is our duty to ourselves and to society to develop our talents to the highest degree. This development is necessary to succeed and find happiness.

Johnson O'Conner, director of the famous Human Engineering Laboratory, has written his own formula for success. He said, "Find out early in life your aptitudes and what work they fit you for. Then work unremittingly to acquire the particular body of knowledge and skill that goes with it." If we work unremittingly to develop the talent God has given us, we will succeed and thus fulfill our duty to ourselves and to society.

—John Tenhunen

GIFTATORY – PROPHECY

TIME: The Present.

CAST: Carmen Barbiere, Mary Beth Caspersen, Suzan Domin, Margaret Homburg, Sandra Hooper, Nancy Olgren, Norine Salo.

INTRODUCTION:

Gypsy Fortune-Tellers are we,
Seven's the lucky number you see.

Into our crystal balls we will gaze,
To predict our classmate's future days.

What will they do, will they gain fame?
You'll now find out, name by name.

This whisk broom goes to Leigh Anderson so he can make a "clean sweep" as a salesman.

The address of a rummage sale may come in handy to Lorel Anderson, veterinarian, in case she runs into a "white elephant."

Sheila Anderson will be armed with this super hypodermic needle to combat those "big" cases in her nursing career.

With the aid of a skeleton key, Robert Anderson, historian, will be able to unlock those "old secrets" of the past.

This Army hat is passed on to Dennis Argall, engineer, so he will "look" the part of a **draftsman.**

To Rose Marie Armitage, saleswoman, this tom-tom so she can "drum up" some business.

To insure a "loud and clear" voice, William Arsenault, speech therapist, will appreciate this megaphone.

Sharon Barabe, receptionist, will be glad to receive this wax so she will always make a good impression.

Secretary, Carmen Barbiere, can use this refrigerator so she can always preserve her typing and shorthand speed.

To Concetta Baribere, nurse, goes this box of pills so she'll get "a taste of her own medicine."

Bruce Bartanen, soil conservationist, receives oil for his shoes so he'll never be called "an old stick in the mud."

Charlotte Bartanen can make use of this iron to smooth out any problems she will have to face as a social worker.

America's next ambassador, Allen Bengston, can use this can of grease so he can "wiggle out" of tight situations.

One of Paul Bunyan's boots will come in handy to Stephen Berg, forest ranger, to aid in stamping out fires.

So her customers will always have the new Look, Ruth Billings, beauty consultant, will enjoy this year's subscription to **that** magazine.

This Windex goes to Beverly Bjorne, nurse, so she can "clean up" on her patients' "pains."

Bonnie Bjorne, secretary, can use this glue in order to "stick to her work" until it is done.

To Gregg Bjorne, policeman, this pair of arch supports so no one will accuse him of being a "flatfoot."

Mary Bjorne, practical nurse, can utilize this coffee pot to "perk up" her patients.

Marilyn Blewett, elementary teacher, receives this box of dots so she can "spot" any troublemakers.

Joan Boase, private secretary, will like this crystal ball so she'll always know what her boss expects—even when he forgets to tell her.

A needle goes to James Brogan, teacher, so he'll always have an eye on his students.

Larry Bussone, patrolman, receives this metronome so he'll never be off his beat.

This clay can help David Butler, dress designer, "shape up" some new and exciting fashions.

This supply of bullion cubes is for Daniel Cain, mathematics instructor, to help him practice solid geometry.

To John Carello, serviceman, this "Stripe" (Toothpaste) to enable him to go up in the ranks faster.

George Carlson, who is going to be an electrical engineer, can always use this grapefruit for an extra supply of juice.

Linda Carlson, as a nurse, can use these clothes pins to hold up the patients' spirits.

For beautician, Gloria Carriere, a picture of the Beatles—newest in hairstyles.

To Mary Caspersen, nurse, this package of Rolaids (roll aids) to help her to move the patient from the bed to the cart.

This box of Cheerios can be used by forester, Stephen Chipman. The Big G. stands for "green".

To guidance counsellor, Leslie Coduti, this North Star to help him guide his students on the right way.

Nancy Cohodas, medical technician, can use this syringe for her first blood test.

Michael Coughlin can use this rule so he will be able to slip easily into his job as a mechanical engineer.

Susanne DeCaire can use these shears in in her secretarial job, to cut off those lengthy telephone calls.

To gym teacher, Paulette Denofre, we give these Anacin tablets to provide fast, fast, fast reflexes.

We'll give this box of currents to electrician, Terry Dobson, so he'll never run short.

To Suzan Domin, journalist, a nose for news.

When Douglas Doty, music teacher, runs out of instruments, he can use this shoe horn.

Secretary, Mary Erkkila, can use this Noxema to remove any unsightly blemishes from her work.

This extra chest (toy chest) is for X-ray technician, James Gaboury.

To our Class President, Dennis Garceau, we give this lettuce so he can always be at the "head" of things.

For music teacher, Bruce Garrett, we have this suitcase in which he can carry a tune.

Ernest Grasso, as an elementary teacher, can use these seeds of wisdom to plant in young minds.

Allen Gustafson, gets some Lifesavers (package of Lifesavers) as an extra precaution for his job in the Coast Guard.

To Kenneth Gustafson, mechanics instructor, we give these bandaids so he can keep those bodies repaired.

This fork is for Charles Haglund, mechanic, to help him tune up motors.

To Mary Jo Haller, elementary teacher, a yardstick to keep her students in line.

Marlene Hannuksela, secretary, can use this ruler to keep her records straight.

To Patrick Healey, sailor, a compass so he can find a girl in every port.

Carol Heavyside, elementary teacher, receives an angel so she'll have one in every class.

To Royce Hebbard, engineering administrator, we give this sextant so he can seek out all angles of the field.

Thomas Hendra, social worker, gets a watch so he'll have a helping hand for his difficult cases.

To Gail Hendrickson, IBM operator, this card of buttons so she'll always have buttons to push.

These suspenders to engineer, David Hickey, to hold up his bridges.

A race car to secretary, Marlene Hill, to maintain her typing speed.

This "big stick" to Scott Holmgren, social studies teacher, so he can "speak softly".

Margaret Homburg, doctor, can use this cage to lock up her delinquent germs.

A box of popcorn, to art instructor Sandra Hooper, so her classes will always pop with interest.

This light bulb to Bruce Isotalo, industrial arts teacher, to brighten up those boring lectures.

Lawyer, James Jacobson, will appreciate this contract from CBS to take over when Perry Mason quits.

These pep pills to Terry Jandron, draftsman, to perk up his "blue" prints.

To Gerald Jarvis, member of the U. S. Air Force, we give this Oak Leaf, so his first position will be a "Major" one.

Patricia Jensen, legal secretary, can make use of this file so she will always have a sharp touch in her typing.

To typist, Sandra Johnson, this empty tube of Colgate's (toothpaste) so her errors will just "fade, fade, fade away".

This joke book to Arthur Kangas, floor mechanic, so he'll never be "board".

To Jackie Kangas, contractor, we give the sun so he'll always have "beams" for his buildings.

To receptionist, Beverly Kauppila, we give this mask so she can always greet her customers with a smile.

We give this rainbow to Elizabeth Kirby, beautician, so she'll always have a variety of colors for her customers' hair.

Allen Koivula, electronics technician, can use these fuses so he'll never blow his stack.

These blocks to Edward Korpi, engineer, so he'll always have something with which to build.

Secretary, Ellen Koski, can use this scale so her books will always balance.

Robert Koski, of the U. S. Navy, can use this Ivory soap to keep him afloat.

To Sandra Koski, secretary, these elastic bands to help her stretch her shorthand.

Our model, Patricia Kovarik, can use this baby buggy so she will always have the proper carriage.

This road map will help John Kuehnel, doctor, to guide his patients on the road to recovery.

To Judith LaFond, housewife, Mr. Clean so she will always have a man around the house.

To David Lahtinen, math teacher, this geometry text so he can figure out all the angles.

To welder, Paul Lakanen, this glue to make his joints stick.

JoAnn LaMere, beautician, can use this sail boat to help her over the waves.

This weight to Sandra Leeman, dental assistant, so she can always be sure of holding down her job.

Garrett Leffler, dental hygienist, can use this Tide to clean those plates.

To industrial arts teacher, Peter LeSage, this T-square to help him keep his students on the level.

To Mary Beth Levine, business woman, this black ink so her books will never be in the red.

To Norman Lind, butcher, these color crayons so he can "draw" in the customers.

To Susan Lodholz, librarian, this apple to catch those ever present bookworms.

For Albert Longtine, electrical engineer, this ladder so he can step up his voltage.

Patricia Lucas, fashion designer, can use this watch to keep up with the times.

This flour (flower) to lab technician, Karina Magnuson, so she can always make plenty of dough.

To Gregory Mahoski, electronic technician, this pacifier so his fuses won't blow their tops.

This hand cream for Jeannette Main, cosmetologist, so she will always be a smooth operator.

This file to carpenter, Douglas Mantela, so he will always have well-groomed nails.

Steelworker, Myles Marietti, can use these SOS pads to practice on.

Terry Millimaki, electrician, can use these insulated gloves so he won't get a shock.

To Susan Millman, nurse, this duck so she'll never have to work for a "quack".

To Joseph Moyle, heavy equipment operator, this stork so he will always have a crane.

Mathematician, Paul Nadeau, can use this rule to keep his figures straight.

We give Judith Nardi, history teacher, this little black book so she can keep her dates in order.

For draftsman, Joseph Nault, a fan to keep him cool while he's working.

To beautician, Marie Nelson, we give indelible ink so her work will be "permanent".

As an elementary teacher, Patricia Nelson can use this savings bond to create "interest" in her pupils.

To keep his wheels turning, mechanic, Allen Niemi, will use this can of oil.

William Norkoli, as an industrial arts teacher, can use this diabetic pop to cut down on those nerve-racking "pounds".

As a fashion model, Terri Odeneal will need this eraser to rub out her competition.

Elementary teacher, Nancy Olgren, can use these vitamin pills for children. They include vitamins B good, B courteous, and B quiet.

For social worker, Sharon Ombrello, sandpaper to smooth over delicate problems.

We give a shovel to secretary, Rosalie O'Neill, so she can dig her way out from under all that work.

Edward Ouellette, carpenter, needs this saw to cut his way to glory.

Physician's assistant, Bonita Paakola, will use this code book so she can decipher the doctor's handwriting.

We give adhesive tape to engineer, Allen Paananen, so he'll stick to the job when the going gets rough.

Sailor, David Palmer, will want this Toni to make sure he'll always have plenty of waves.

Carol Pellow, surgeon's assistant, will benefit greatly from this book entitled "A Stitch in Time . . ."

William Pellow, welder, needs these matches so he can always keep the sparks flying.

Working girl, Susan Pelto, will need these heels to give her lagging spirit a lift.

Suzanne Pepin, English teacher, can use this candle to find her way through the fog in her student's minds.

A pencil sharpener for mechanical engineer, John Pesola, so his ideas will always be pointed.

John Peterson, coach, needs this tea pot to make sure his team always has plenty of steam.

To elementary teacher, Susan Poggione, we give this can of spray starch to make sure she keeps a stiff upper lip when dealing with her class.

We give floor plans to draftsman, Robert Polkinghorne, to keep him on the ground until he can go sky high.

Thomas Quayle, secondary teacher, may need this bottle of midnight oil so he won't run out of fuel correcting exam papers.

We give this book, **How to Succeed in Business without Really Trying,** to Bonnie Racine, so that she can give it to her boss.

To keep his white Navy uniform spanking clean, David Revello can use this "giant" for his washing machine.

Mary Beth Roberts, nurse, can give her unhappy patients some of this laughing gas.

Patricia Rock, Airline stewardess, should carry this magnet with her so she'll always be attractive.

Keith Rodda, high school teacher, a basket of high I's and Q's so he can give more A's and B's.

Lauren Rowe, kindergarten teacher, can look at this candy doll to remind her that children **can** be sweet.

To Grant Rowledge, automotive engineer, this hot rod so his plans will speed ahead with success.

Neil Rundman, conservationist, might need Smoky the Bear's address and phone number for some advice.

For Steven Ruohomaki, lawyer, this bag of legal tricks that Robert Preston uses on the **Defenders.**

To Ronald Ruuska, draftsman, this "T" (tea bags) to get square corners.

Rojean Rytilahti, fashion designer, this sky hook so that she can get ideas out of the clear blue.

To Joseph St. Andre, conservation officer, this dictionary written by Bambi so he can talk to his "woodsy" friends.

Norine Salo, stenographer, can use these extra characters (comic characters) when her shorthand fails her.

We'll give this transformer to Patricia Santora, beauty operator, so that she can convert "Plain Jane's" into raving beauties.

We give Salvatore Sarvello, state police officer, this pair of horns so speeders will have no doubt that he's a state "bull".

Rhonda Savilouto, first grade teacher, might find this sledge hammer necessary to make an impression on her students.

We give this pair of scissors to Joy Schmeltz, housewife, so she can make short-cuts in her work.

For Navyman, Ronald Seppi, this (Tide), so he'll always come in with the tide.

We give Richard Sharland, history teacher, this sprinkling can so his subject will never be dry.

To Gerald Simula, civil engineer, this Polygrip so his bridges never fall.

To Catherne Steede, beautician, this bag of sand so that she'll never run out of mud packs.

Terri Stetson, hair dresser, gets this swarm of bees to help her make those beehive hair-dos.

John Strongman, industrial arts teacher, can use this eraser to eliminate his students' round corners.

For elementary teacher, Marie Suardini, this battery to take care of her little charges.

This top for machinist, Allan Sundberg, to start those wheels turning.

These rollers for Karen Sundeen, speech therapist, to get the kinks out of those twisted tongues.

Bruce Swanson, coach, can use these tacks in case he should need a few extra points to win a game.

For Christine Tasson, gym instructor, this pattern for dresses with zippers so her students can get to class on time.

To chemist, John Tenhunen, this tube of Gleem so that his test-tubes need never grow dull.

Cheryl Tousignant, secretary, can use this ketchup so she will never get behind in her work.

For Social worker, Diane Trebilcock, this Bufferin to give her fast relief from all the problems she will encounter.

Alan Tremethick, mechanic, can treat his fellow grease-monkeys with this banana.

These gloves for Betty Truckey, beautician, to keep her hands warm while giving cold waves.

Marine, Richard Tyynismaa, can use this cotton to batten down the hatches.

Diane Uren, beautician, can use these razor blades in creating those "sharp" new hair styles.

Mary Valente, hairdresser, can use this lotion to get the new soft and smooth hair-dos.

This map will help Laurel Vickstrom, nurse, guide her patients on the road back to good health.

This life-saver may come in handy if sailor Paul Villeneuve should find his ship is sinking.

To LeRoy Warner, songwriter, this yeast so that his songs will rise to the top.

Michael Weinberg, boxer, can use this pillow to help soften the blows.

Dennis Williams can use this car as a history teacher to help him drive home those dates.

Engineer, George Windsand, may need this clay to help him shape up on the job.

As an interior decorator, Betty Young, can use this bell to give her rooms "a peal".

CONCLUSION:

We've predicted futures so very bright,
For our fellow students this Class night.

It's now up to them to make things true,

And we wish them the best whatever they do.

HISTORY AND STATISTICS

Your Honor, ladies and gentlemen of the jury, the evidence has all been presented. The prosecution rests its case. I, as counsel for the defense, shall endeavor to bring this trial to a close. Since many arguments and statistics have been introduced within the four-year span of this trial, I shall briefly summarize and analyze the major points of contention which have been presented here, for and against this group of students. Your decision will determine the future of this graduating class, for it is your duty to decide whether or not this class is qualified to enter society and assume the responsibilities of adult citizenship.

Early in the trial the prosecution tried to establish the fact that this class was lazy and irresponsible. They mentioned that approximately 108 students usually either took a bus to school, drove themselves, or got a ride, and that twenty-two of these students never walked to school. The prosecution, however, failed to complete the picture. These students lived a total of 280 miles from school and there were at least seventy-eight students who usually walked to and from school every day.

In order to support the charge that this class was generally irresponsible, it was stated that eighty students had skipped at least one meeting without an excuse during their four years in high school. They forgot to mention that this class had been well-represented in most extra-curricular activities. One hundred and thirty students in the class had participated in at least one extra-curricular activity, with thirty-six students belonging to more than ten organizations. Specifically how was the class represented in the various groups? There were three cheerleaders, forty-three football players, twenty-two basketball players, twenty-three on the track team, one golfer, four debaters, thirteen forensics participants, twenty-two in the band, fourteen in the orchestra, five on the ski taem, one cross-country runner, and one drum major. This certainly offsets that one meeting which eighty people skipped.

May a class be considered lazy when sixty-seven students actually went home after school and studied? Sixteen students went to the public library after school and thirteen remained at the school library. What about the seventy students who went either downtown or right home, where they didn't necessarily study, and the thirteen who engaged in recreational sports, and the nineteen who worked? Can these people really be called lazy? Since at least 140 students read the newspaper every day, perhaps they did this after school. The learning process certainly was not locked in those school lockers only to be taken out

again the next morning, for forty-nine students always read the front page first and only one student did not read that page very often. The next most popular section was sports, preferred by forty-eight students, which may be an indication that this class was abiding by the new government physical fitness program, or at least they had a visual interest in it. And since when has a sense of humor been considered a detriment, for fourteen students read the funnies every day religiously?

If they weren't reading the newspaper, perhaps they were enjoying one of the 281 novels that they read each month, or they might have been reading one of the 796 magazines read each month. Their reading material was well chosen in most cases and helped this class develop its intellect rather than contribute to its deterioration.

The prosecution, in a final attempt to support the charge of irresponsibility, told you, the jury, that only forty students in the class were employed, yet sixty other students indicated that they received anywhere from fifty cents a week up to five dollars or more a week. In fact, they said, two people even claimed that they could have as much money as they wanted. They then went on to ask what kind of citizens would these students make when twenty-six of the students spent more than they received!

Once again the prosecution withheld vital statistics. 134 students had chores at home which consumed a total of 180 hours per week, or at least one hour a day per student, plus three hours of school work, which they all did diligently throughout their four years in high school. Besides having chores, seventy-six students had to make their bed every day.

This class certainly proved its knowledge concerning the value of the dollar, for there were seventy-six savings accounts, forty Christmas Clubs, and fifty-nine piggy banks. Sixty-three students invested in government bonds, while eight students even found a few interests on Wall Street, and in the blue chip stocks at that. These students had good sense, for American Telephone and Telegraph and General Motors were the two most popular stocks held by these student tycoons!

And so I ask you, ladies and gentlemen, does this class seem lazy and irresponsible, or was the prosecution presenting you with a lopsided view based on facts taken out of context?

They next attacked the age-old question of indulgence. It was pointed out that these students had been given so many conveniences and had become so careless, that they would be unable to support themselves or live without these luxuries. Do you not think that the prosecution missed the entire question when they said "luxuries"? Are not those eighty-three automatic washers, twelve dishwashers, one hundred electric stoves, 153 refrigerators, and forty-seven freezers basic necessities? Nonetheless, sixty-four students still did the dishes, nine students did all of the washing and ironing — that did not exclude boys either — five students cooked every meal, and the vast majority cooked several meals a week.

This class certainly would never starve, since seventy-nine students know how to grill a steak and sixty-nine students said that steak is their favorite meat, not to mention the twenty-seven who like any kind of beef. And if the prosecution fears that this class might have lost too much weight after leaving home and mother's good baking, there were ninety-three students who could refute such a charge. These students all claimed to have baked a pie or a cake, and three students proudly admitted that they had excellent results.

Perhaps the guns, television sets, hi-fis, stereos, radios, telephones, hair dryers, and large number of cars were a bit indulgent; however, most of them had been used wisely, and did not contribute to carelessness. Since eighty-nine students had been taught the proper method of firing a gun, careless handling of the 584 guns could not necessarily be attributed to these students. Remember, these guns were the property of the 326 parents, also.

Though 1,541 hours were spent each week watching the 197 television sets, each student usually spent only about 1½ hours a day watching television. And did the programs they watch contribute to their delinquency? I think not, because the majority of the students preferred comedies and variety shows to criminal programs and westerns. The sixty-five hi-fis and sixty-two stereos were quite necessary, for they helped the students relax while doing their homework. It was much easier to learn those quotations or solve those equa-

tions if the Beatles were right in there working too! The 511 radios were perhaps luxuries since 124 students merely liked popular music. In fact, sixty-four students looked for music on other stations if the news was on, and seventy-one students liked anything but classical music. This idiosyncrasy, nevertheless, does not indicate that this class was spoiled beyond repair. Those 172 telephones were vital, since 119 students used them to communicate each night with their boyfriend or girlfriend. There was such a studious atmosphere in the school every day, because eight-two students did all of their gossiping on the phone. Though Mr. Bell probably never dreamed he would be helping the American educational system, fifty-five students used the telephone to check their homework, so you see, ladies and gentlemen, the telephone was not used abusively either.

Since 159 students drove a car, and 160 students took driver's education, those 249 automobiles were not necessarily 249 menacing weapons. The prosecution charged this class with forty-seven traffic accidents; however, they did not indicate who was responsible. Most of the students used their cars wisely. Forty-five of them drove to school, fifty-seven had to have a car for dating purposes, forty-one helped their mothers by doing errands for her, which naturally necessitated the use of a car, and sixty-eight merely enjoyed Sunday driving.

Prejudice was certainly never a fault of this group, since they not only purchased a number of cars, but were also customers for 190 bicycles, six motor scooters, eight tricycles, five trucks, thirty-five boats, two go-carts, one wagon, and two wheel barrows.

They tried not to be a burden on their parents, for although 102 students solicited their parents' help with school work in grade school, only forty-two students sought aid in high school. This was unusual, too, since they had a wealth of knowledge from which to draw. It seems that seventy-five fathers graduated from high school, twenty of whom continued in college. On the other hand, 103 mothers graduated from high school, though only eighteen went to college. The class had some influence on the parents, for seven fathers and three mothers took college courses recently.

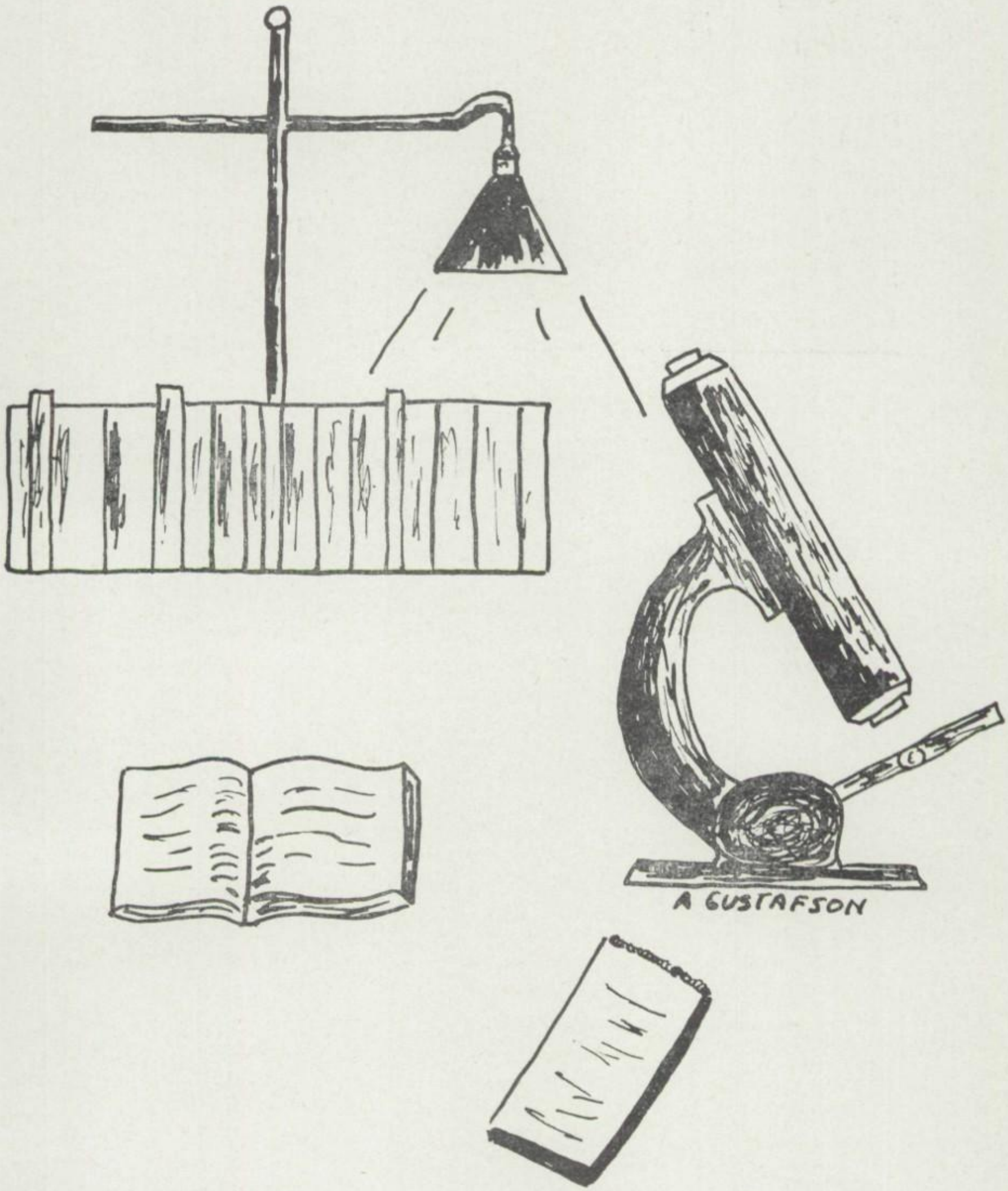
The prosecution was certainly in error when they said that this class had to be entertained and could not make decisions for themselves. There are 133 students who have a hobby, and 112 students who play at least one musical instrument. 130 students have already decided what profession they would like to enter, and to prepare for these careers 83 students plan to enter college, twenty are going to a trade school, four are going to continue at a business school, five will attend nursing school, and twenty-eight plan to represent the 1964 graduating class in the armed services of this country. Presently, there are twenty-one students anticipating immediate employment. Do not these decisions made by this class here on trial dispel any doubts that they might be incapable of accepting responsibilities?

They were born to associate with the people of the world, for this class claimed descent from sixteen different nationalities. Could this group be anything but tolerant when fourteen students were part Italian, thirty-one part Swedish, thirty-three part Finnish, fourteen part German, three part Indian, two part Polish, thirty-four part French, forty-one part English, twenty-three part Irish, one part Russian, one part Dutch, two part Danish, six part Norwegian, six part Scotch, one part Swiss, and two Bohemians?

They not only appeal to mankind but seek the support of the seventy-six dogs, two fish, eighteen birds, nine cats, one flying squirrel, five turtles, one rabbit, one horse, 197 brothers, and 174 sisters who were recipients of their love and their friendship.

Ladies and gentlemen of the jury, you have heard the facts. I, as the counsel for the defense, have tried to show you that this class is neither lazy, irresponsible, spoiled, nor careless, but is composed of tolerant and well qualified individuals ready to seek their place in society. The decision rests with you. In a final appeal, I ask you to please weigh your decision carefully. It is my sincere hope that justice will reign in this court on Friday, June 12, 1964.

The Defense rests.



UNDERCLASSMEN

JUNIORS

CLASS OFFICERS

PRESIDENT ..... STEPHEN EKLUND
VICE-PRESIDENT ..... BRUCE GREENWOOD
SECRETARY ..... GAIL LUTHER
TREASURER ..... GAIL POIRIER
ADVISOR ..... MRS. LINDBERG

As our junior year began, we had a firm foundation from our first years of high school, and a confident outlook for the future. Our first major project, the construction of our class float, again proved to be a success, as after a difficult decision by the judges, our float was chosen first. Later in the fall came the Junior Class Party, in which many of our class took part, and which was attended and thoroughly enjoyed by many.

Just prior to the Christmas vacation, the Junior Class Play was presented, and proved to be a major success. Thanks must be given to Mr. Close for his expert coaching and directing of this presentation.

The high point of the year for us, the Junior Class Prom, which is also the school's top social event, proved to be a memorable event for all.

As has been the rule, our class can be justly proud for its fine showing on the Honor Roll, and in all of our school's extra-curricular activities.

Stephen Eklund
Junior Class President

S. Aho, S. Aho, T. Allen, C. Anderson, J. Anderson, M. Archibald, C. Andriacchi, J. Armitag

M. Asgaard, S. Austin, B. Bannon, P. Barbiere, S. Beatty, P. Belpedio, P. Beltrame, V. Beltrame

J. Bengtson, J. Benson, N. Bertucci, J. Bianco, J. Billings, B. Blight, R. Boase, D. Bonovich

R. Brogan, E. Brown, D. Burnette, J. Cardoni, C. Carlson, J. Carriere, C. Chard, S. Chestnut

J. Connors, M. Crothers, C. Curcio, J. Currie, L. Cyrus, J. Decaire, H. Dunn, S. Dye

S. Eklund, B. Epper, J. Erkkila, N. Fernea, J. Fleck, S. Furst, D. Gadomski, T. Gagliardi

T. Gauthier, L. Gehlhoff, F. Gelmi, D. Gould, B. Greenwood, M. Grund, J. Gumerson, R. Gustafson

S. Gutzman, J. Harper, M. Harvala, D. Hebein, W. Heikkila, A. Hendra, R. Hill, M. Hillman

R. Holkko, M. Holli, G. Holman, J. Holmgren, J. Honkavaara, R. Hooper, R. Isaacson, D. Isotalo

R. Ivey, E. Jarvi, A. Jennings, L. Johnson, M. Johnson, S. Johnson, W. Johnson, A. Joseph

D. Juidici, J. Juidici, M. Kangas, W. Kindstrand, D. Kintgen, D. Kirby, D. Kirby, C. Knight

C. Koivula, R. Koivula, J. LaBelle, C. Lahnanen, G. Laitinen, W. LaMere, D. LaPin L. LaPointe

G. Lehtinen, E. Lehto, D. Lerlie, C. Liimatainen, C. Lindberg, R. Lindholm, G. Locher, G. Luther

T. Maddock, C. Mager, M. Makela, C. Maki, D. Maki, R. Mantyla, F. Marietti, J. Marra

J. Masters, M. Maxwell, A. McCarthy, J. Mitchell, R. Montcalm, M. Morell, M. Moyle, L. Mustamaa

J. Mustonen, M. Nault, J. Nelson, P. Nelson, F. Neuman, G. O'Brien, R. Oja, S. Oja

F. Olander, J. Olson, P. Ombrello, B. Ostlund, J. Pajula, P. Palomaki, W. Palomaki, B. Pearce

H. Peltier, D. Perttunen, E. Peterson, B. Petitte, P. Phare, R. Piirto, L. Pinard, G. Poirier

B. Polkinghorne, L. Pontti, J. Racine, J. Rader, P. Rahm, W. Redman, D. Reed, L. Rice

S. Richards, D. Rickstad, S. Ring, D. Rosten, M. Rosten, D. Rule, W. Ruohomaki, D. Ruona

T. St. Amour, E. St. Andre, F. Sarvello, N. Scarffe, S. Schrandt, R. Smail, J. Sodergren, R. Spencer

B. Stanaway, C. Stephens, C. Sturm, D. Sundberg, J. Tonkin, J. Tonkin, K. Tremethick, M. Tunteri

C. Turino, S. Turino, A. Tuttila, M. Ulrickson, R. Vahamaa, F. Valela, V. Voelz, P. Wakkuri

D. Welsh, C. Willey, D. Williams, J. Williams, N. Williams, K. Windsand, C. Young

NOT PICTURED:
S. Aho, G. Lynn, C. Syrjala, D. Katajamaki

SOPHOMORES

CLASS OFFICERS

PRESIDENT .....HOWARD GRIGG
VICE-PRESIDENT .....TRINA TIPPETT
SECRETARY .....ALAN AMEEN
TREASURER .....BARBARA CODUTI
ADVISOR .....MRS. ANDREWS

As one of the largest classes ever to enter the Ishpeming High School, we came back to school in the fall of "63" hoping that we were ready to enter school, but it didn't take us long to find out that we weren't. However, we were happy to note that at the end of the first semester we could place nineteen sophomores on the Honor Roll and Honorable Mention. Leaving some of our freshmen shyness behind, more of us participated in such extracurricular activities as sports, band, orchestra, music, art, debate, forensics, and others. Some of us put a great deal of time and effort into our annual Homecoming float which we thought was a better entry than the judges rated it. Our joint class party with the freshmen should be considered a great success from the comments received.

We now look forward to our junior year with optimism, hoping that when we return in the fall of "64" both we and the school will be ready.

Howard Grigg
Sophomore President

A. Ameen, D. Anderson, L. Anderson, M. Anderson, R. Anderson, B. Andrew, R. Archibald, K. Argall

K. Argall, C. Asgaard, D. Ayotte, G. Ayotte, W. Ayotte, L. Bartanen, P. Beatty, C. Bengtson

F. Bennett, N. Bjorne, M. Bonetti, T. Broderick, B. Burnette, C. Bush, B. Bussone, C. Buytaert

V. Carello, D. Carlson, G. Carlson, J. Carlson, M. Carlson, N. Carlson, D. Carlyon, D. Christian

S. Clements, R. Coady, B. Coduti, G. Coduti, B. Collick, R. Coluccio, G. Cyrus, S. Delarye

D. Delongchamp, S. Delongchamp, M. Denofre, L. DeRoche, M. DeRoche, V. Dishnow, R. Dulany, J. Eman

D. Engstrom, J. Falk, K. Farm, J. Fluur, C. Fogle, J. Fountain, A. Gaboury, K. Gagliardi

P. Gagliardi, F. Garceau, G. Garceau, K. Goldsworthy, P. Goldsworthy, H. Grigg, L. Gutzman, J. Haavisto

M. Haglund, R. Haglund, J. Harper, P. Harvala, M. Healey, J. Helmisto, J. Hill, S. Hillman

G. Hoiem, F. Holman, P. Holmgren, F. Homburg, B. Homeier, R. Jaedecke, D. James, S. Jarvela

D. Jarvis, B. Johnson, W. Johnson, N. Joseph, R. Junak, E. Kangas, D. Kari, R. Kaukola

L. Kellow, G. Kelley, G. Kippola, P. Kivisto, P. Kjellman, A. Koivula, R. Koivula, D. Kok

J. Koski, M. Koski, K. Kovarik, P. Krook, R. Kurin, S. Kurin, L. LaBeau, C. LaCosse

R. LaForest, T. LaForest, L. LaForge, C. Laitinen, M. Lakanen, J. Larson, R. Larson, L. LeBoeuf

S. LeBoeuf, C. LeClair, S. LeClair, F. Leone, M. LeSage, P. Lindholm, W. Linna, R. Locher

M. Lummukka, B. Lundin, D. Mager, S. Markert, C. Marra, S. Martin, E. Mattson, B. Maxwell

K. McCormick, R. Merrill, E. Meshigaud, J. Mitchell, V. Moffatt, M. Montcalm, D. Morcom, F. Morcom

B. Morin, E. Moyle, T. Moyle, R. Nankervis, J. Nardi, K. Nardi, S. Nardi, E. Narotzky

C. Nault, D. Nault, M. Nault, J. Nelson, J. Nelson, T. O'Brien, W. Palomaki, J. Pascoe

S. Pearson, P. Pellonpaa, J. Pellow, S. Pence, K. Pesola, J. Peterson, M. Peterson, S. Peterson

J. Petitte, P. Petro, S. Phare, J. Phillips, J. Pizziola, P. Poirier, J. Polkinghorne, E. Polkki

S. Pontti, G. Quayle, K. Rajala, C. Revello, D. Rice, S. Ring, C. Roberts, J. Roberts

J. Ruesing, D. St. Amour, S. Santora, G. Seablom, M. Seppala, F. Servant, G. Sibley, L. Silas

S. Sipola, S. Skauge, N. Snell, L. Stott, M. Sullivan, R. Swanson, N. Syrjala, M. Tasson

P. Tatrault, D. Thomas, T. Tippett, T. Tommola, C. Trebilcock, R. Tripp, K. Trosvig, C. Truckey

M. Turino, V. Tyynismaa, R. U'Ren, P. Valenti, T. Vicary, E. Villeneuve, C. Warren, K. Wealton

M. Willey, M. Windsand, J. Wiitanen, K. Winslow

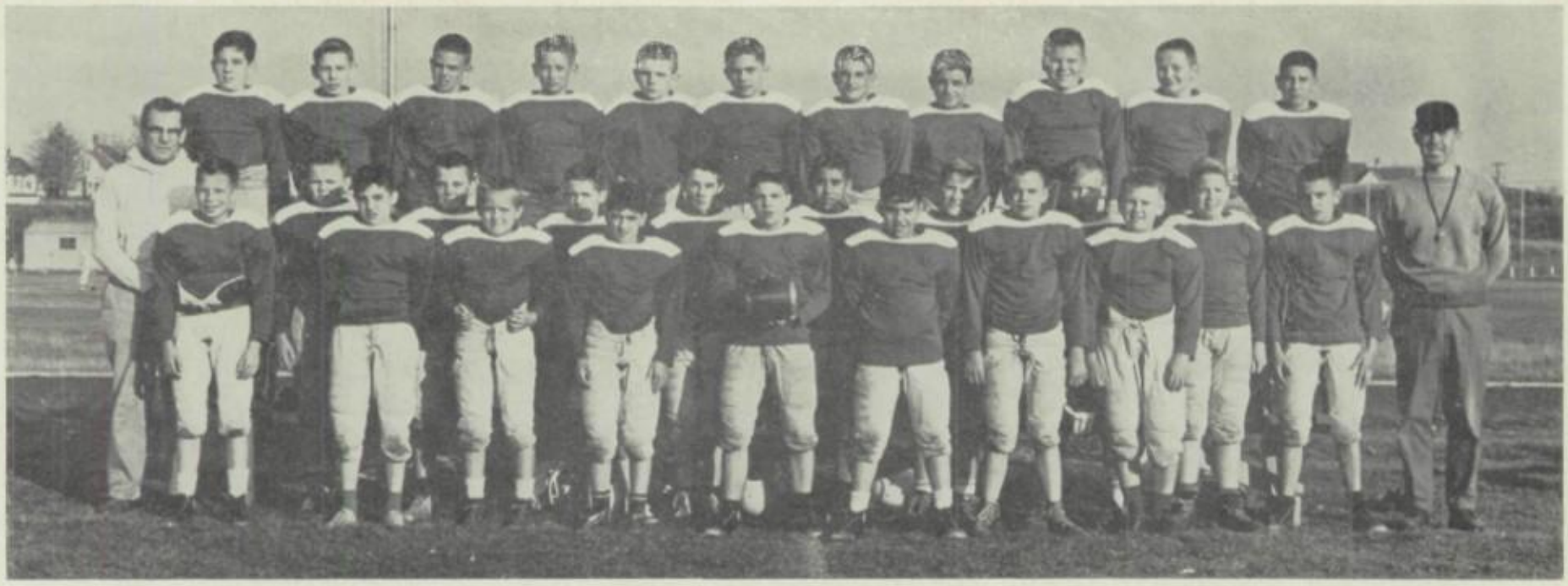
NOT PICTURED:

Linda Beer, Virginia Blau, Gary Jones, Stephen Lerlie

JUNIOR HIGH BASKETBALL

(Coach — Mr. Koski)

L. to R.: Row I—D. Healey, T. Roberts, B. Norell, C. Moss.
Row II—D. Ameen, T. Hammar, D. Maki, R. Trebilcock, M. Carlson, E. Stimac, Mr. Koski.
Row III—J. Possin, L. Larson, R. Narotzky, H. Steede, S. Bennett, R. Parkkonen, L. Tousignant.



JUNIOR HIGH FOOTBALL

(Coaches — Mr. Gehlhoff, Mr. Hammar)

L. to R.: Row II—T. Bogren, T. Bianco, T. Pascoe, C. DeCaire, L. Anderson, S. Garceau, T. Polkki, D. Oja.

Row II—Mr. Gehlhoff, B. Norell, G. Bjorne, R. Asgaard, L. Kent, R. Saxwold, T. LaFreniere, R. Bergman, R. Sundblad, P. Moyle, Mr. Hammar.

Row III—D. Racine, P. Healey, T. Hammar, W. Bush, D. Keto, D. Ameen, J. Cappoferri, L. Joseph, P. Marin, T. Haglund, C. Lundin.

JUNIOR HIGH FOOTBALL

L. to R.: Row I—J. Possin, B. Jacobson, P. Ulrickson, B. Turino, M. Collick, H. Smith, M. Hebein, R. Leonard, S. Fernea, M. Tall, F. Figgels.

Row II—L. LaFreniere, J. Bartanen, R. Smith, D. Lakanen, H. Steede, R. Trebilcock, R. Narotzky, R. Parkkonen, P. Peppin, R. Anderson.

FRESHMEN

CLASS OFFICERS

PRESIDENT .....JOSEPH BARANY
VICE-PRESIDENT .....DARRYLL SUNDBERG
SECRETARY .....MARSHA DALTON
TREASURER .....SUSAN PETERSON
ADVISOR .....MR. LINDSTROM

Contrary to popular opinion, we, the members of the freshmen class, looked forward to our new environment with great anticipation. As typified by freshmen every year, our first days at I. H. S. were spent in almost total confusion. However, we soon became adjusted to the daily routine. For many, there were extra-curricular activities in which to participate. These demanded extra work but also provided a release from daily tension. A concerted effort was also put forth in the creating of our homecoming float. Great amounts of time, patience, and work went into making our class float a success. Our float took third place, but we're hoping to do much better in the years to come.

Most of us also enjoyed the change in social life. For example, our Frosh-Soph Party was one of the best efforts ever put forth. According to the comments of various teachers, more upperclassmen attended our party than many of the others in the past. This proves that we have been accepted and initiated into high school. We are now hopefully looking forward to our sophomore year.

Joseph Barany
Freshman Class President

J. Alongo, A. Anderson, B. Anderson, G. Anderson, R. Anderson, F. Andriacchi, T. Andriacchi, S. Archibald

J. Barany, C. Bartanen, A. Bennett, L. Bennetts, A. Bennon, R. Bergman, F. Bertucci, P. Bietila

C. Bleau, T. Bleau, S. Bone, G. Bonovich, L. Brewster, S. Byrd, M. Carlson, C. Carlyon

R. Chapman, R. Chestnut, W. Collick, P. Collins, M. Coron, J. Coskie, R. Crimmins, M. Dalton

N. Davis, S. Delarye, M. DellAngelo, N. DeVold, D. Dobson, S. Dobson, N. Donato, J. Dulany

W. Eman, J. Emanuelson, R. Engstrom, J. Erickson, M. Erkkila, J. Fleck, D. Foster, S. Fowler

R. Fraser, G. Fredrickson, G. Fuson, M. Goldsworthy, C. Goodman, S. Goyen, K. Graham, C. Grasso

R. Grasso, J. Gravedoni, G. Guibord, R. Haglund, J. Hansen, V. Hansen, R. Harvala, D. Healey

J. Hebbard, J. Hebert, S. Hebert, P. Hecko, D. Hill, K. Hoiem, B. Holmgren, J. Holmgren

P. Homburg, L. Hooper, D. Hupp, S. Hytinen, B. Isotalo, J. Jandron, G. Johnson, M. Johnson

V. Johnson, D. Junak, D. Kakkuri, J. Kakkuri, S. Kangas, S. Kangas, W. Kangas, T. Kipling

L. Knudsen, W. Koivula, K. Korby, D. Korpi, G. Korpi, D. Koski, S. Koski, J. LaFond

P. LaForest, G. Laitinen, W. Lampi, L. LaRock, H. LeDuc, J. LePage, G. Leppanen, J. Liivoja

N. Linna, P. Lucas, K. Luoma, J. Maatta, D. Maddock, J. Mager, S. Mager, J. Magnuson

J. Mahoney, J. Main, M. Main, L. Makela, C. Maki, M. Maki, R. Maki, M. Maloney

J. Manty, J. Marcotte, M. Marietti, A. Martin, S. Matson, M. Mattila, S. McDonnell, M. Meshigaud

M. Miller, M. Morris, A. Morrison, J. Mosca, C. Nadeau, G. Nault, M. Nault, P. Nault

J. Nelson, N. Nelson, R. Nelson, B. Nicholas, S. Nyman, A. Oien, D. Ombrello, S. Ombrello

P. Orjala, R. Ouellette, G. Pajula, K. Palmer, K. Palomaki, M. Palomaki, D. Parkkonen, M. Patron

C. Pearce, A. Pellonpaa, K. Peltier, D. Pennala, R. Pennala, P. Perttunen, T. Petersen, L. Peterson

P. Peterson, S. Peterson, K. Pizziola, G. Poggi, T. Poggione, J. Polkinghorne, T. Polkinghorne, V. Rackley

L. Robinson, D. Rolstone, B. Rowe, R. Ruuska, R. Saari, L. St. Amour, F. St. Andre, J. St. John

F. Salo, G. Salo, B. Sarvello, M. Sarvello, J. Saunders, J. Scarffe, W. Schrandt, M. Schultz

E. Servant, S. Skauge, C. Skewis, J. Skewis, S. Skewis, R. Skufca, A. Sleeman, M. Smail

L. Smith, R. Snell, T. Solka, T. Stahl, D. Stanaway, J. Stille, P. Stone, P. Stone

S. Suardini, R. Sumen, C. Sundberg, D. Sundberg, C. Sundblad, S. Swanson, S. Swanson, A. Tasson

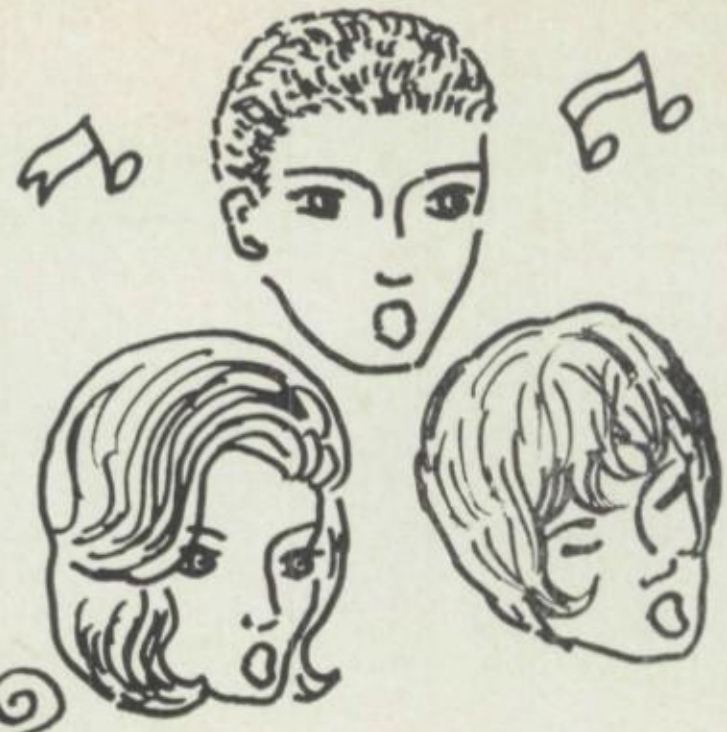
C. Tassone, C. Tatrault, B. Tembreull, J. Tonkin, J. Tornberg, D. Tremethick, N. Tremethick, L. Tuominen

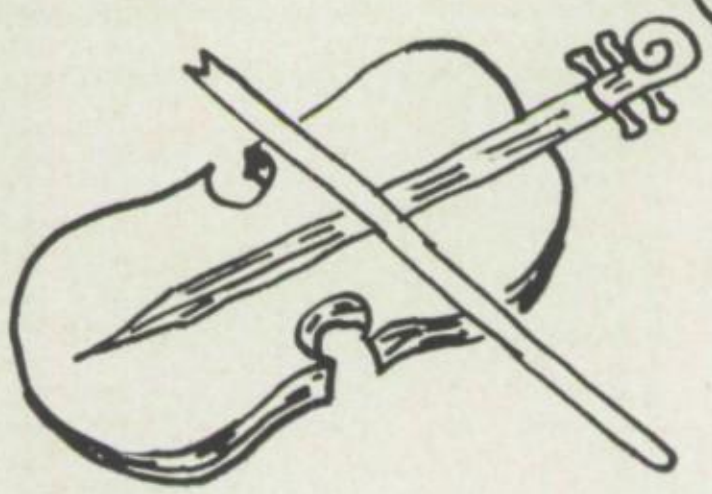
M. Tupala, G. Ulrickson, F. Valente, D. Valenti, R. Varda, J. Velin, N. Vial, T. Vickstrom

D. Voelz, D. Warren, J. Willey, R. Williams, J. Windsand, P. Wirtala, E. Zhulkie, W. Zhulkie

Not pictured: D. Gavaldon, C. Gill, D. Hale, B. Heit, R. Millimaki

ACTIVITIES

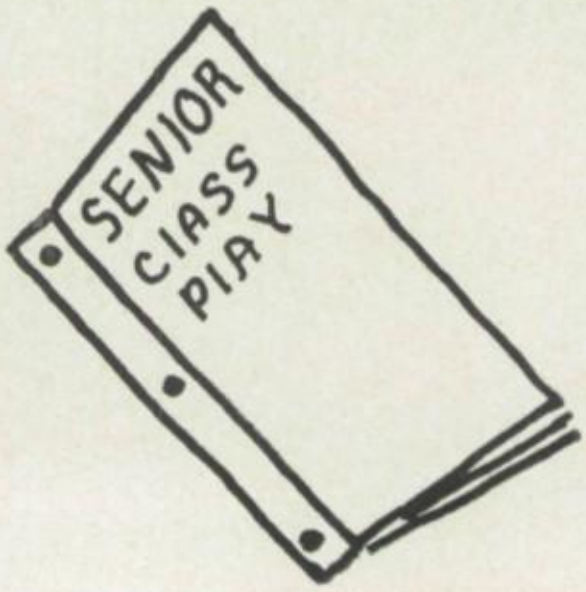




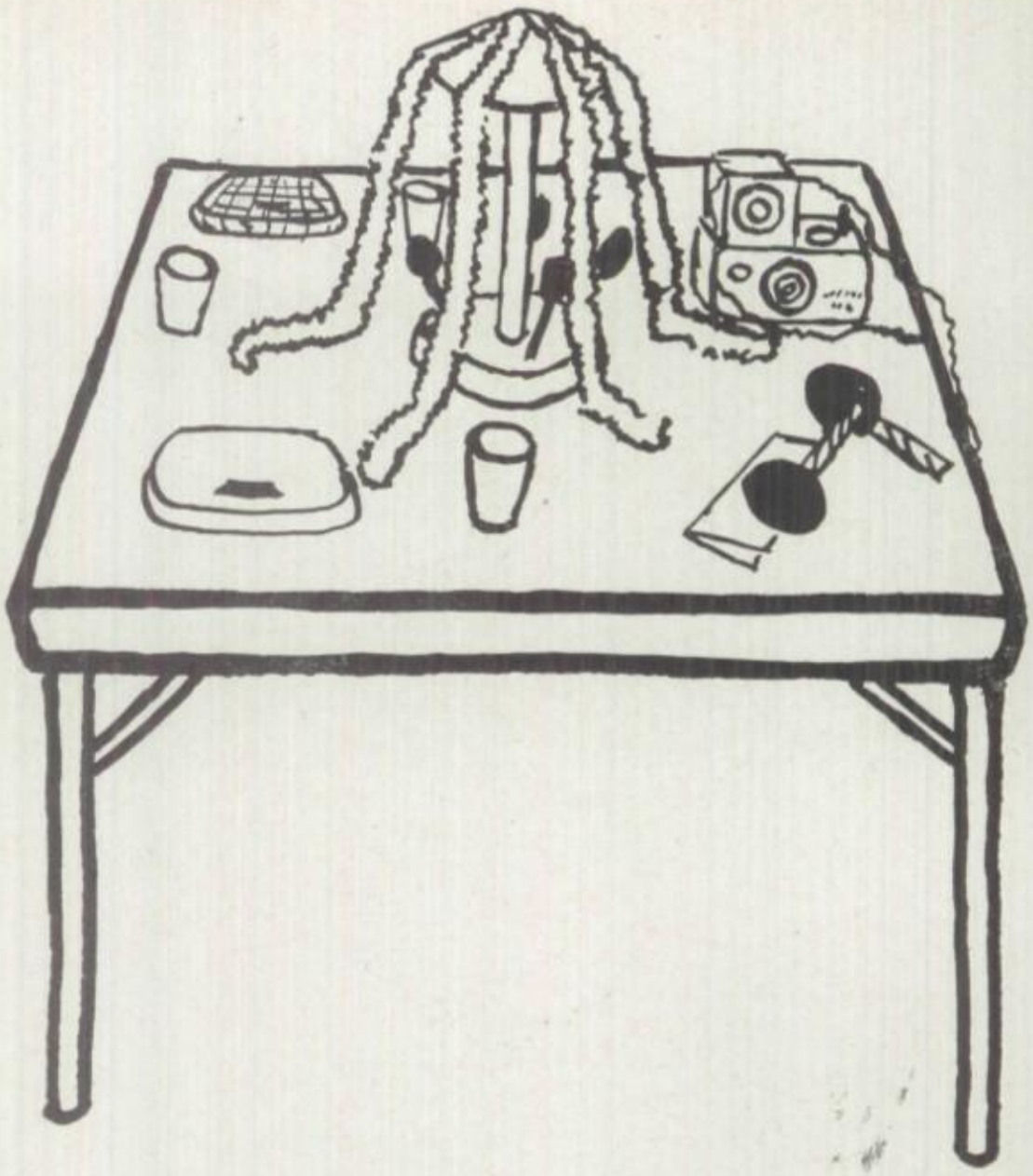
CHRISTMAS
PLAY
CAST

CLASS
PARTIES

FRESHMAN
TEA


SENIOR
CLASS
PLAY

PAT LUCAS
HOMECOMING



Lollipops and dance programs, handbags and punch cups — All memories of the 1963 Junior Prom.

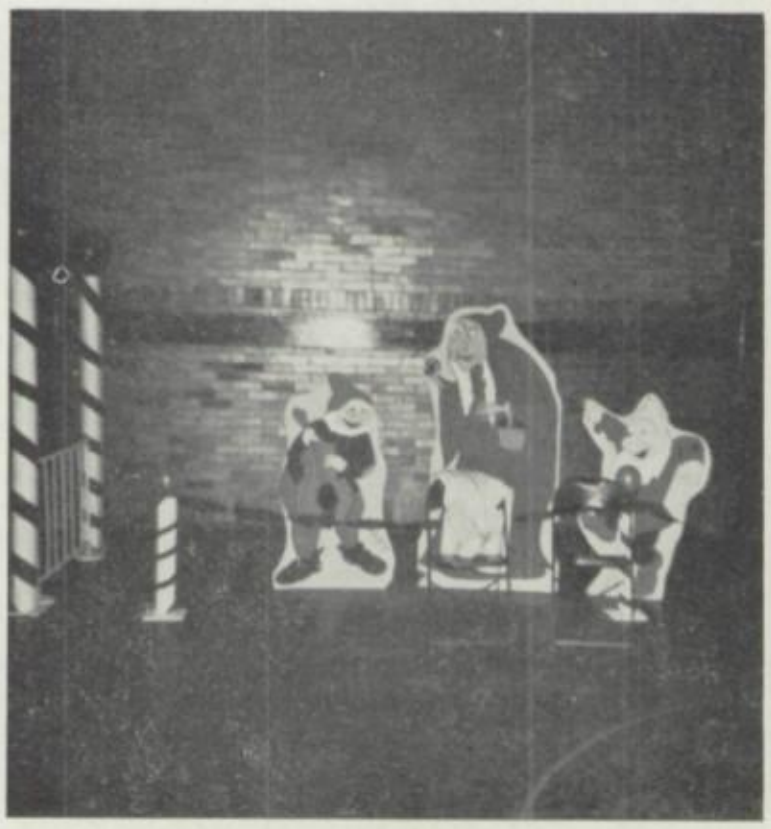
Welcome to the land of make-believe.

The receiving line in "Fantasyland".

After the clock struck twelve.

Behind the doors of "Fantasyland"

It looks good enough to eat —
if you like cardboard.



Your hosts for a bewitching evening.

We Got the Pep, We Got the Steam

"We love you Beatles . . . "

"Come on and Fight, Fight . . . "

"Hey! high school students . . . "

"Give with a cheer . . . "

The Queen And Her Court

L. to R.: Row I—P. Jensen, B. Young, S. Koski, C. Bartanen, D. Trebilcock.
Row II—J. Carello, J. Kuehnel, D. Garceau, W. Norkoli, R. Hebbard.

Our reigning Homecoming Queen, Miss Sandra Koski, and her escort, Dennis Garceau.

Senior Float

You can bail all you want, but I still don't think chicken wire floats.

Junior Float

But sir, we don't have a 1:30 train to Zanzibar.

Sophomore Float

Why all the fuss? Haven't you ever seen an economy sized waste basket?

Freshman Float

Here's one for the birds.

Model United Nations Assembly

"To save succeeding generations from the scourge of war" is one of the basic aims of the United Nations today. In the fall of this school year, the members of the Ishpeming HI-Y, along with the Negaunee Tri-Hi-Y, were given the opportunity to sponsor and attend a mock United Nations Assembly at the C. L. Phelps school. To prepare for this assembly, we were given the choice of the country which we wished to represent. Each country chosen was represented by delegations consisting of four members of a Hi-Y or Tri-Hi-Y organization. Delegates came from all areas of the Upper Peninsula.

The day, starting at 9:00 A.M., began with the hustle and bustle of registration. Immediately following, at ten o'clock, was the opening session in the gym, with the awe-inspiring parade of colors. Here, we received introductions and plans for the day. Also, we were honored by the presence of speakers, Mrs. Philip Gentile, from Lathrup Village, an official observor to the United Nations, and Mr. Karl H. Benne, Upper Peninsula District YMCA secretary, from Marquette, Michigan. Then, as distinguished delegates from our chosen country, we disbanded to our individual committee meetings, either the political, the economic and social, the cultural and humanitarian, or the legal committee, and discussed the proposals which we wished to present before the general assembly.

"All work and no play makes Jack a dull boy," and the same holds true for amateur U. N. delegates. So, a luncheon was held in the cafeteria accompanied by group singing and the presentation of slides about Thailand.

At 2:15, the general assembly met. Here various proposals, such as the one concerning the admission of the People's Republic of China to the United Nations as a member state, were hotly debated and contested before they were put to the final vote.

At 4:30 we adjourned to the United Nations banquet held in the cafeteria. Here, we received a closing address entitled "Youth and the United Nations" by Mrs. Gentile, and closed the day with the song "Hymn of Peace."

All in all, the day was a highly informative one; we learned the part in history that the United Nations plays today. It was a day of remembrances; we were delegates to the United Nations!

—Jeffrey Decaire

SENIOR CLASS PARTY

Our ideal — Mr. Flop

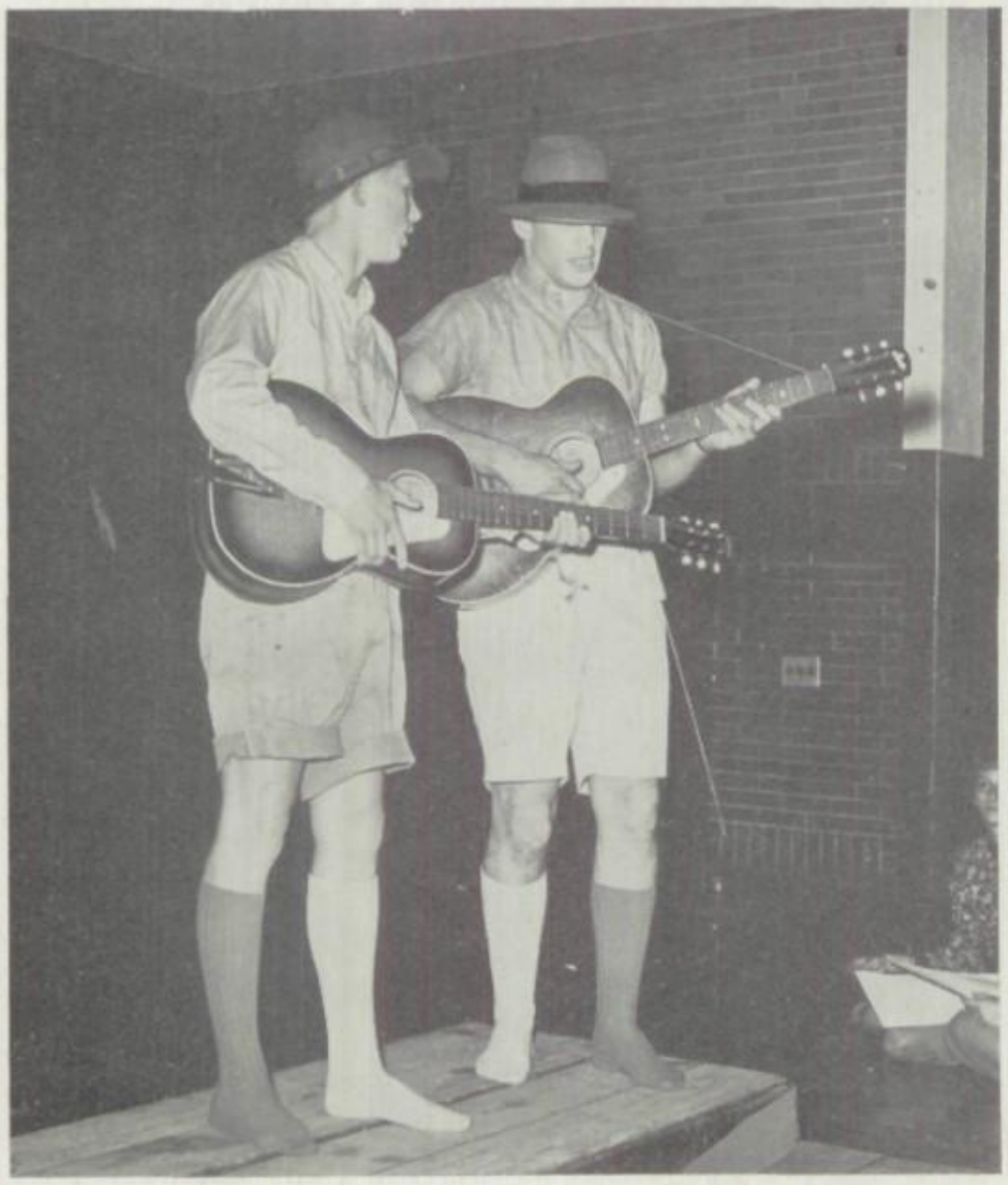
The crowning touch

Don't take it so hard boys; we can't all be Flops.

JUNIOR CLASS PARTY

This is what you get when you cross an owl and a goat—a hootenanny.

Do we sound professional enough to audition for "Sing Along With Mitch"?



Maybe if we sell this song we'll have enough money to buy shoes.

FRESHMAN-SOPHOMORE CLASS PARTY

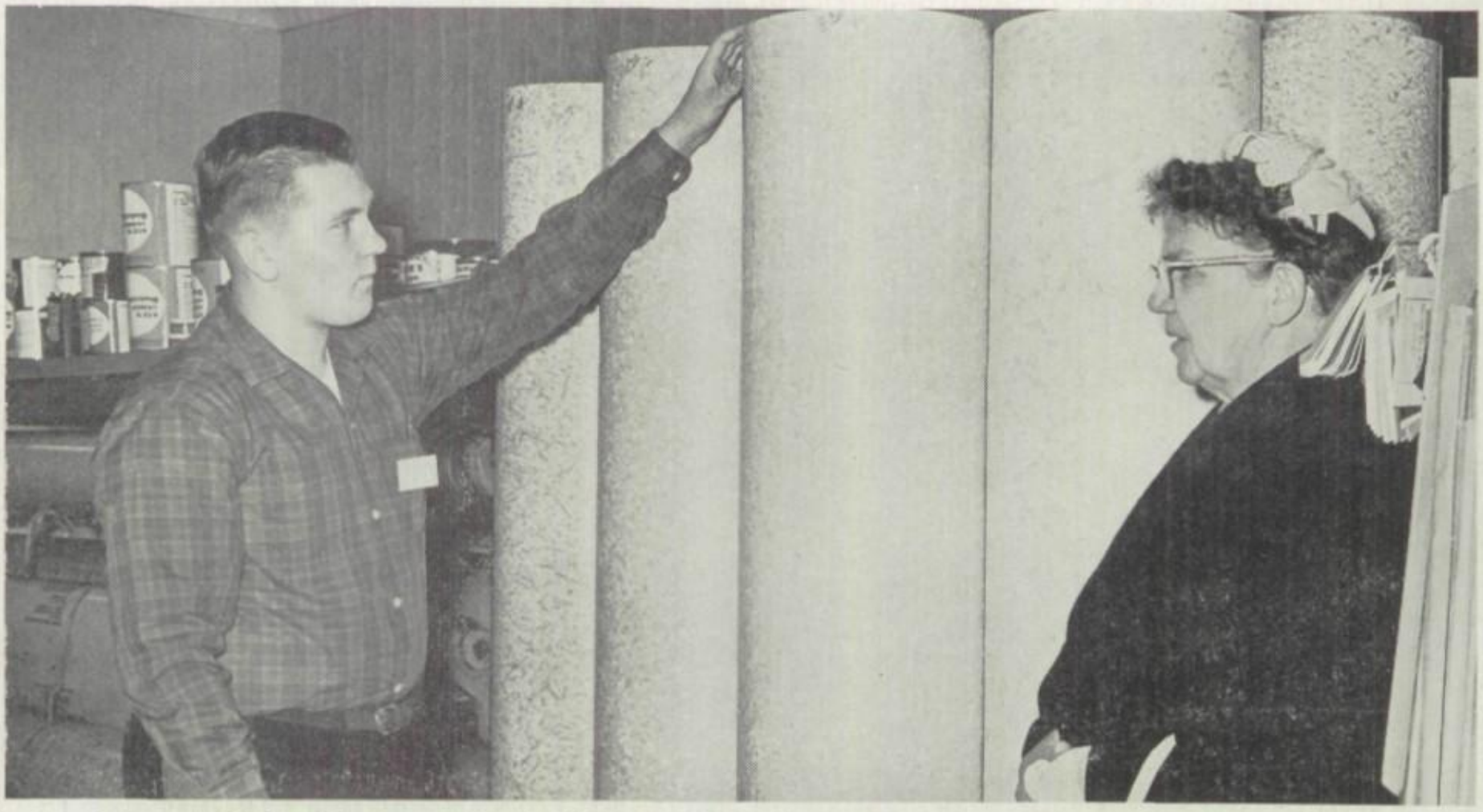
Last minute plans before the Sadie Hawkin's Day race.

I wonder if they're signing marriage licenses or prison sentences.

Do you have your track shoes on boys?

Are there any Dogpatch boys hiding in the audience?

Sharon Barabe learns office work from Miss Sara Pitrone of the Inland Steel Company.



Arthur Kangas sells linoleum in his father's store as his sales experience.

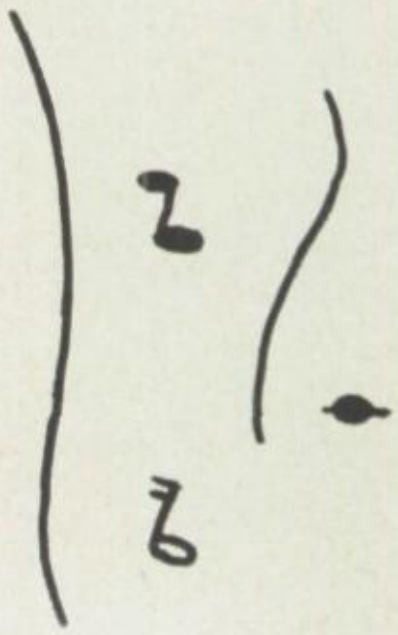
Freshman Tea

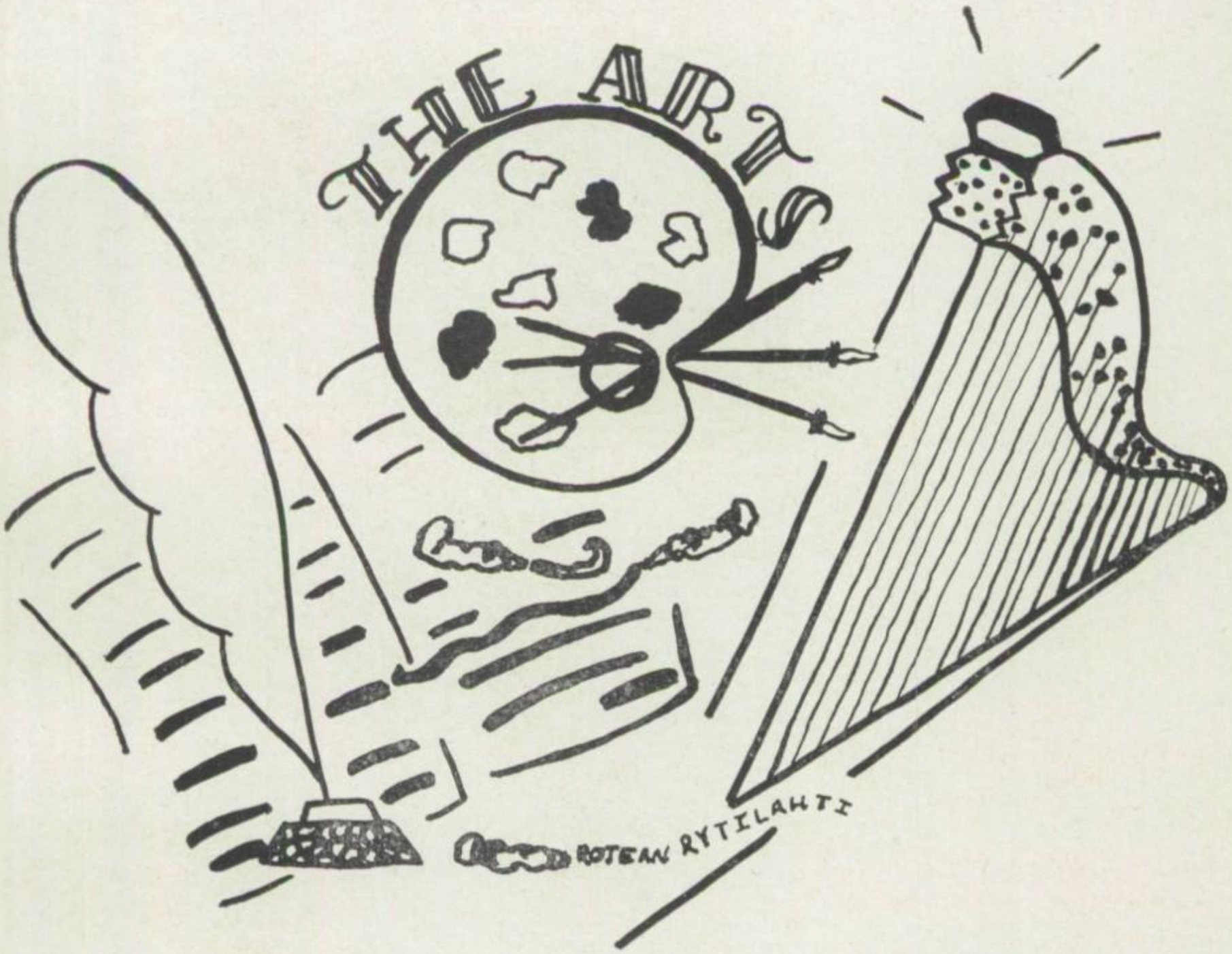
Freshman Tea

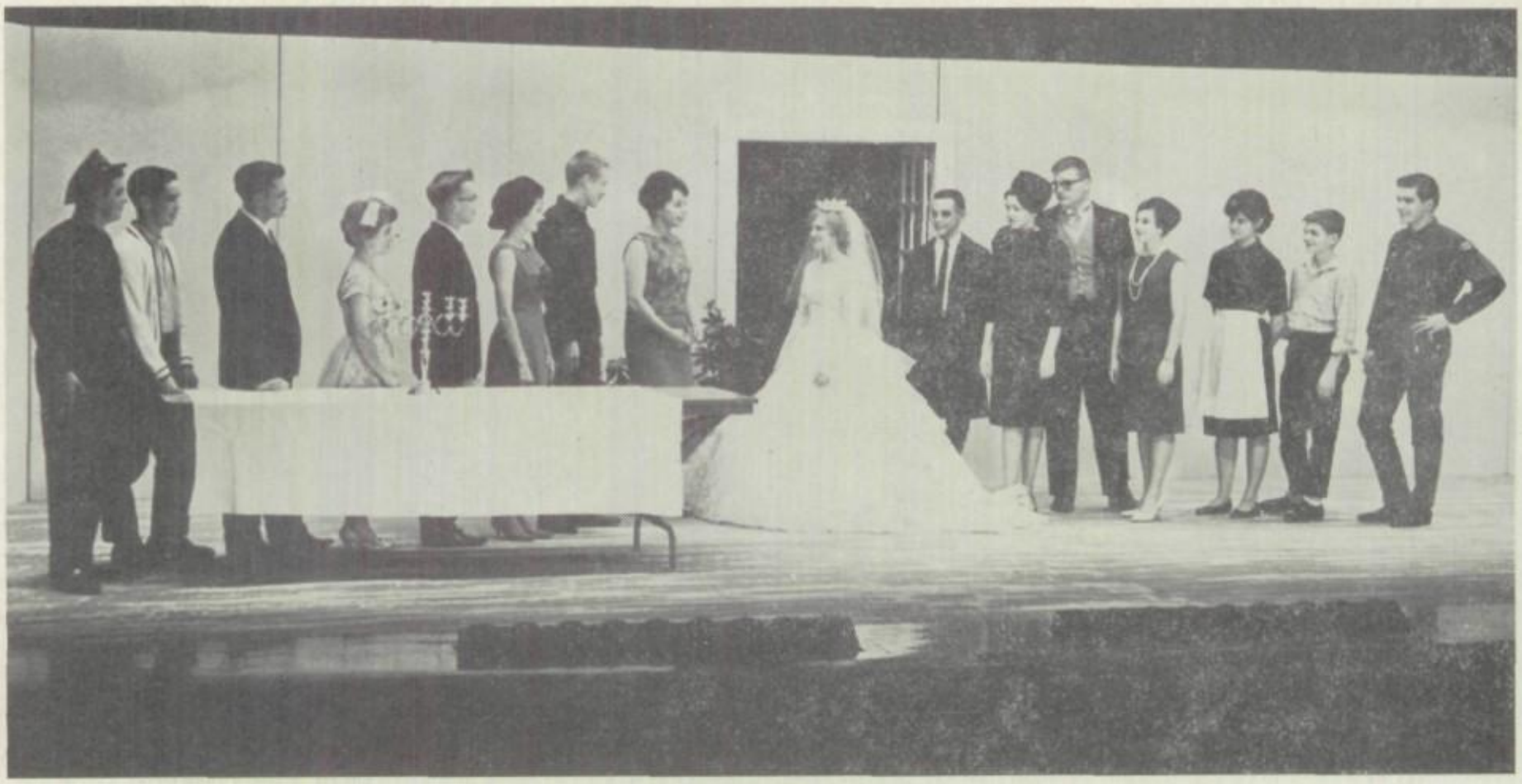
Commercial Club Tea, May 1963

COMMERCIAL CLUB OFFICERS — 1963

L. to R.:—B. Mantyla, M. Johnson, C. Bartanen, E. Wakkuri, E. Anderson, S. Ruohomaki.




THE ARTS
ROTEAN RYTILAHTI



SENIOR CLASS PLAY

(Director — Mrs. Mitchell)

L. to R.:—T. Hendra, D. Garceau, S. Ruohomaki, S. Millman, D. Doty, M. Caspersen, J. Tenhunen, R. Rytilahti, P. Jensen, J. Brogan, D. Trebilcock, J. Kuehnel, N. Cohodas, S. Domin, K. Rodda, S. Berg.

SENIOR CLASS PLAY

"Father of the Bride"

by
Caroline Francke

SYNOPSIS OF SCENES

Time: The Present

ACT I
Scene 1: Breakfast at the Banks'
Scene 2: Several weeks later

ACT II
The Banks' living room. An evening shortly before the wedding.

ACT III
Scene 1: The next morning
Scene 2: The day of the wedding

THE CAST

MR. BANKS ..... John Kuehnel
MRS. BANKS ..... Diane Trebilcock
KAY BANKS ..... Patricia Jensen
BEN BANKS ..... Steven Ruohomaki
TOMMY BANKS ..... Douglas Doty
BUCKLEY DUNSTAN ..... James Brogan
BUZZ TAYLOR ..... Keith Rodda
PEGGY SWIFT ..... Susan Millman
DELILAH ..... Susan Domin
MISS BELLAMY ..... Nancy Cohodas
MISS MASSOULA ..... Mary Beth Caspersen
JOE ..... John Tenhunen
MRS. PULITZKI ..... Rojean Rytilahti
RED ..... Stephen Berg
PETE ..... Thomas Hendra
TIM'S MAN ..... Dennis Garceau

PRODUCTION STAFF

DIRECTOR ..... *Marian K. Mitchell*

STUDENT TEACHER ASSISTANTS ..... Christine Gute, Paul Martin

MAKE-UP ..... Carmen Barbiere, Concetta Barbiere, Charlotte Bartanen, Bonnie Bjorne, Susanne DeCaire, Sandra Hooper, Sandra Koski, Mary Beth Levine, Bonita Paakola, Suzanne Pepin, Rhonda Saviluoto

SOUND EFFECTS ..... *David Lahtinen*

STAGE ..... Allen Bengtson, Michael Coughlin, Albert Longtine, Douglas Mantela, Joseph Nault, John Peterson, Allen Sundberg, LeRoy Warner

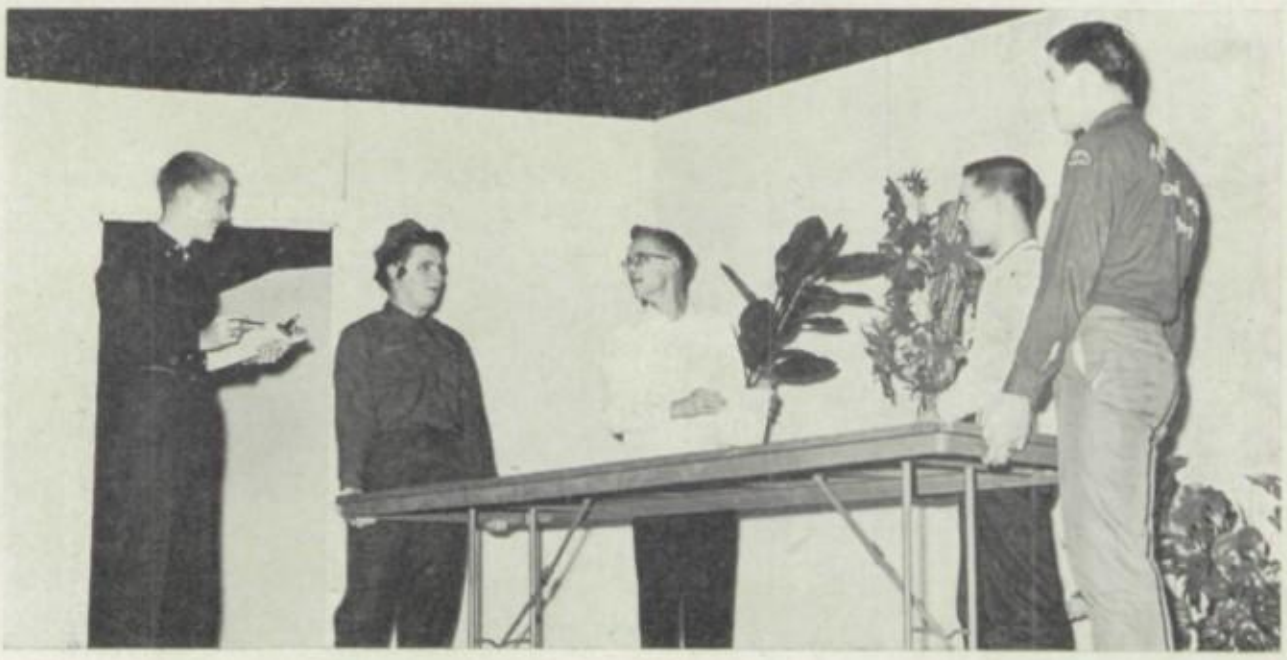
LIGHTING ..... David Hickey

CURTAINS ..... Ernest Grasso

We hope the groom shows up before they get to the altar

Is this dress rehearsal or a ladies aid meeting?

Make up your mind; we've got a chair to bring in too.



CHRISTMAS PLAY

(Director — Mr. Close)

L. to R.: Row I—L. Pinard, V. Beltrame, J. Bianco.
Row II—C. Stephens, J. Sodergren, G. Locher, P. Rahm.
Row III—A. Joseph, C. Andriacchi, G. Luther, D. Williams.
Row IV—S. Eklund, P. Phare, C. Liimatainen, S. Richards.

"CHRISTMAS CAROL"

CAST

Ebenezer Scrooge ..... Louis Pinard
Fred, Scrooge's Nephew ..... James Sodergren
Bob Cratchit ..... Peter Rahm
Ghost of Christmas Past ..... Catherine Andriacchi
Ghost of Christmas Present ..... Gail Luther
Ghost of Christmas Future ..... Roxie Smail
Marley's Ghost ..... Stephen Eklund
Tiny Tim ..... Valerie Beltrame
Mrs. Cratchit ..... Pamela Phare
Fan ..... Anne Joseph
Scrooge as a Little Boy ..... John Bianco
Mrs. Fred ..... Carol Stevens
Mrs. Dilber ..... Geri Locher
Old Joe ..... David Williams
Belinda Cratchit ..... Carole Liimatainen
Another Cratchit Girl ..... Suzanne Richards
A Boy ..... Anne Joseph

For Bob Chatchit the spirit of Christmas is hampered by Tiny Tim's illness and Uncle Scrooge's pessimism. Scrooge's position to dampen the festive occasion, however, is a material one, and opposing spiritual forces soon appear in the form of Ghosts, reminding Scrooge that he was once an innocent lad but had succumbed to greed. Scrooge is convinced, Tiny Tim is saved, and Christmas good will prevails.

What do you mean I look "cute" in blue eye shadow?

Well, actually it isn't velvet; it looks more like a burlap sack.

But Scrooge, those aren't humbugs on the roof, they're reindeer.

Ask them if they know a friendly ghost named Casper.

MIXED CHORUS

(Director, Vocal Music—Miss Freethy)
Accompanists — Carole Carlson and Anna Bennett

L. to R.: Row I—Miss Freethy, C. Liimatainen, M. Caspersen, C. Knight, F. Marietti, J. Carriere, J. Velin, K. Magnuson, S. Oja, J. Boase, A. Hendra, C. Lindberg, E. Polkki, B. Rowe, P. Goldsworthy, S. Ruohomaki, L. Pinard, G. Bjorne, M. Kangas, K. Pesola, D. Doty, W. Kindstrand, N. Tremethick, R. Crimmins, R. Chapman, L. Anderson, S. Austin, M. Morell, B. Holmgren, G. Pajula, S. Bone, G. Garceau, J. Gumerson, J. Honkavaara.

Row II—K. McCormick, J. Hebbard, J. Harper, C. Revello, S. Skauge, C. Stevens, N. Williams, C. Turino, S. Peterson, J. Main, D. Trebilcock, S. Pepin, S. Poggione, J. Holmgren, S. McDonnell, R. Dulany, R. Archibald, S. Markert, B. Garrett, P. Rahm, W. Johnson, A. Sleeman, J. Fleck, P. Peterson, D. Sundberg, S. Richards, B. Ostlund, L. Silas, J. Pierto, E. Moyle, K. Wealton, C. Bengtson, S. Goyen, J. Tonkin, T. Maddock.

Row III—B. Bjorne, G. Maloney, S. Hytinen, J. Holmgren, J. Koski, M. Dalton, C. Nadeau, P. Nelson, J. Mahoney, J. Pajula, M. Coron, R. Oga, J. Main, R. Boase, S. Johnson, R. Skufca, S. Nyman, W. Palomaki, J. Bianco, S. Phare, J. Magnuson, J. Dulany, M. Moyle, F. Sarvello, K. Andriacchi, T. Gagliardi, S. Koski, J. Stille, S. Pontti, C. Goodman, M. Carlson, D. Kokkila, S. Swanson, S. Swanson, S. Mattson.

Row IV—K. Argall, M. Lakanen, M. Smail, L. Knudsen, E. Peterson, M. Peterson, C. Trebilcock, A. Tasson, V. Voelz, C. Young, P. Palomaki, D. Lerlie, M. Palomaki, N. Linna, D. Voelz, P. Kivisto, A. Ameen, B. Johnson, C. Skewis, S. Archibald, C. Sundberg, G. Fredrickson, L. Smith, K. Korby, M. Erkkila, B. Heit, J. St. John, C. Roberts, J. Roberts, K. Farm, C. Heavyside, S. Domin, S. Pelto.

Row V—D. Kirby, B. Anderson, D. Kirby, S. Kangas, K. Trosvig, L. Pontti, S. Peterson, D. Cain, S. Ring, D. James, R. Uren, P. Sundberg, R. Nankervis, P. Valente, J. Barany, S. Aho, G. Leppanen, J. St. Andre, T. Allen, J. Jacobson, R. Hebbard, G. Johnson, R. Tripp, M. Carlson, M. Tupala, T. Tippett, C. Sundblad, A. Martin, T. Andriacchi, S. Ring.

CANTATA SOLOISTS

L. to R.: Row I—C. Lindberg, A. Hendra, E. Polkki, C. Carlson.
Row II—J. Barany, S. Ruohomaki, D. Doty, B. Garrett.

GIRLS' GLEE CLUB

(Director — Miss Freethy)

Accompanists — Carole Carlson and Anna Bennett

L. to R.: Row I—B. Isotalo, J. Velin, J. Pajula, K. Tremethick, K. Argall, S. Hytinen, J. Carriere, F. Marietti, C. Knight, S. Poggione, K. Magnuson, J. Boase, M. Carison, J. Gumerson, S. Pontti, S. Oja, S. Anderson, B. Young, R. O'Neill, B. Ostlund, S. Pelto, L. Anderson, S. Austin, J. Tonkin, G. Luther, T. Maddock, M. Morrell, S. Ring, E. Moyle.

Row II—Miss Freethy, J. Hebbard, D. Isotalo, B. Bjorne, C. Turino, C. Anderson, L. Pontti, J. Main, A. Tasson, C. Goodman, T. Andriacchi, M. Anderson, B. Racine, P. Nelson, J. Fleck, G. Coduti, V. Hansen, S. Koski, S. Richards, E. Peterson, S. Pepin, N. Cohodas, G. Pajula, L. Makela, B. Sarvello, S. Bone, C. Tassone, C. Asgaard, M. Moyle, C. Strum, S. Ombrello.

Row III—J. Holmgren, J. Coskie, M. Dalton, C. Nadeau, J. Harper, J. Mahoney, S. Peterson, K. McCormick, C. Carlyon, S. Hebert, J. Scarffe, P. Tatrault, D. Kokkila, S. LeBouef, A. Joseph, C. Curcio, S. Furst, M. Nault, M. Carlson, B. Homeier, V. Dishnow, C. Andriacchi, T. Gagliardi, S. Koski, A. Martin, J. Stille.

Row IV—B. Anderson, M. Peterson, D. Mager, N. Williams, C. Stephens, M. Johnson, M. Smail, L. Knudsen, L. Bartanen, M. Sullivan, C. Revello, C. Bush, M. Haglund, S. Aho, M. Bjorne, K. Korby, M. Erkkila, C. Heavyside, C. Sundblad, B. Heit, S. Goyen, J. St. John, K. Palmer, D. Maddock, C. Tousignant, S. Domin.

MIXED ENSEMBLE

L. to R.: Row I—Miss Freethy, E. Polkki, C. Lindberg, M. Caspersen, R. Archibald, S. Ruohomaki, P. Peterson, B. Garrett, S. Austin, R. Piirto.

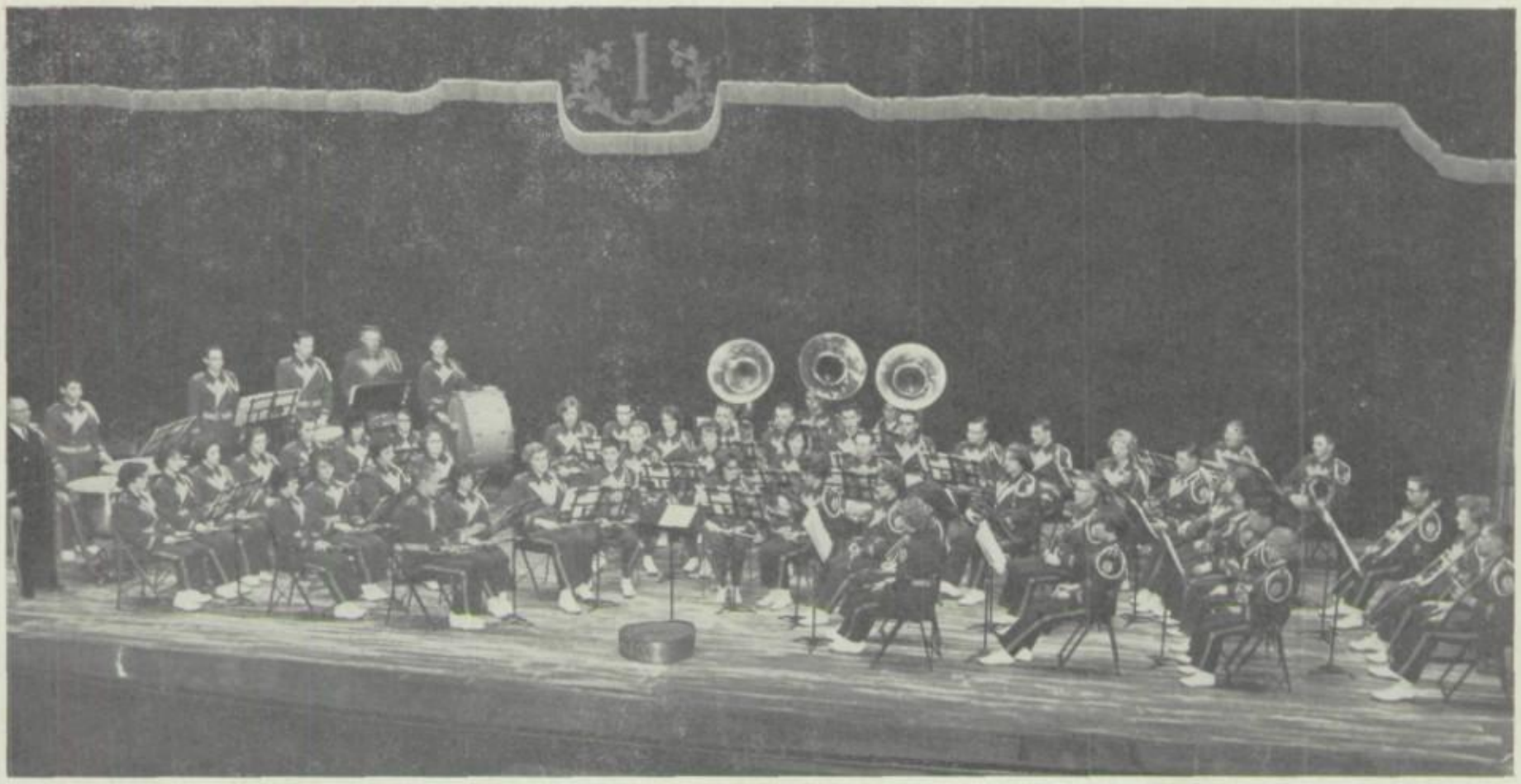
Row II—J. Boase, A. Hendra, G. Bjorne, J. Barany, M. Kangas, J. Magnuson, J. Jacobson, J. Honkavaara, S. Pontti, C. Carlson.

ACCOMPANISTS

L. to R.: A. Bennett, C. Carlson

SENIOR GIRLS' ENSEMBLE

L. to R.: Row I—B. Bjorne, J. Main, S. Pelto, N. Cohodas, S. Pepin, L. Vickstrom.
Row II—S. Domin, S. Poggione, C. Bartanen, B. Racine, B. Young, C. Heavyside.
Row III—M. Bjorne, S. Anderson, S. Ombrello, S. Koski, K. Magnuson, M. Caspersen, L. Anderson.



BAND

(Director — Mr. Ketola)

L. to R.: Row I—J. Tenhunen, N. Fernea, M. Blewett, T. Polkinghorne, S. Mattson, M. Tupala, B. Bannon, S. Sipola, C. Bengston.

Row II—S. Millman, M. Bjorne, M. Suardini, J. Helmisto, A. Oien, A. Hendra, M. Roberts, B. Garrett, V. Voelz, D. Doty, M. Homburg.

Row III—D. Kirby, K. Wealton, S. Swanson, D. Kirby, E. Kirby, L. Bennett, M. Nault, M. Mattila, D. Engstrom, E. Polkki, C. Sundberg, J. Bengston, M. Crothers, B. Blight, D. Maki, D. Gadomski, P. Orjala, M. Kangas, M. Nault, C. Maki, R. Polkinghorne, M. Erkkila.

Row IV—Mr. Ketola, R. Manty, G. Cyrus, D. Rickstad, R. Mantyla, M. DellAngelo, P. Homburg, S. Ruohomaki, B. Isotalo, J. Sodergren, T. Hendra, J. Ruesing, J. Gumerson, N. Rundman.

ORCHESTRA

(Director — Mr. Ketola)

L. to R.: Row I—S. Barabe, J. Tenhunen, C. Young, E. Jarvi, M. Homburg, J. Ruesing, D. Doty, C. Buytaert, B. Homeier.

Row II—M. Holli, R. Piirto, C. Bengtson, S. Sipola, C. Maki, N. Fernea, M. Bjorne, S. Millman, T. Polkinghorne, P. Homburg, L. Anderson, A. Koivula, C. Lindberg.

Row III—J. Sodergren, D. Rickstad, R. Mantyla, R. Manty. J. Gumerson, A. Oien, A. Hendra, M. Roberts, B. Blight, D. Maki, Mr. Ketola, M. Kangas, R. Saari, M. Erkkila, N. Rundman, V. Voelz.

ART

(Advisor — Mrs. Ostlund)

L. to R.: Row I—J. Manty, J. Saunders, M. Maloney, R. Snell, J. Alongo, S. Ombrello, M. Goldsworthy.
Row II—D. Korpi, L. Peterson, R. Varda, C. Pearce, R. Isaacson, F. Gelmi, K. Rajala, F. Valenti.

ART

L. to R.: Row I—M. Hillman, T. Tippett, R. Oja, B. Maxwell, B. Bannon, D. Butler, R. Rytilahti, A. Koivula, F. Valela.

Row II—B. Pearce, M. Lakanen, D. Morcom, T. Stetson, P. LeSage, S. Hooper, T. Jandron, J. Mustonen, Mrs. Ostlund.

Row III—V. Dishnow, R. Petro, G. Jones, S. Leeman, G. Carlson, P. Lucas, A. Gustafson, P. Ombrello.

FORENSICS — SENIORS, JUNIORS

L. to R.: Row I—P. Phare, D. LaPin, J. Honkavaara, S. Chestnut, T. Gagliardi.
Row II—J. Carriere, R. Oja, R. Smail, F. Sarvello, R. Rytilahti, N. Cohodas, L. Anderson.

FORENSICS — SOPHOMORES, FRESHMEN

L. to R.: Row I—P. Stone, E. Meshigaud, S. McDonnell, M. Carlson, G. Johnson, E. Narotzky, R. Tripp.
Row II—C. Bush, P. Orjala, K. Trosvig, R. Archibald, S. Goyen, K. Peltier, C. Goodman.
Row III—J. Velin, L. Smith. B. Heit, S. Hebert, D. Nault.

LOCAL FORENSIC WINNERS

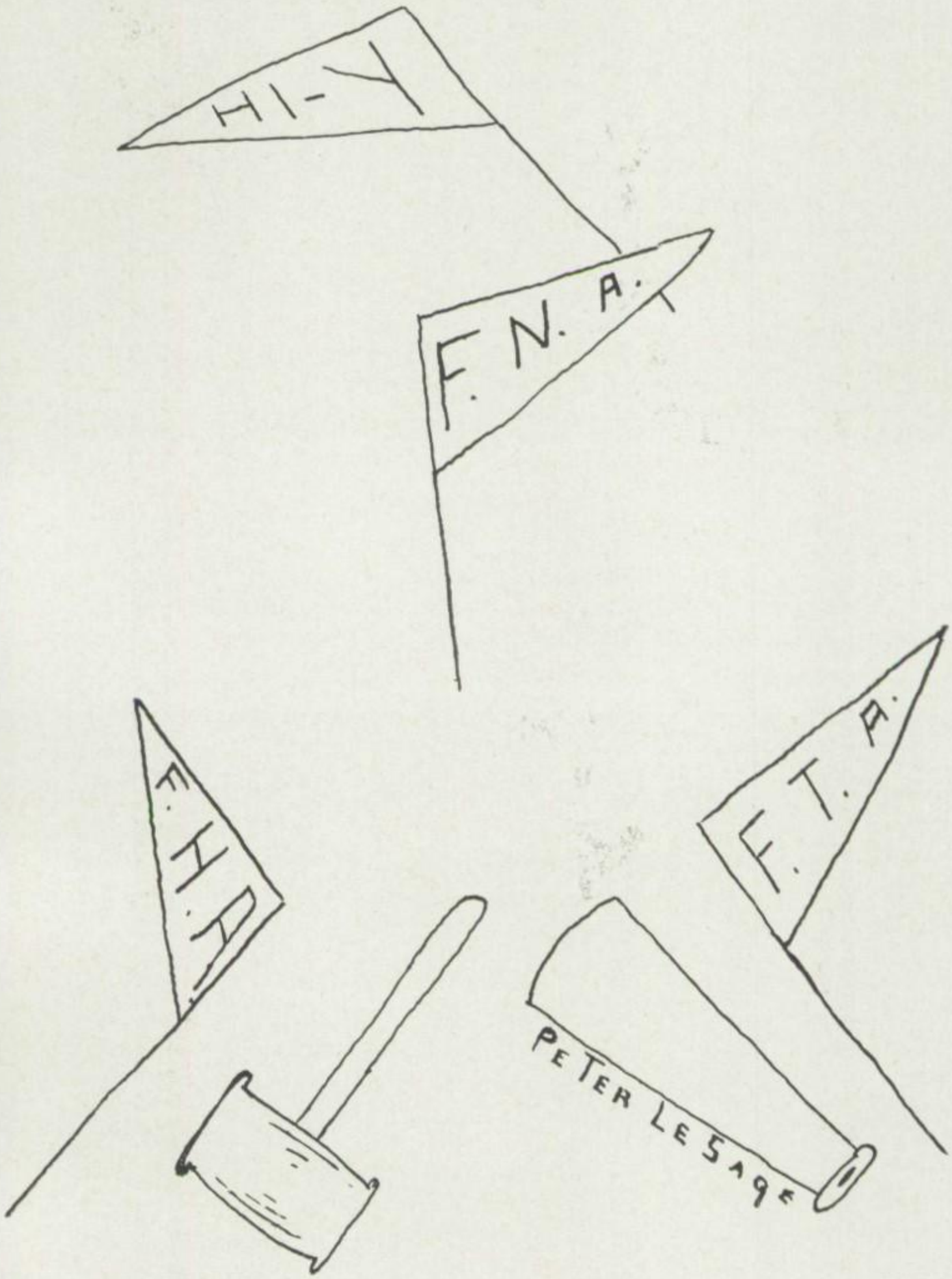
L. to R.: Row I—F. Sarvello, N. Cohodas, J. Honkavaara, L. Anderson.
Row II—J. Carriere, R. Archibald, E. Narotzky, S. McDonnell, J. Velin.

DEBATE

(Coach — Mr. Lehmann)

L. to R: Row I—T. Broderick, A. Archibald, N. Cohodas, S. Skewis, M. Carlson, E. Narotzky, T. Quayle.
Row II—R. Tripp, D. Williams, R. Skufca, S. McDonnell, R. Sumen, Mr. Lehmann.

STUDENT



ORGANIZATIONS

ANNUAL BOARD

(Advisor — Mr. Carlson)

L. to R.: Row I—M. Levine, B. Truckey, C. Barbiere, L. Anderson, J. Nardi, N. Cohodas, S. Hooper, M. Hannuksela.

Row II—P. Rock, S. Ombrello, P. Jensen, L. Vickstrom, P. Lucas, M. Hill, S. Pepin, S. Koski, S. Mattonen.

Row III—D. Lahtinen, B. Paakola, N. Olgren, C. Barbiere, D. Trebilcock, L. Carlson, B. Young, R. O'Neill, J. Main, S. Johnson.

Row IV—S. Anderson, B. Racine, C. Pellow, B. Kauppila, J. Kuehnel, M. Suardini, S. Poggione, K. Magnuson, S. Domin, N. Salo.

ANNUAL BOARD

L. to R.: Row I—P. Beltrame, J. Carriere, S. Aho, S. Richards, J. Fleck, V. Beltrame, L. Pontti, C. Knight, A. Joseph.

Row II—J. Harper, D. Isotalo, G. Luther, C. Anderson, R. Oja, C. Andriacchi, G. Poirier, M. Ulrickson, C. Carlson, R. Gustafson, C. Sturm.

Row III—C. Lahnanen, S. Gutzman, C. Liimatainen, D. Kirby, C. Young, G. Locher, C. Lindberg, D. Kirby, E. Lehto, F. Sarvello.

Row IV—M. Morell, S. Oja, B. Ostlund, C. Stephens, G. Holman, P. Phare, E. Peterson, S. Dye, D. Juidici.

ANNUAL BOARD

L. to R.: Row I—M. Sullivan, C. Revello, V. Moffatt, C. Truckey, C. Nault, M. Haglund, S. Ring, L. Bartanen.
Row II—C. Bush, C. Asgaard, L. Kellow, M. Anderson, K. Farm, J. Mitchell, E. Meshigaud.
Row III—M. Carlson, D. Kokkila, E. Kangas, G. Kippola, M. Healey, G. Carlson, N. Bjorne, B. Homeier.
Row IV—M. Peterson, F. Holman, K. Kovarik, E. Narotzky, S. Sipola, C. Roberts, J. Roberts.

ANNUAL BOARD

L. to R.: Row I—M. Coron, S. Swanson, J. Hebbard, D. Ombrello, A. Bennett, J. Scarffe, J Holmgren, V. Johnson.
Row II—J. Manty, E. Zhulkie, M. Tupala, S. Peterson, C. Luoma, P. Perttunen, C. Carlyon.

SERVICE CORPS

L. to R.: Row I—J. Nelson, R. Koski, C. Barbiere, C. Asgaard, R. Tripp, C. Koivula, P. Rahm, J. Jacobson, S. Beatty, L. Vickstrom.

Row II—R. Rhytilahti, S. Hooper, T. Hendra, G. Kippola, A. Longtine, S. Poggione, D. Williams, M. Healey, T. Allen, A. Hendra.

Row III—M. Blewett, W. Redman, P. Lucas, G. Bjorne, R. Uren, B. Garrett, V. Hansen, P. Jensen, B. Pierce.

SERVICE CORPS

L to R.: Row I—S. Millman, K. Gustafson, L. Rowe, S. Eklund, D. Doty.
Row II—B. Young, M. Palomaki, M. Suardini, S. McDonnell, K. Magnuson, R. Ruuska.
Row III—B. Stanaway, R. Ruuska, D. Cain, D. Lahtinen, J. Tenhunen, L. Gehlhoff.

WATER BALLET

(Advisor — Mrs. Lindberg)

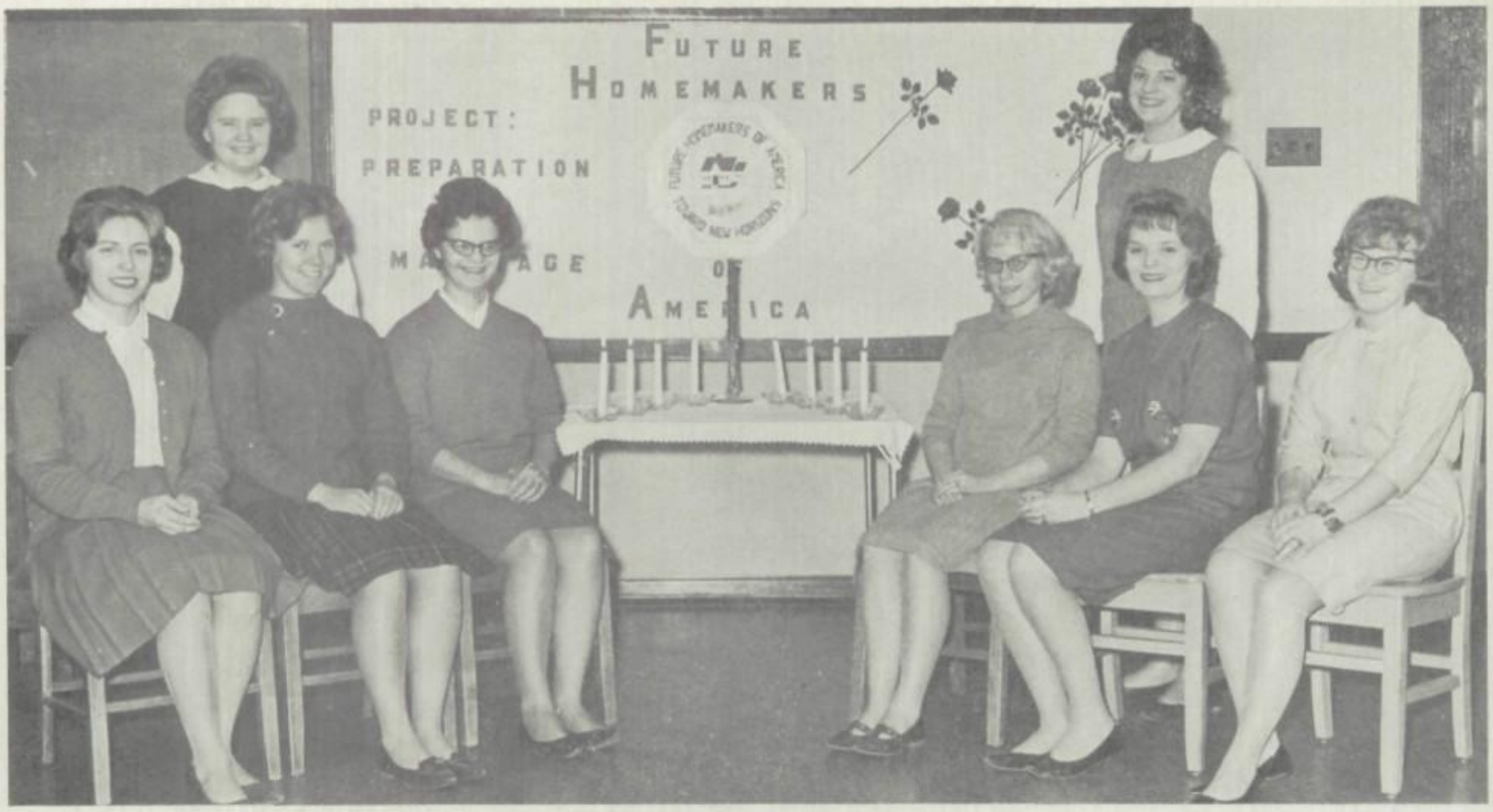
L. to R.: Row I—L. Anderson, R. Rytilahti, S. Millman, J. Honkavaara, M. Bjorne, S. Aho.

Row II—G. Poirier, N. Cohodas, K. Magnuson, C. Lindberg, R. Gustafson, R. Saviluoto, S. Gutzman, M. Erkkila.

HI-Y

(Advisor — Mr. Andrew)

L. to R.: Row I—P. Rahm, M. Archibald, E. Eklund, T. Quayle, R. Montcalm, K. Rodda, W. Arsenault, D. Garceau.
Row II—Mr. Andrew, L. Pinard, J. Decaire, P. Nadeau, M. Coughlin, W. Johnson, S. Johnson, G. Leffler, E. Korpi.
Row III—D. Gadomski, J. Peterson, D. Hickey, J. Kuehnel, R. Hebbard, J. Radar, C. Gehlhoff.
Row IV—J. Tenhunen, S. Holmgren, N. Rundman, D. Cain, G. Simula, R. Appleton, W. Norkoli, S. Berg.



FUTURE HOMEMAKERS' CLUB

(Advisors—Miss Kinsman, Mrs. Mattson)

Officers: L. to R.: Row I—B. Kauppila, B. Bjorne, M. Hill, M. Hannuksela, P. Rock, K. Argall; **Row II**—L. Kellow, S. Ombrello.

FUTURE HOMEMAKERS' CLUB

L. to R.: Row I—R. Rytilahti, S. Koski, B. Truckey, B. Racine, S. Pelto, L. Pontti, A. Tuttila, M. Hillman, S. Barabe, D. Warren; **Row II** — K. Magnuson, M. Blewett, J. Haavisto, S. Leeman, Mrs. Mattson, R. Billings, C. Tasson, C. Bartanen, R. Vahamaa.

FUTURE HOMEMAKERS' CLUB

L. to R.: Row I—L. Kellow, M. Hannuksela, S. Ombrello, P. Rock, B. Bjorne, B. Kauppila, S. Pepin, L. Rowe, J. Kakkuri; **Row II**—S. Aho, K. Argall, S. Hytinen, S. Mattonen, M. Healey, Miss Kinsman, C. Curcio, C. Laitinen, J. LaMere, M. Hill, J. Alongo.

STUDENT LIBRARIANS

(Advisor — Miss Rogers)

L. to R.: Row I—J. Honkavaara, D. Juidici, S. Domin, S. Gutzman, D. Isotalo, S. Schrandt; **Row II**—L. Rowe, S. Furst, J. LaMere, D. Kakkuri, L. Smith, E. Jarvi, G. Luther, Miss Rogers.

FUTURE NURSES' CLUB

(Advisor — Mrs Andrew)

L. to R.: Row I—D. Hupp, J. Pajula, K. Korby, K. Tremethick, E. Lehto, F. Andriacchi, V. Johnson, J. Pellow, C. Tatrault, S. Mager.

Row II—J. Tonkin, C. Revello, J. Holmgren, M. Smail, D. Kokkila, P. Tatrault, S. Skauge, K. Wealton.

Row III—C. Nadeau, J. St. John, C. Lahnanen, J. Coskie, S. Hebert, N. Bjorne, L. Rowe, C. Bengston, C. Sundblad.

Row IV—L. Cyrus, L. Silas, C. Tassone, T. Andriacchi, S. Anderson, S. Sipola, J. Roberts, K. Farm, B. Homeier.

FUTURE NURSES' CLUB OFFICERS

Susan Millman .....President
Anne Joseph .....Vice-President
Nancy Bjorne .....Secretary-Treasurer

FUTURE NURSES' CLUB

L. to R.: Row I—A. Joseph, J. Harper, J. Scarffe, A. Bennett, S. Peterson, N. Cohodas, M. Hillman, J. Fleck.

Row II—N. Fernea, J. Carriere, J. Hebbard, N. Bertucci, J. Stille, T. Stetson, M. Bjorne, C. Curcio, M. Caspersen.

Row III—P. Beltrame, M. Ulrickson, A. Hendra, L. Knudsen, B. Andrews, D. Korpi, R. Piirto.

Row IV—M. Dalton, J. Manty, G. Holman, C. Laitinen, S. Aho, V. Voelz, M. Harvala.

FUTURE NURSES' CLUB

L. to R.: Row II—M. Nault, C. Asgaard, S. Millman, M. Morell, F. Marietti, C. Sturm, S. Richards, M. Roberts.
Row II—L. Beer, J. Marra, S. Furst, C. Liimatainen, S. Chestnut, E. Peterson, M. Carlson, C. Pellow.
Row III—K. Peltier, G. Kippola, B. Ostlund, E. Jarvi, C. Andriacchi, B. Kauppila, N. Olgren, M. Peterson, Mrs. Andrew.

FUTURE TEACHERS' CLUB OFFICERS

Frances Sarvello .....President
James Sodergren .....Vice-President
David Lahtinen .....Secretary
Dee Ann Kirby .....Treasurer

FUTURE NURSES' CLUB

(Advisors—Mrs. Broderick, Miss Malmgren)

L. to R.: Row I—S. Oja, K. McCormick, M. Sullivan, M. Haglund, A. Koivula, K. Argall, S. Martin, T. Maddock.
Row II—Miss Malmgren, C. Bush, D. Kirby, C. Lindberg, G. Luther, T. Gagliardi, C. Roberts, C. Maki.
Row III—K. Sundeen, R. Oja, C. Anderson, C. Turino, F. Sarvello, S. Barabe, C. Bengston, Mrs. Broderick.
Row IV—T. Broderick, D. Kirby, K. Magnuson, D. Lahtinen, W. Kindstrand, J. Sodergren.

MODERN LANGUAGE CLUB

(Advisors—Mr. Heit, Mrs. Broderick)

L. to R.: Row I—D. Butler, S. Hooper, M. Nault, M. Johnson, K. Argall, S. Ring, P. Wakkuri, C. Anderson, M. Montcalm, M. Levine, J. Ruesing.

Row II—C. Heavyside, P. Lucas, P. Nelson, D. Reed, S. Koski, A. Longtine, C. LeClair, P. Rahm, Mr. Heit,

Row III—K. McCormick, C. Fogle, N. Williams, R. Beatty, J. Marra, P. Sundberg, R. Billings, N. Cohodas.

Row IV—J. Mitchell, F. Homburg, J. Bengston, D. Maki, R. Hill, J. Phillips, R. Nankervis, T. Vicary, M. Caspersen.

MODERN LANGUAGE CLUB OFFICERS

James Jacobson .....President
Sandra Hooper .....Vice-President
Susan Dye .....Secretary
Diane Isotalo .....Treasurer

MODERN LANGUAGE CLUB

L. to R.: Row I—C. Carlson, L. Pontti, J. Helmisto, J. Carriere, M. Tasson, C. Syrjala, R. Merrill, J. Currie, M. Nelson, F. Valela.

Row II—N. Lind, A. Sundberg, G. Holman, S. Gutzman, S. Dye, H. Peltier, C. Bartanen, R. Rytilahti, D. Lerlie, P. Valenti.

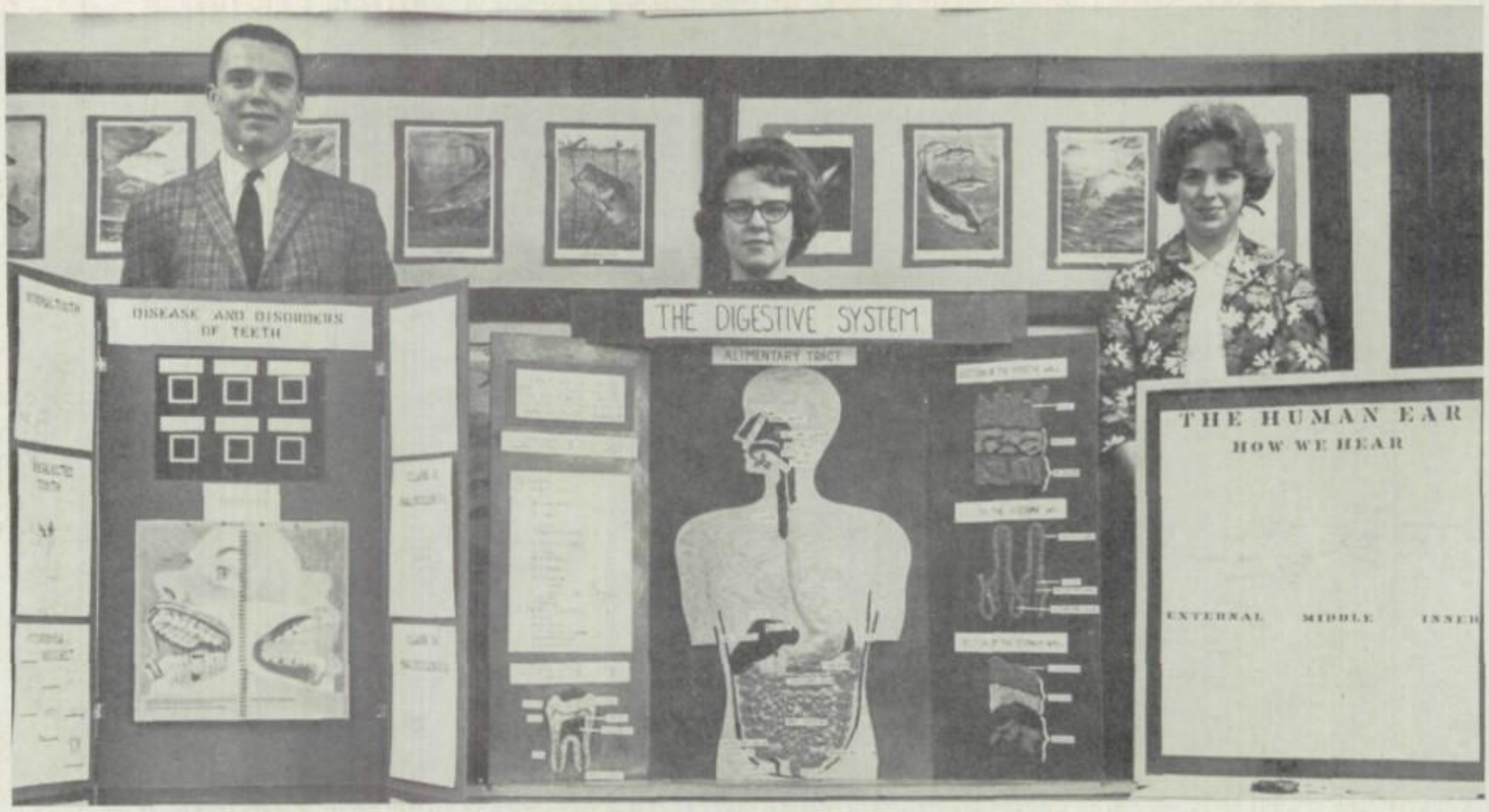
Row III—W. Redman, B. Polkinghorne, R. Koivula, S. Aho, A. Ameen, M. Archibald, W. Johnson, S. Hillman, S. Clements, G. Rowledge.

MODERN LANGUAGE CLUB

L. to R.: Row I—P. Beltrame, D. Nault, S. Aho, B. Greenwood, D. LaPin, M. Bjorne, M. Hannuksela, S. Pontti.
Row II—M. Ulrickson, C. Barbiere, S. Eklund, S. Pepin, J. Anderson, B. Bjorne, C. Barbiere, R. Gustafson.
Row III—M. Anderson, L. Gehlhoff, M. Haller, S. Domin, C. Roberts, E. Narotzky, C. Young, Mrs. Broderick.
Row IV—J. Gumerson, B. Blight, K. Sundeen, M. Blewett, R. Larson, L. Mustamaa, J. Pesola.

MODERN LANGUAGE CLUB

L. to R.: Row I—A. Tuttila, D. Isotalo, G. Luther, J. Nault, J. Jarvis, R. Piirto, K. Rodda.
Row II—J. Bianco, T. Allen, J. Holmgren, J. Mitchell, R. Smail, J. Jacobson, P. Phare, F. Neuman.
Row III—V. Voelz, A. Bengston, J. Cardoni, D. Williams, D. Gadomski, S. Sarvello, M. Asgaard, M. Holli.

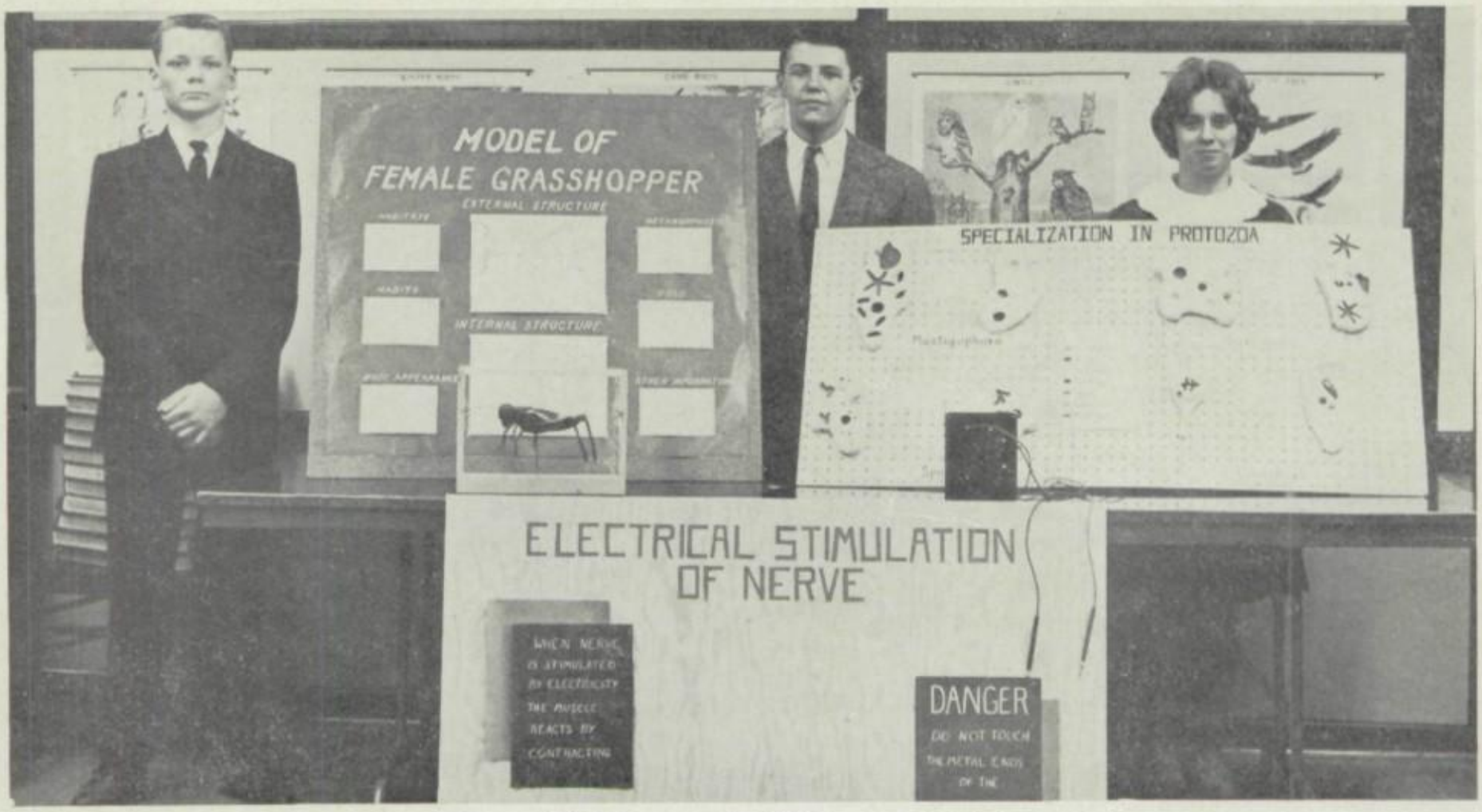


L. to R. — R. Hooper, R. Oja, C. Young

Science Fair Exhibits — April, 1963

Michigan Heart Association Awards: Jacalyn Tonkin, 2nd place; Barbara Ostlund, 3rd place.

L. to R. — E. Jarvi, B. Bannon, P. Rahm



L. to R. — W. Johnson, D. Williams, C. Lindberg

L. to R. — B. Ostlund, J. Tonkin

COMMERCIAL CLUB

(Advisors — Miss Dunn, Miss Eklund)

L. to R.: Row I—M. Hill, M. Hannuksela, M. Valente, B. Young, P. Lucas, S. Barabe, M. Erkkila, T. Maddock, V. Beltrame.

Row II—S. Anderson, S. Hooper, E. Koski, S. Koski, R. Billings, A. Tuttila, E. Lehto, C. Laitinen, L. Rowe.

Row III—G. Luther, S. Gutzman, N. Olgren, G. Simula, B. Kauppila, M. Ulrickson, M. Johnson, G. Locher, C. Curcio, S. Pelto, Miss Dunn.

Row IV—C. Sturm, M. Maxwell, M. Blewett, D. Lahtinen, C. Pellow, A. Kangas, B. Racine, P. Kovarik, D. Uren, G. Hendrickson.

COMMERCIAL CLUB OFFICERS

Steven Ruohomaki .....President
Sharon Barabe .....Vice-President
Geri Locher .....Secretary
Arthur Kangas .....Treasurer

COMMERCIAL CLUB

L. to R: Row I—J. Fleck, G. Poirier, S. Aho, A. Joseph, J. Nardi, S. Millman, N. Fernea, S. Austin, S. DeCaire, M. Caspersen.

Row II—C. Anderson, S. Oja, N. Bertucci, F. Marietti, P. Jensen, C. Barbiere, C. Knight, C. Barbiere, D. Isotalo, M. Roberts, B. Bjorne.

Row III—C. Mager, A. Hendra, S. Dye, S. Ruohomaki, L. Carlson, C. Tousignant, M. Haller, T. Hendra, Miss Eklund.

Row IV—C. Syrjala, D. LaPin, D. Doty, D. Trebilcock, B. Garrett, P. Phare, R. O'Neill, R. Gustafson, J. Main.

Highest Award Winners In Stenography And Typewriting

May, 1963

L. to R.: Row I—E. Ruesing, S. Warren, K. Delarye, E. Anderson.
Row II—M. Johnson, L. Mattson, J. Blewett, M. DeRoche.

STUDENT COUNCIL

(Advisor — Miss Malmgren)

L. to R.: Row I—L. Anderson, D. Nault, D. Doty, D. Kirby, C. Barbiere, K. Magnuson, B. Garrett, S. Austin, P. Rahm.
Row II—Miss Malmgren, D. Trebilcock, C. Sundberg, M. Johnson, B. Epper, E. Polkki, C. Young, R. Billings, R. Rytilahti.
Row III—N. Salo, S. Eklund, C. Goodman, M. Kangas, J. Barany, B. Blight, R. Gustafson, G. Coduti.
Row IV—R. Larson, M. Coughlin, D. Garceau, W. Norkoli, B. Young, C. Pellow, J. Honkavaara, S. Berg.

PEP CLUB

(Advisor — Mrs. Lindberg)

L. to R.: Row I—S. Hebert, L. Bennetts, J. Holmgren, C. Nadeau, M. Blewett, M. Haller, M. Homburg, C. Heavyside, M. Levine, P. Paakola, G. Holman, C. Barbiere.

Row II—L. Gutzman, J. Stille, G. Carlson, L. Bartanen. D. Juidici, S. Sipola, C. Bengtson, K. Wealton, K. Farm, K. Nardi, C. Truckey, P. Nelson, S. Koski.

Row III—D. Kokkila, A. Martin, S. Swanson, L. Pontti, C. Tasson, C. Anderson, J. Roberts, G. Locher, C. Trebilcock, P. Gagliardi, J. Mitchell, G. Garceau, J. Hebbard, E. Kirby.

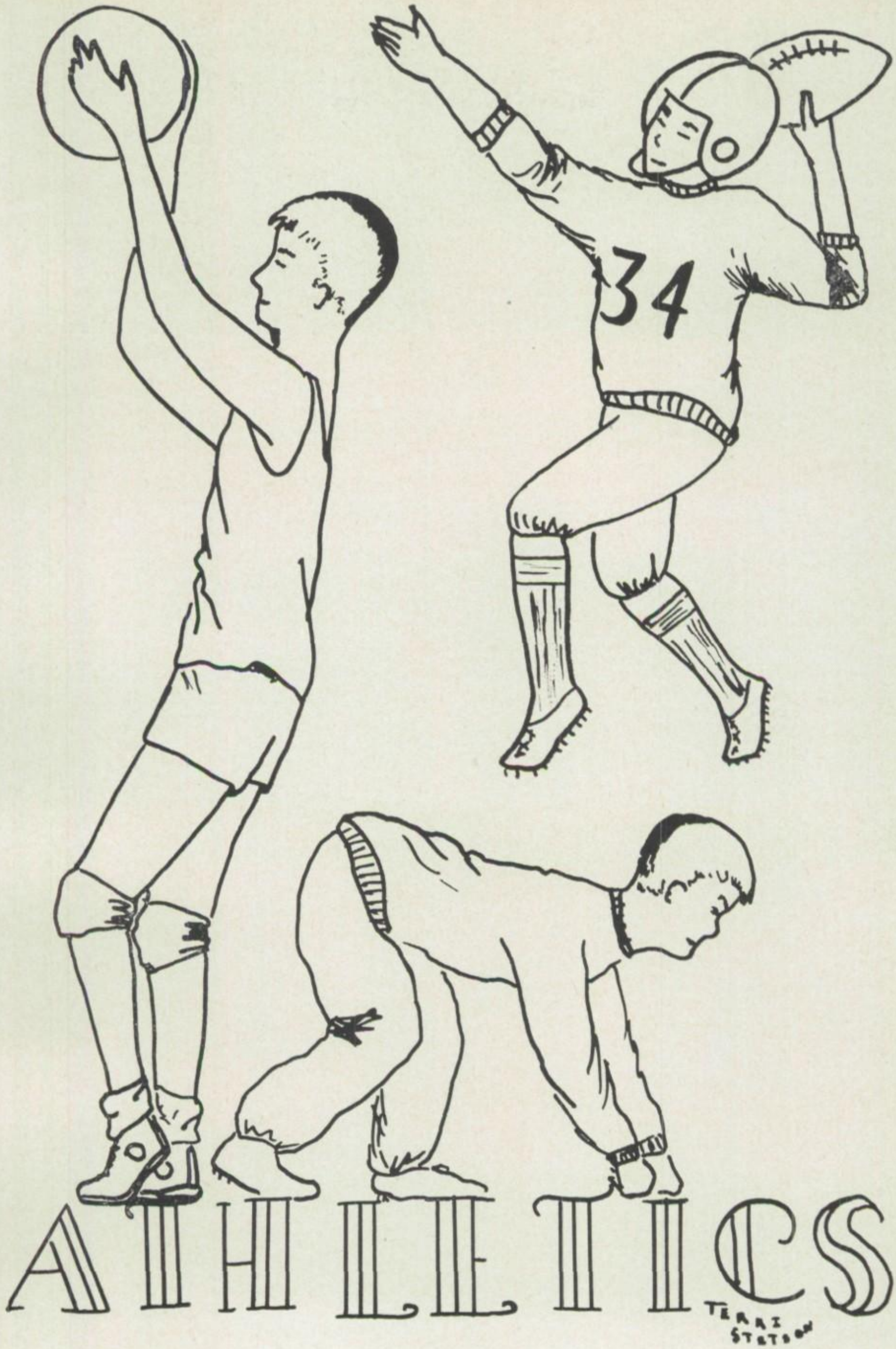
Row IV—K. Palmer, S. Richards, D. Kirby, C. Young, D. Kirby, S. Jarvela, S. Ring, M. Anderson, L. Silas, M. Peterson, F. Andriacchi, M. Miller, A. Bennett.

Row V—R. Oja, L. Knudsen, S. Suardini, A. Joseph, N. Cohodas, J. Scarffe, V. Johnson, J. Mahoney, J. Main, M. Montcalm, C. LeClair, S. Martin, G. Coduti.

Row VI—M. Bjorne, S. Austin, M. Caspersen, L. Carlson, M. Suardini, P. Jensen, B. Bjorne, E. Moyle, P. Perttunen, S. Peterson, L. Peterson, M. Holli, E. Jarvi.

I. H. S. FIGHTING FIVE

L. to R.: D. Perttunen, J. Peterson, J. Olson, L. Coduti, B. Swanson.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ATHLETICS
TERRI STETSON

VARSITY FOOTBALL

(Coaches — Mr. Marana, Mr. Koski)

L. to R.: Row I—W. Arsenault, B. Swanson, A. Bengtson, R. Hebbard, M. Tunteri, G. Laitinen, J. Billings, G. Bjorne, D. Mantela, J. Erkkila, D. Welsh, D. Garceau; **Row II**—Mr. Koski, L. Pinard, W. Palomaki, L. Coduti, L. Gehlhoff, J. Kuehnel, R. Sharland, R. Larson, S. Sarvello, J. Carello, S. Turino, M. Marietti, Mr. Marana; **Row III**—R. Polkinghorne, P. Barbiere, M. Coughlin, W. Norkoli, D. Kintgen, C. Willey, B. Greenwood, J. Bianco, R. Spencer.

VARSITY FOOTBALL

ISHPEMING 12 — IRON MOUNTAIN 6

In perfect gridiron weather the Hematites took an opening win on the running of William Norkoli and the fine receptions of Leslie Coduti. The Mountaineers scored first, but the Hematites bounced back on a fine touchdown grab by Coduti. The game developed into a defensive battle until the fourth quarter, when Norkoli scored. Norkoli's 116 yard performance topped all runners for the night.

ISHPEMING 6 — ESCANABA 14

A typically large Eskymo team literally outswam the determined Blue and White for a victory. The torrential rain made the game one of fumbles, which totaled ten in number. The only Hematite score came on a four yard run by Bill Norkoli in the third quarter. Linemen Coughlin, Tunteri, Kuehnel, Bianco, and Welsh showed good spirit and pursuit on defense.

ISHPEMING 12 — MUNISING 19

The heat of the day was matched by the torrid play of the Mustangs as they held off a fourth quarter rally to preserve a win. In a game that saw the Hematites on the Munising 18 yard line as the gun went off, Dennis Garceau came up with a fine performance, scoring twice. However, the running of Bruce Swanson and his fine receptions highlighted the Hematite play.

ISHPEMING 21 — STEPHENSON 14

After building up a third touchdown lead, the big Hematite defense held off a fourth quarter rally by the Eagles to record their second win of the season. A diving catch by Bruce Swanson opened the Hematite scoring and it was followed by a Swanson to Coduti pass for another touchdown. Reserve fullback, Philip Barbiere, scored from the one in the third quarter, doing a fine job in filling in for the injured Bill Arsenault.

ISHPEMING 19 — NEGAUNEE 0

In the final home game of the season the Hematites powered to a homecoming win over a determined group of Miners. The second quarter saw good power running, with Norkoli banging in from the three for the first score. The Hematites took over in the second half on a Garceau to Norkoli pass and a one yard plunge by Norkoli. The tough Hematite defense handed the Miners 74 yards in losses, giving them a total net yardage of -5 yards.

ISHPEMING 0 — MARQUETTE 6

A fine defensive effort kept the high powered Marquette offense to one touchdown, but the injury-riddled Hematite offense could not get across the goal line. The Blue and White had several drives between the twenties but no touchdowns. Fine defensive line play for the Hematites highlighted the close game.

ISHPEMING 6 — SOO 14

An undefeated Soo team proved too much for the far-from-home Hematites. In their finest effort of the year, a determined Hematite defense kept the high scoring Blue Devils from breaking the game open. The only Hematite score came on a Garceau to Palomaki pass in the fourth quarter. Willey was the leading rusher in a game which saw the finest team effort of the season by the Hematites.

ISHPEMING 0 — STAMBAUGH 12

A once-beaten group of Hilltoppers were too much for the injury plagued Hematites. Scoring twice in the first half and then again in the third quarter, the Stambaugh team held off the Blue and White to win. The longest drive for the Hematites carried them inside the one but no further. Costly interceptions proved the Hematites' downfall in the season's finale.

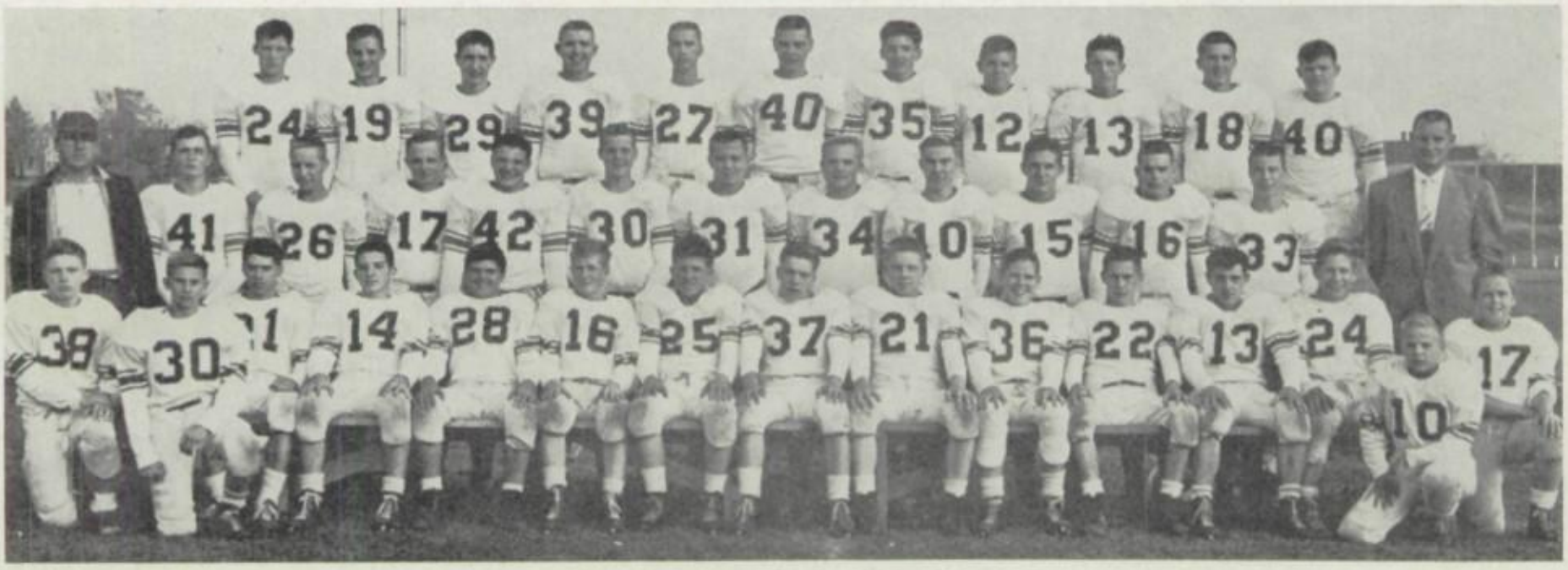
This year's graduating seniors include William Arsenault, Allen Bengston, Gregg Bjorne, John Carello, Leslie Coduti, Michael Coughlin, Dennis Garceau, Royce Hebbard, John Kuehnel, Douglas Mantyla, Myles Marietti, William Norkoli, Robert Polkinghorne, Salvatore Sarvello, Richard Sharland, and Bruce Swanson.

This year the Hematites placed two men on the All Great Lakes Team. They were William Norkoli at fullback, and Michael Tunteri at center.

—John Kuehnel

Junior Varsity Football 1963

Ishpeming	9	Escanaba	21
Ishpeming	12	Gwinn	0
Ishpeming	13	Negaunee	6
Ishpeming	26	Marquette	33
Ishpeming	6	Negaunee	0
Ishpeming	7	Marquette	19
Ishpeming	19	Munising	6



JUNIOR VARSITY FOOTBALL

(Coaches — Mr. Phillips, Mr. Voelz)

L. to R.: Row I—R. Bergman, D. Christian, V. Carello, D. Voelz, M. Johnson, T. Petersen, G. Fuson, N. Linna, W. Zhulkie, J. Ericson, P. Goldsworthy, J. Skewis, D. Carlson, R. Chapman, S. Skauge; **Row II**—Mr. Voelz, S. Phare, R. Haglund, D. Kari, N. Joseph, B. Johnson, P. Bietila, M. Palomaki, D. Healey, P. Wirtala, J. Polkinghorne, M. Marietti, Mr. Phillips; **Row III**—M. Bonetti, H. Grigg, S. Markert, W. Palomaki, A. Gaboury, A. Ameen, P. Valenti, D. Carlyon, D. Tomlinson, M. Turino, J. Willey.

VARSITY BASKETBALL
(Coach — Mr. Phillips)

L. to R.: Row I—L. Coduti, R. Boase, J. Benson, M. Tunteri, R. Larson, J. Olson, B. Swanson.
Row II—Mr. Phillips, D. Perttunen, G. Simula, J. Peterson, S. Johnson, D. Gadomski, W. Palomaki, J. Decaire.

Ishpeming 51 — Manistique 55

Twenty infractions on the hardwoods, which the opponents converted into 19 points, caused the Blue and White to lose their first game of the season. The inability to penetrate the defense by Les Coduti and John Peterson on their "patented" rabbit shots hurt the Hematites. Perttunen led our scorers with 14 points.

Ishpeming 58 — Stambaugh 44

Teamwork paid off, as a unified effort by the Blue and White resulted in our first win. Doug Perttunen turned in a fine performance with 20 points, followed by Coduti with 14 and Swanson with 10. The fine defensive work of Mike Tunteri held the leading Stambaugh scorer to far below his average.

Ishpeming 41 — Munising 38

Victory number two came the hardway for the Hematites as they squeezed out a 41-38 win from the Munising Mustangs. After an erratic first quarter for both teams, Doug Perttunen, John Peterson, and Gerald Simula, Ishpeming speedsters, brought us back into the game for a slim 19-17 half-time lead. Doug Perttunen scored 17 points to lead our scoring.

Ishpeming 41 — Iron Mountatin 47

Collecting nineteen fouls and scoring only 19% of their shots from the field spelled defeat for the Blue and White. A tall Iron Mountain defense kept the team off balance throughout the contest. Perttunen led our scorers with 14 points.

Ishpeming 62 — Escanaba 72

Despite a 72-62 loss to the tall Escanaba team, the Hematites undoubtedly played their best game of the young season. We outscored Escanaba from the field, but the Eskymos were making theiir free throws. Les Coduti and John Peterson netted 20 and 17 points respectively to lead our scoring.

Ishpeming 51 — Negaunee 66

A pathetic first half proved to be disastrous, as a strong Miner squad sent the Hematites reeling to a sound defeat in the 146th meeting of the arch-rivals. Although we played very well in the second half, the margin was too great to overcome. James Olson was our only man in double figures with 10 points.

Ishpeming 60 — Marquette 52

A terrific display of pressing ability completely upset the Marquette offense, as the Hematites fought their way to a 60-52 win over their rivals. Phenomenal shooting by Les Coduti in the first half saw Marquette trying to stay with the fast Hematites. Les Coduti had 23 points in the first half to lead our scoring.

Ishpeming 69 — Newberry 46

Fresh from their upset victory over the Marquette Redmen the night before, the Hematites trounced the Newberry Indians on our own floor. The score at the half was 37-21 in our favor. Doug Perttunen and Les Coduti led our scoring with 17 and 14 points respectively. In this game, every member of the team saw action.

Ishpeming 56 — Escanaba 51

The hustling Hematites, hitting almost 50% of their shots, snapped a 12 game losing streak to the Escanaba teams dating back to 1956. Playing in the new Escanaba gymnasium, the Blue and White were led by Doug Perttunen with 21 points. Good floor play and fine shooting combined for the victory.

Ishpeming 64 — Gladstone 55

After getting off to a shaky start, the Hematites turned back the Gladstone Braves on the Braves' home court. Doug Perttunen and Jim Olson played very well netting 26 and 18 points respectively. The Hematites shot a respectable 41% from the field. This was our fourth straight win, which brought our record to 6 wins and 4 losses.

Ishpeming 78 — Stephenson 63

Ishpeming's latest victory over Stephenson, 78-63, enabled them to gain revenge from a team that shellacked them last year. With very good balanced scoring, all five Ishpeming starters hit in double figures ranging from 10-19 points. This was our fifth win in a row over top-notch teams.

Ishpeming 59 — Marquette 58

The Hematites came from behind to squeeze by the Marquette Redmen for the second time this year. After being behind for most of the game, John Peterson put in the winning point with only 5 seconds remaining in the game. Les Coduti, Doug Perttunen, and Jim Olson scored 19, 15, and 13 points to lead the Hematite scoring.

Ishpeming 87 — Soo 59

The fantastic shooting of Les Coduti who netted 37 points made this one of the finest games ever played in the Hematite gymnasium. Doug Perttunen contributed 22 points, and at the end of the game the Hematites were given a standing ovation by the capacity crowd. The hustling press put on by Swanson, Peterson, and Olson rendered the mighty Soo helpless.

Ishpeming 88 — Negaunee 63

The red hot Hematites hitting a torrid 54% scored more points than any other team has done in 54 years against the Miners. After the first quarter, the roof fell in on the Miners until the last stanza when they came within seven points of the Hematites. Perttunen and Coduti turned in fine performances with 32 points each. Swanson contributed 13 along with four quarters of good floor play.

Ishpeming 54 — Ironwood 56

Although Ishpeming out-rebounded the much taller Ironwood team, the Red Devils broke our eight game winning streak. Les Coduti led our scoring with 28 points.

Ishpeming 83 — Iron River 87

After taking a 53-39 halftime lead, the Blue and White couldn't get rolling in the second half. Early fouls forced the Hematites' starting five to sit out a large part of the last two quarters. Coduti dumped in 27 and Perttunen contributed 17 for the losers.

DISTRICT TOURNAMENT AT MARQUETTE

Ishpeming 61 — Gwinn 56

In a game that was close all the way, the Hematites squeezed out a 61-56 victory over the Gwinn Model Towners in the semi-finals of the District Tournament. The Blue and White caught up and went ahead to stay with about four minutes remaining. The Hematites shot a very hot 46% from the field. Les Coduti led their scoring with 24 points.

Ishpeming 68 — Negaunee 47

The Hematites' big guns proved to be just too much for a determined group of Negaunee Miners. An all out team effort spelled defeat for the Miners. Les Coduti led the scoring with 24 points, and he was followed by Bruce Swanson with 16 points. Following the game, Les Coduti and Doug Perttunen accepted the Class B District Tournament trophy on behalf of the Hematites and coach Duane Phillips.

U. P. TOURNAMENT AT MARQUETTE

Ishpeming 83 — Stephenson 57

A team effort paid off, but the exceptional floor work and shooting of John Peterson made the difference. Coduti netted 22 points to lead the scoring. Perttunen and Olson almost "controlled" the boards, while Bruce Swanson continued his hustling and ball hawking throughout the game.

Ishpeming 49 — Rudyard 60

Hitting only 29% of their shots from the field, the Hematites went down to defeat against a tall Rudyard team in the Upper Peninsula Championship. Although we held a one point lead at the half, the Hematites could not hold it in the second half for the victory. Les Coduti playing very well gaining 29 points, but he was the only Hematite to hit in double figures.

All in all, the Hematites had a very successful year closing out the season with a record of 13 wins and 7 losses which includes tournament play. The Blue and White scored a record 1263 points in 20 games for the Ishpeming High School. The previous record was 1244 points set in 1958. With only four graduating seniors on the squad, Coach Phillips should have a strong team coming back again next year.

—John Kuehnel,
David Lahtinen

TRACK—SPRING—1963

(Coaches — Mr. Hammar, Mr. Koski)

L. to R.: Row I—L. Pinard, L. Gehlhoff, P. Vogeler, S. Ring, G. Pontti, J. Gaboury, J. Strongman, L. Coduti; **Row II**—Mr. Koski, D. Christian, R. Linna, T. Watson, D. Evans, G. Anderson, W. Norkoli, R. Montcalm, Mr. Hammar; **Row III** — M. Willey, P. Goldsworthy, D. Perttunen, M. McLaughlin, D. Ruona, J. Polkinghorne, E. Syrjala, T. Chestnut; **Row IV**—W. Johnson, F. Homburg, G. Carlson, D. Tomlinson, B. Greenwood, N. Joseph, M. Tunteri, S. Chipman; **Row V**—B. Swanson, D. Kintgen, D. Reed, R. Larson, C. Willey, T. Pasich, G. Phare.

TRACK — SPRING 1963

NORTHERN INDOOR RELAYS

The Ishpeming Hematites, with only a week's practice behind them, journeyed to Northern Michigan University for their opening meet. The competition was sharp. Bruce Swanson brought home our lone first place in the mile run. He was followed by Tom Chestnut in fourth place for our only victories.

NEGAUNEE 55 — ISHPEMING 54

Ishpeming thin-clads went outdoors to meet Negaunee at our playgrounds. The contest was very strong throughout the meet. The Hematites were nudged out in the end by a very narrow margin. Ishpeming's firsts were Jim Brogan (high hurdles), Tom Chestnut (880 yd. run), Leo Gehlhoff (low hurdles), Bruce Swanson (mile run), Grant Phare (shot put), and David Ruona (high jump). The Hematites also took the 880 yard relay.

BARAGA 29—GWINN 49½—ISHPEMING 58½

Ishpeming moved again to our playgrounds for a triangular meet with Baraga and Gwinn. With a strong desire to win and do their best, the Hematites gained their first victory. Ishpeming firsts were Tom Chestnut (880 yd. run), William Norkoli (440 yd. run), Bruce Swanson (mile run), and Grant Phare (shot put.). Ishpeming also took first in the mile relay and tied for first with Gwinn in the 880 yard relay.

GREAT LAKES CONFERENCE MEET

The Hematites took sixth place in a field of ten contestants at Manistique. Bruce Swanson took our only first in the mile run. Grant Phare took second in the shot put with 47 ft. 6¾ in. and Tom Chestnut took third in the 880 yd. run. Ishpeming also took a third in the mile relay. Members of the mile relay team were William Norkoli, Stephen Chipman, Ronald Linna, and Tom Chestnut.

MARQUETTE 65 1/6 — ISHPEMING 43 5/6

An overpowering Marquette squad handed the Hematites a defeat in their annual dual meet. Bruce Swanson came through with a first in the mile run with a time of 4:34. Other Ishpeming firsts were Tom Chestnut (880 yd. run), William Norkoli (440 yd. run), and John Carello (broad jump). The Hematites also won the mile relay. William Norkoli's 440 yd. dash was a fast 54.2 seconds.

REGIONAL TRACK MEET

The Hematites once again journeyed to Northern Michigan University to compete in the Regional Track Meet. Ishpeming thin-clads took fourth place in a field of six competitors. Bruce Swanson remained consistent by winning the mile run. Greg Pontti followed him for second place. Tom Chestnut took one of the two heats of the 880 yd. run with a time of 2:04.7. Ishpeming also took second in the mile relay.

COUNTY TRACK MEET

For the third year in a row the Hematites took second place bowing only to Marquette. Bruce Swanson took the mile run. Other firsts for the Hematites were William Norkoli (440 yd. dash), Tom Chestnut (880 yd. run), and Les Coduti (broad jump).

COUNTY FRESHMEN-SOPHOMORE MEET

Ishpeming took the annual Freshmen-Sophomore Meet with a strong squad. Leo Gehlhoff was a double winner with victories in the low hurdles and the 100 yd. dash. He also took second in the high jump. Other firsts were Johnson, Larson, and Ruona.

UPPER PENINSULA TRACK FINALS

The Ishpeming Hematites brought to a close their 1963 track season by placing ninth in a field of seventeen competing schools. Bruce Swanson finished off a solid year of firsts in the mile run with a first in the finals. Greg Pontti followed in fourth place in the mile run. Others who placed were Grant Phare in the shot put and William Norkoli, who placed fourth in the first heat of the 440 yd. dash.

At the close of the U. P. Finals the Ishpeming thin-clads left the cinder track for another year. The following boys received letters at the annual awards assembly:

Gary Anderson
John Carello
Thomas Chestnut
Stephen Chipman
Leslie Coduti
Dennis Evans
Leo Gehlhoff
Ronald Linna
Michael McLaughlin
William Norkoli
Timothy Pasich
Douglas Perttunen
Grant Phare
Gregory Pontti
David Ruona
Bruce Swanson
Edsel Syrjala
Peter Vogeler

BEST TRACK AND FIELD MARKS — 1963

120-yard High hurdles	E. Syrjala	17.2 sec.
100-yard Dash	L. Gehlhoff	11.4 sec.
880-yard Run	T. Chestnut**	2:04.7 sec.
440-yard Dash	W. Norkoli**	54.2 sec.
220-yard Dash	D. Evans	26.0 sec.
One Mile Run	B. Swanson**	4:34.0 sec.
One Mile Relay	Norkoli, Linna,** Chipman, Chestnut	3:41.0 sec.
880-yard Relay	Coduti, Evans, Gehlhoff, Vogeler	1:43.2 sec.
Broad Jump	L. Coduti	18 ft. 6¼ in.
Shot Put	G. Phare**	47 ft. 6¾ in.
Pole Vault	J. Strongman	9 ft. 6 in.
High Jump	D. Ruona	5 ft. 7 in.

** Indicates new school records established in 1963.

B-TEAM BASKETBALL

(Coach — Mr. Hammar)

L. to R.: Row I—D. Carlyon, D. Parkkonen, R. Coluccio, J. Emanuelson, S. Markert, P. Wirtala, W. Zhulkie. **Row II**—Mr. Hammar, S. Clements, A. Morrison, J. Carlson, M. Bonetti, A. Ameen, A. Gaboury, P. Valenti.

B-TEAM BASKETBALL — 1963 - 1964

B-TEAM SCORES

Ishpeming	58	Manistique	44
Ishpeming	57	Baraga Central	50
Ishpeming	52	Munising	33
Ishpeming	73	Iron Mountain	41
Ishpeming	53	Escanaba	46
Ishpeming	61	Negaunee	48
Ishpeming	64	Marquette	63
Ishpeming	63	Newberry	39
Ishpeming	52	Escanaba	46
Ishpeming	72	Gladstone	53
Ishpeming	50	Stephenson	34
Ishpeming	50	Marquette	53
Ishpeming	72	Soo	29
Ishpeming	46	Negaunee	50

B-TEAM TOURNAMENT AT ISHPEMING

Ishpeming 62 — Marquette 63

CROSS COUNTRY

(Coach—Mr. Andrew)

L to R.: Row I—D. Parkkonen, S. Ring, M. Archibald, G. Simula, J. Benson, D. Gadomski, D. Perttunen, J. Peterson.

Row II—Mr. Andrew, R. Coluccio, S. Johnson, J. Decaire, S. Aho, J. Emanuelson, F. Homburg, L. Rice, R. Montcalm, R. Chestnut.

CROSS-COUNTRY 1963

This year the Ishpeming High School, under the direction of Mr. Norman Andrew, had a cross-country team.

In cross-country the lowest score wins. The first runner to finish the two-mile course scores 1 point, second scores 2, third scores 3, etc. The team totals are found after all of the runners have finished. Only the first five runners of each team count.

There were twenty-three boys at the start of the season: four seniors, thirteen juniors, four sophomores, and two freshmen.

There was no organized schedule, thus there was only one dual meet and one practice meet.

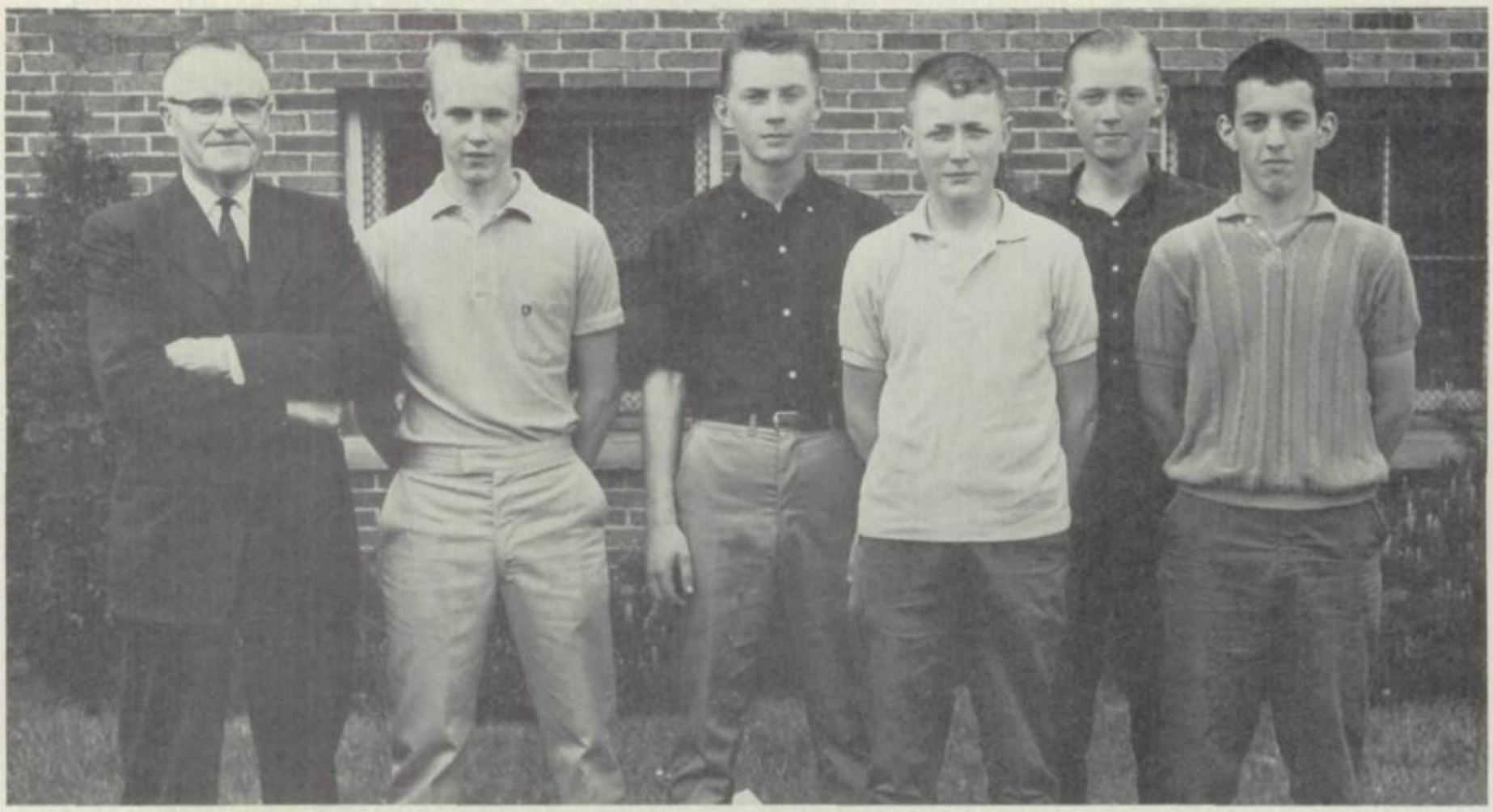
In the dual meet, Ishpeming defeated Marquette by the score of 17 to 20. In the practice meet against Michigamme, Ishpeming took the first five places.

In the Upper Peninsula Finals at Marquette on October 19, 1963, Ishpeming was represented by the following boys:

Douglas Perttunen	6th
Stephen Ring	10th
William Parkkonen	15th
Ronald Coluccio	21st
John Peterson	31st
John Emanuelson	37th
Gerald Simula	39th

Out of nine schools in the A-B division, Ishpeming placed second with a team score of 80 points.

—David Lahtinen



GOLF — SPRING 1963

(Coach — Mr. Watson)

L. to R.: Mr. Watson, J. Olson, B. Mantyla, G. Leffler, R. Mantyla, M. Archibald.

GOLF — SPRING 1963

Fifteen boys tried out for the golf team this spring. The five low qualifiers were Garrett Leffler, James Olson, Bruce Mantyla, Robert Mantyla, and Michael Archibald.

MEETS

The team won both dual meets with Baraga of Marquette. The team lost a close dual meet to Manistique at Manistique 332 to 325. The 332 was the lowest score ever recorded by an Ishpeming High School golf team.

The team placed first in a triangular meet with Escanaba and Manistique and second in a triangular with Escanaba Holy Name and Baraga of Marquette.

U. P. GOLF MEET

The U. P. Golf Meet was held at Ishpeming with thirteen teams competing. Escanaba Holy Name won with 361. Escanaba High School was second with 363 and Ishpeming was third with 366. Garrett Leffler was low with an 86 for Ishpeming.

Varsity letters were awarded to Garrett Leffler, Robert Mantyla, James Olson, Bruce Mantyla, and Michael Archibald.

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(Advisor — Mrs. Lindberg)

M. Morell C. Lindberg G. Poirier

L. Anderson J. Nardi

JUNIOR VARSITY CHEERLEADERS

(Advisor — Mrs. Lindberg)

N. Bjorne B. Coduti

G. Pajula

V. Moffatt C. Nault

SKI TEAM

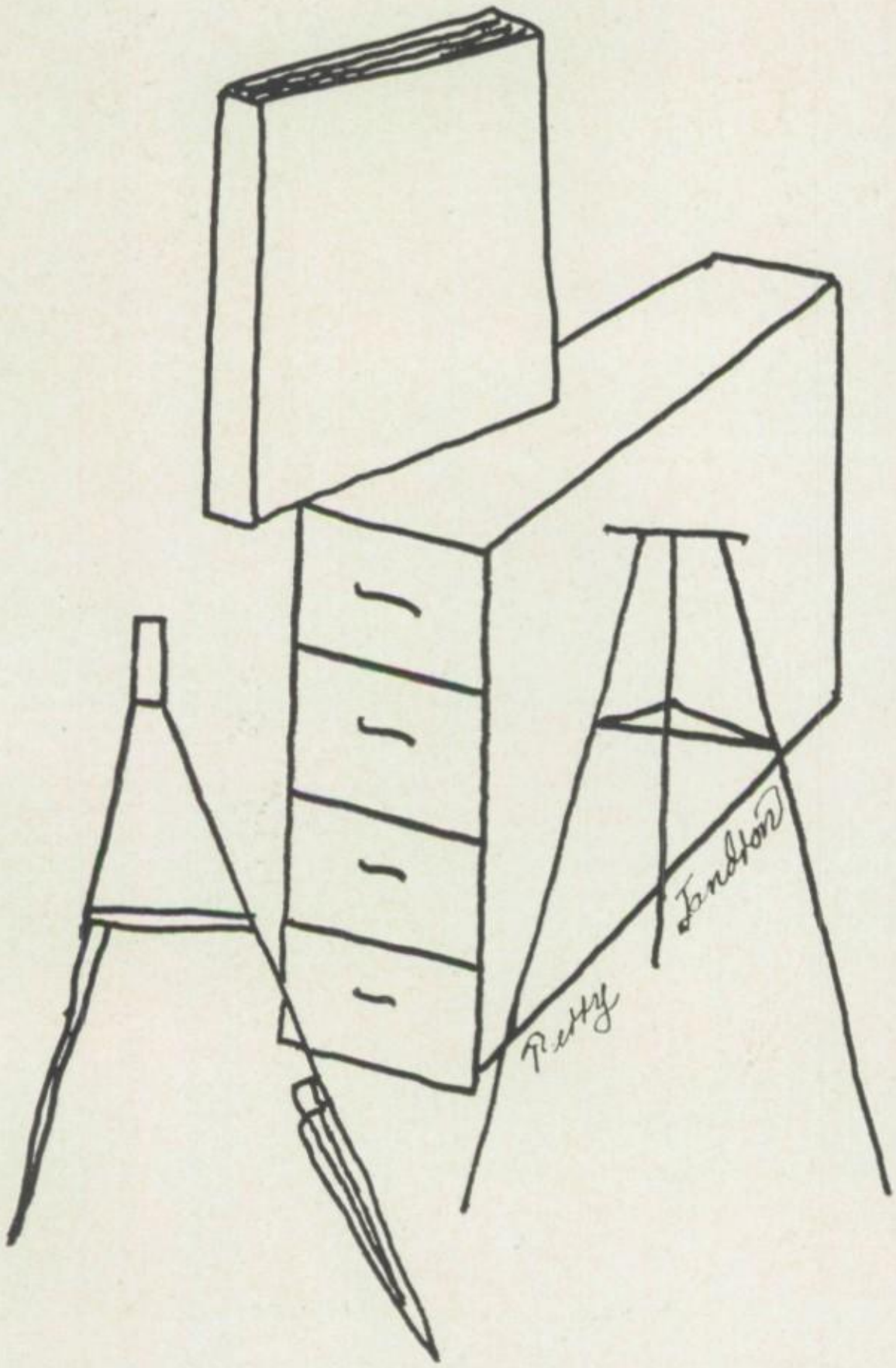
(Coach — Mr. Pontti)

L. to R.: Row I—P. Nelson, P. Sundberg, Mr. Pontti, J. Racine, M. Haller.
Row II—D. Rosten, T. Allen, T. Solka.

FRESHMAN BASKETBALL

(Coach — Mr. Andrew)

L. to R.: Row I—D. Sundberg, P. Nault, J. Erickson, J. Maatta, T. Poggione, A. Pellonpaa, G. Laitinen.
Row II—Mr. Andrew, R. Saari, N. Linna, K. Hoiem, G. Ulrickson, T. Vickstrom, T. Kipling, W. Kangas.



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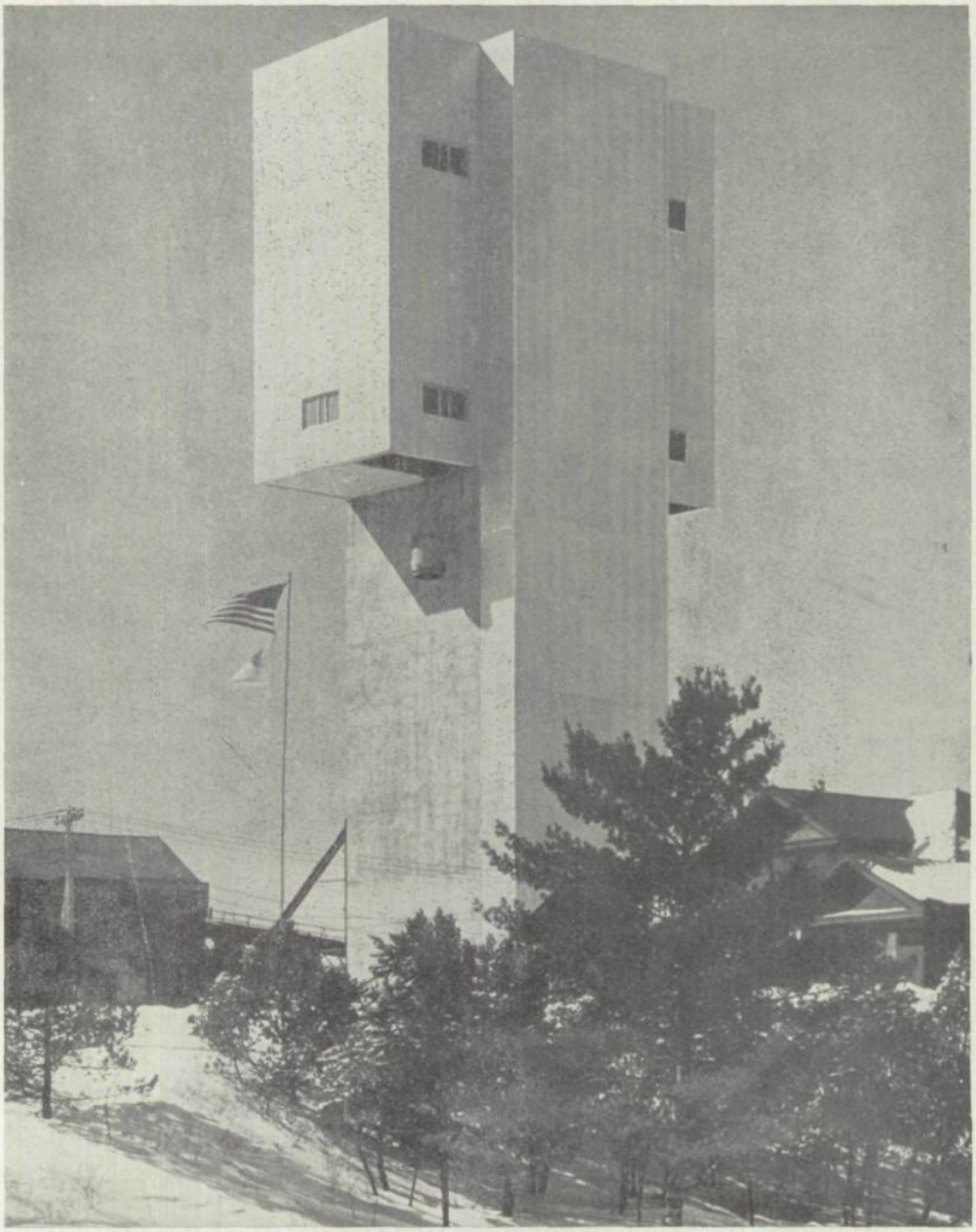

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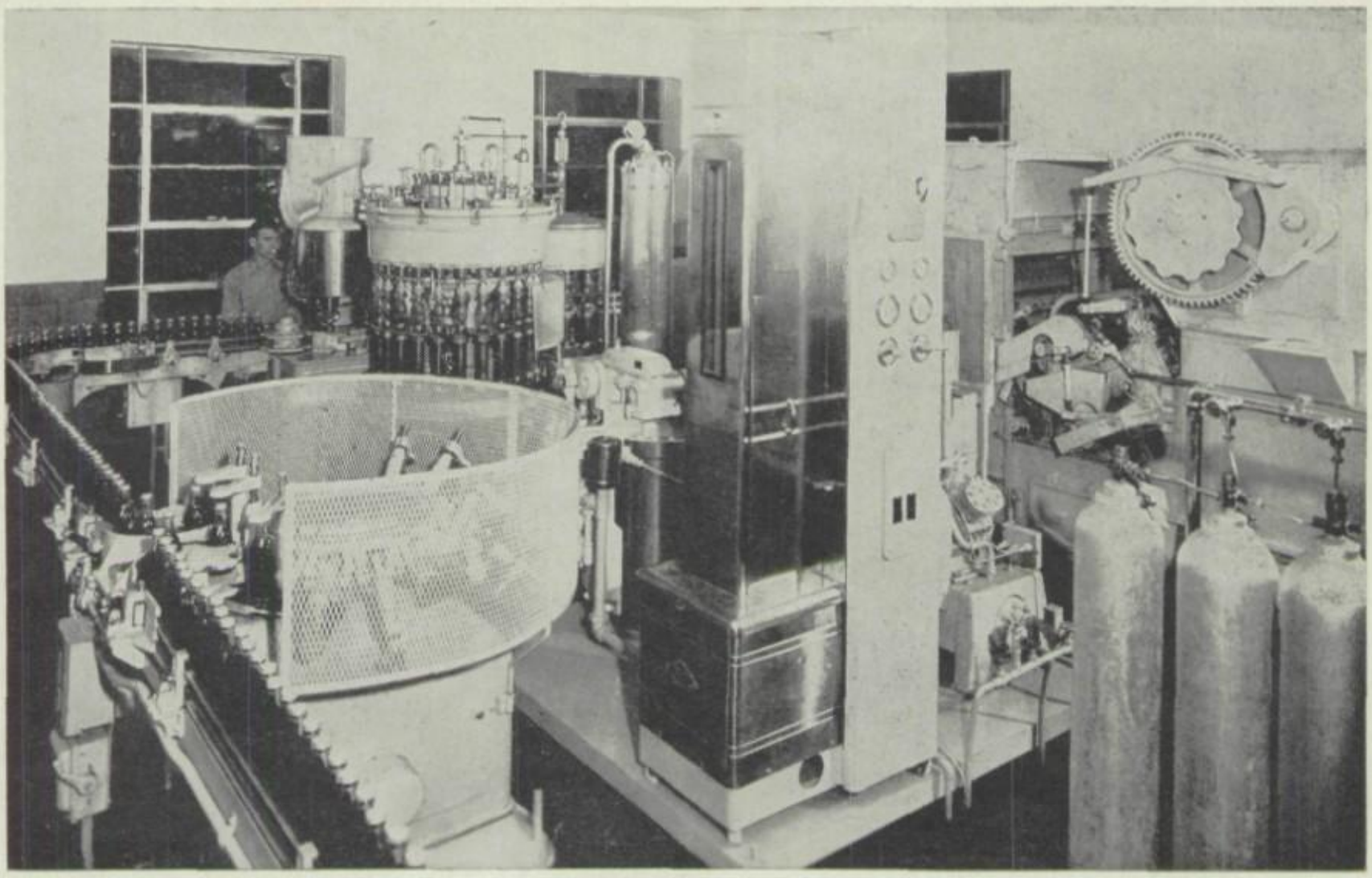

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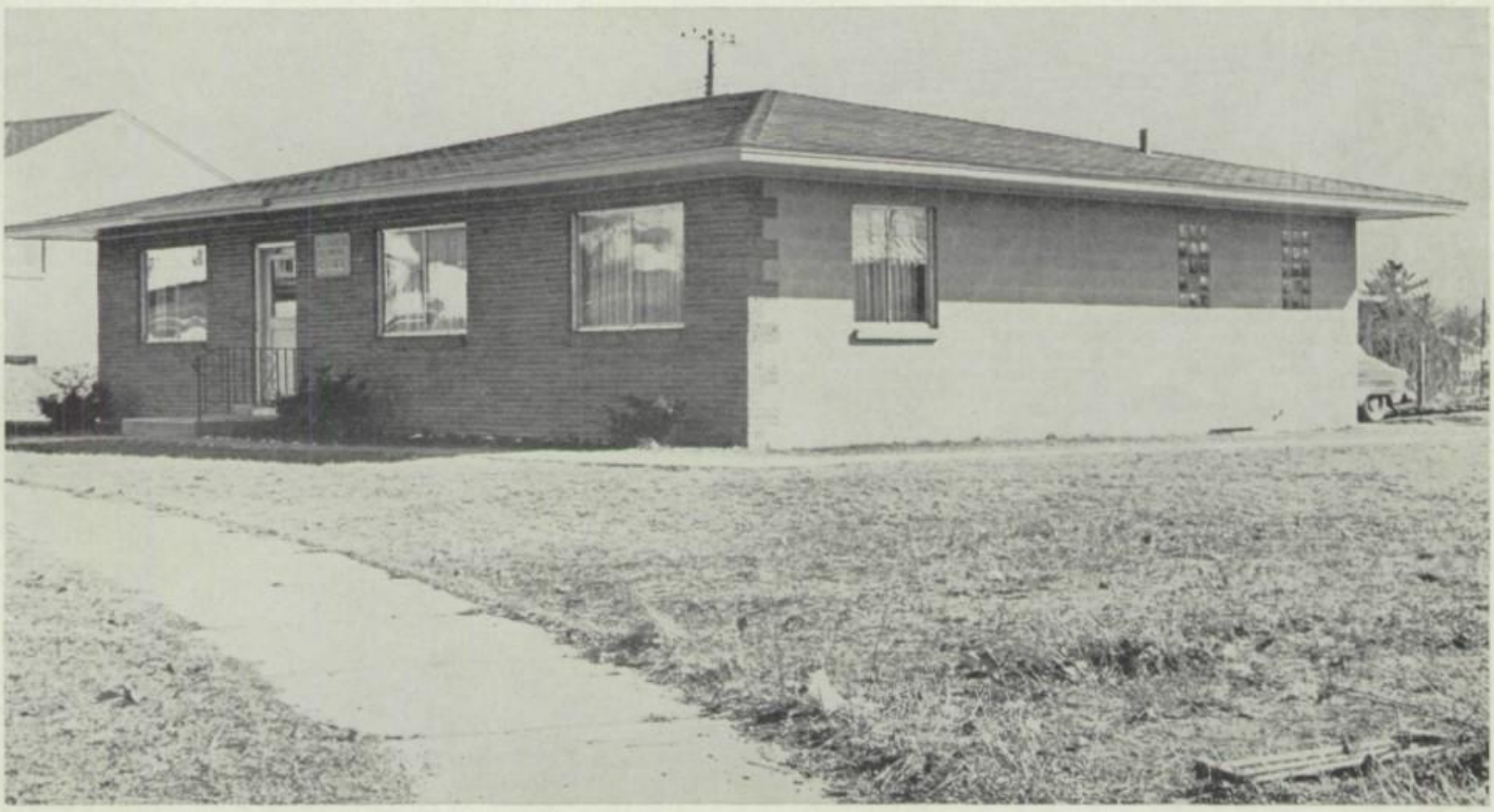

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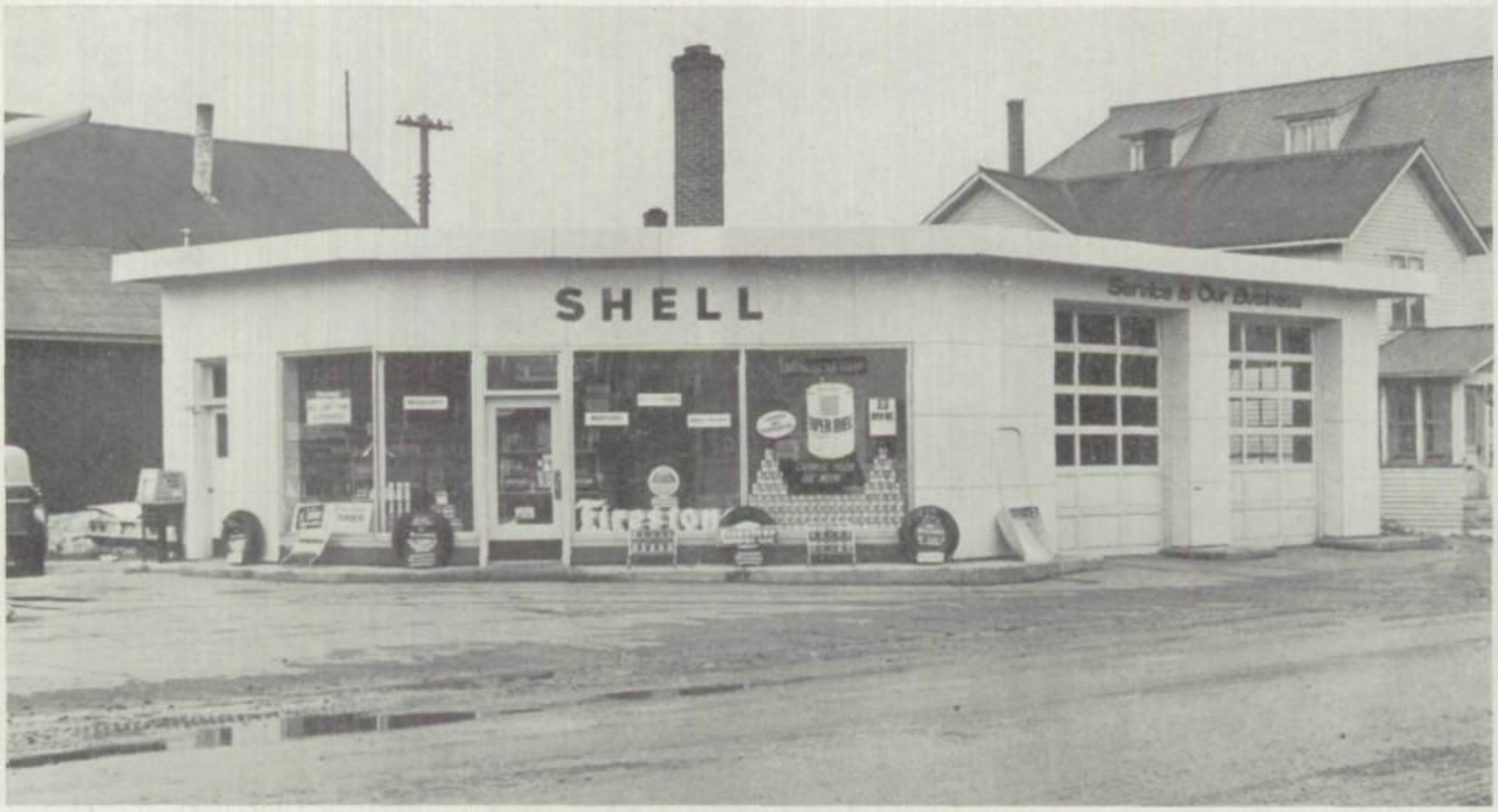

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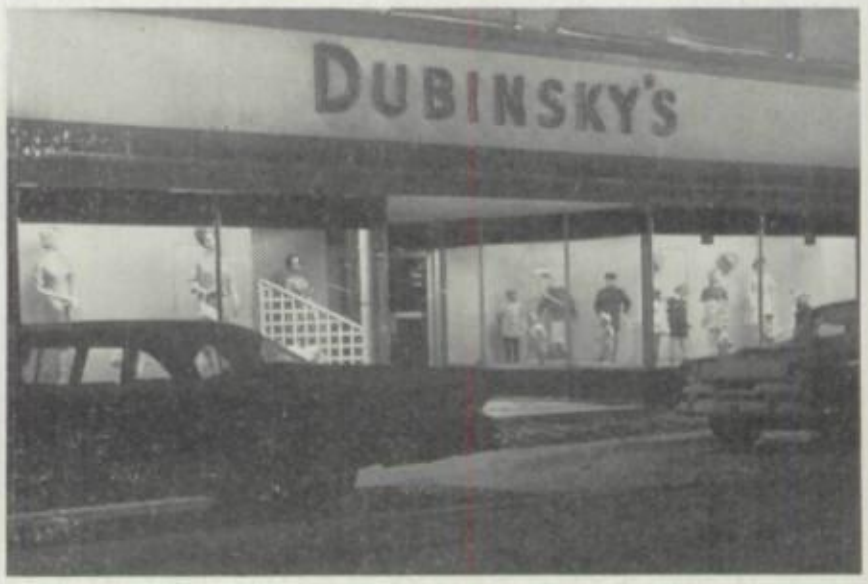

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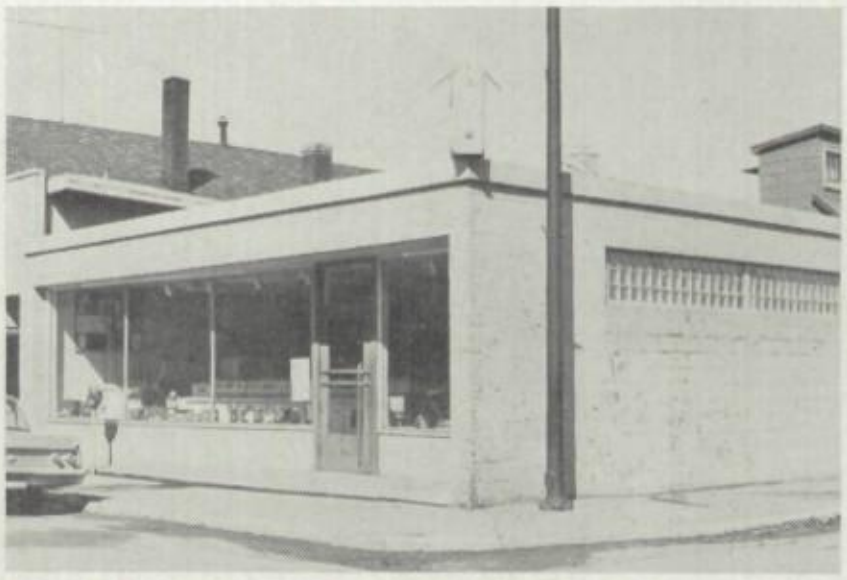

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MR. BEN RENZ

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GUELFF PRINTERS ASSOCIATION

ENGRAVINGS

DULUTH PHOTO ENGRAVING COMPANY

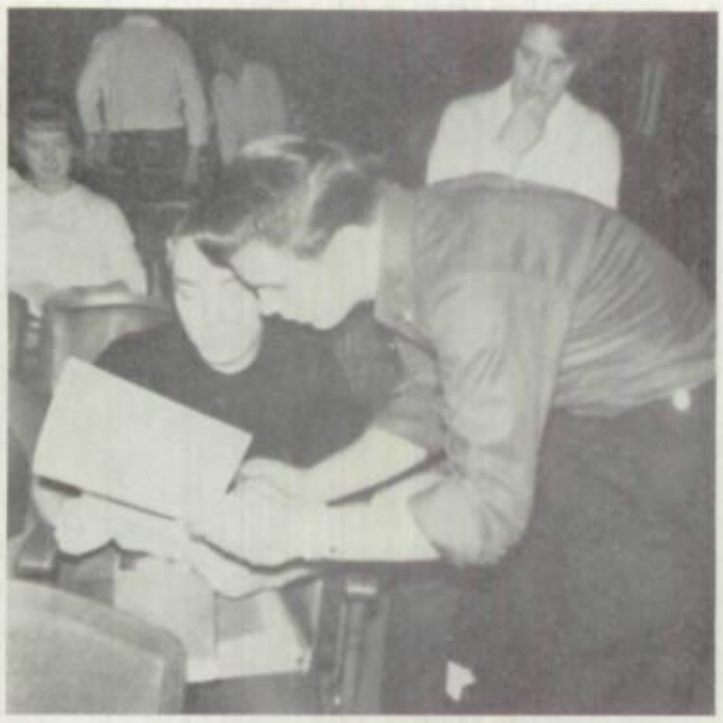
What Seniors Do and Don't Do

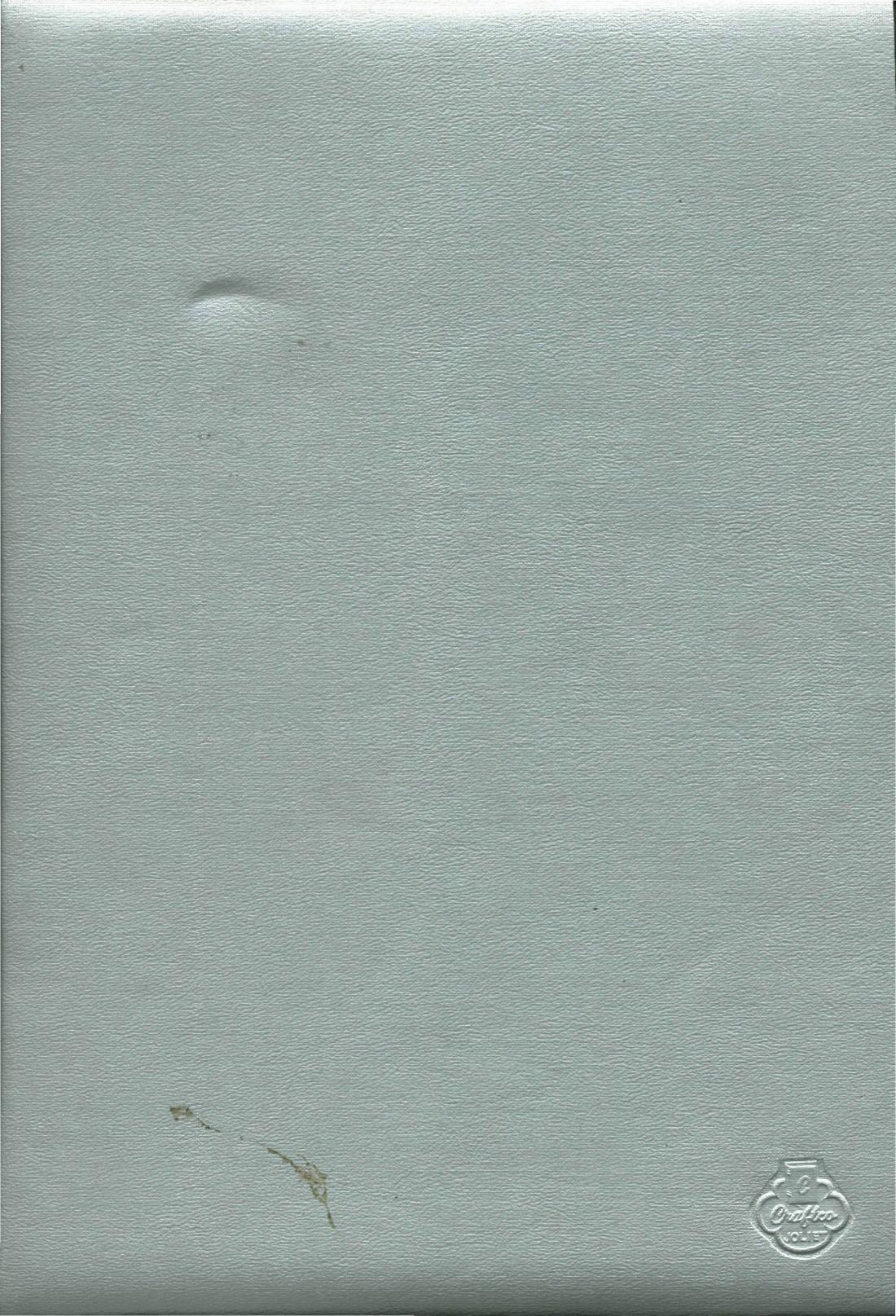
We loiter in the halls

We laugh in class

We fall asleep in class

We slouch in our chairs



We collaborate

And once in a while, not very often, we show our superior intelligence